

Can you help Butterfly to get home?

Read the rules and instructions very carefully.

Enter Your Codes in the form which you will find [HERE!](#)

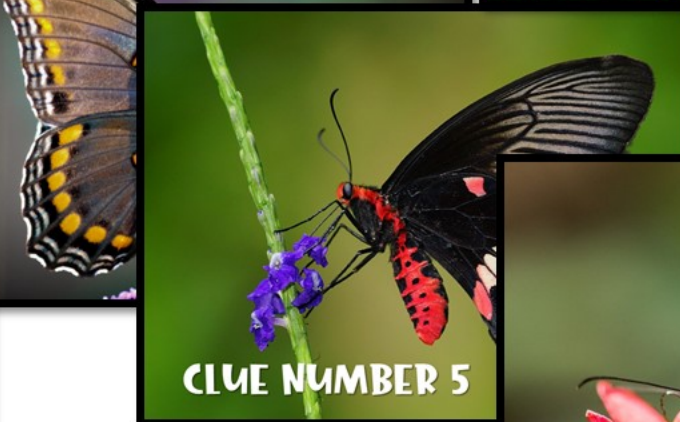
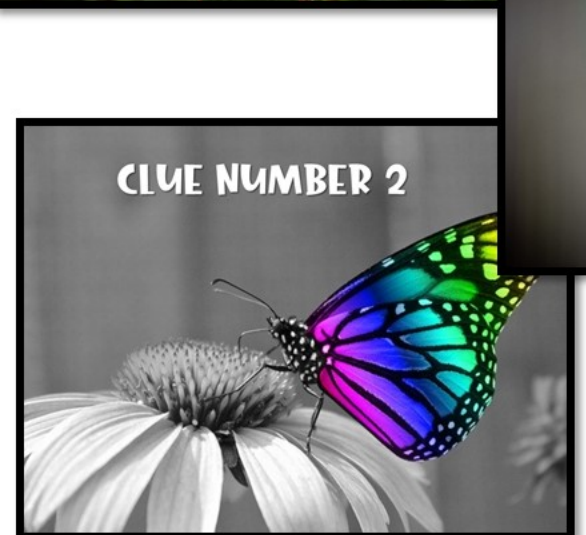
For every Code link, you will be asked to "make a copy".

That is a good thing because it means the copy is your own and no one else can see your answers.

When entering your breakout codes below, you MUST use the appropriate capital and lower case letters AND spell the words correctly.

If you think there are two answers that may be correct, there is a BEST answer, so keep trying until you escape.

*It's best to leave the Google Slides open in your tabs bar until you have escaped. Good Luck and Have Fun!



PLEASE READ THIS FIRST!

Again, thank you so much for your purchase! Before you begin reading the directions and proceeding with the escape room, I just want to make a few things clear before you begin, and hopefully, answer and alleviate some questions and hurdles if you happen to run into them.

1. Digital Escape rooms are created to be challenging for your students. At times, your students will have to rely on the directions (which they don't always read) to get them to the next step, and they may have to REALLY search for items on pages. It is extremely important that the teacher is familiar with the escape room before the students play the game. Your students will probably ask your questions, and it is important to know how you can help them; therefore, make sure to do a dry run of the escape room by yourself first using the directions provided to help you.

2. There is a good chance that the escape room will work on your home computer, but it may be blocked on your students' computers or your school's network. Schools have very secure firewalls that block outside Google Sites. Before assigning this challenge to your students, make sure to test the site on your students' computers before you plan your lesson.

IF YOUR STUDENTS' COMPUTERS are blocked from the site, try this:

- A.
1. Have your students log onto their Chromebooks, and open Google Chrome.
 2. Once they are in Google Chrome, have them log out from their Google Account in Google Chrome-top right hand corner (not their Chromebook).
 3. Once they are logged out, have them close out Google Chrome, and reopen it.
 4. Have them manually type in the website. This sometimes bypasses the filter.

B. If A does not work, you may need to contact your IT department to release the website to you.

3. The activities that are included in the escape rooms are in VIEW ONLY. Your students can either write down their answers on their answer sheet (included), or they can MAKE A COPY in the FILE section of the activity. PLEASE DO NOT HAVE THE STUDENTS REQUEST ACCESS.

4. Do not have your students click around the homepage. There is a set series of activities, and the students will have trouble following along and finishing the escape room if they just start clicking.

5. If the jigsaw puzzle is completed when your students arrive on the webpage, they can just click  screen for a sliding puzzle or jigsaw puzzles, this is because they are using outside sites. Again, make sure your district allows access to them.

*If the timer is giving you trouble, your students can open a separate timer browser.

Thank You for Respecting My Work.

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- Post this item or any like copy for sale or for free.

CLIP ART CREDITS:



CAN YOU HELP BUTTERFLY TO FIND HER WAY BACK HOME

Butterfly was out one day exploring the beautiful waterfall near to where she lived when suddenly a flock of birds started to hover around her. Frightened for her life, she hid in a nearby cave.

Suddenly, out of the blue, a bad storm started with strong gusty winds which sucked her out of the cave and sent her flying around into the sky like a spinning top. She had no idea where she was until sunrise the next morning, when she found herself high in a palm tree next to a backyard swimming pool.

Can you please help Butterfly to get back home to her friends before dark? Follow the clues and see if you can save the day!!!

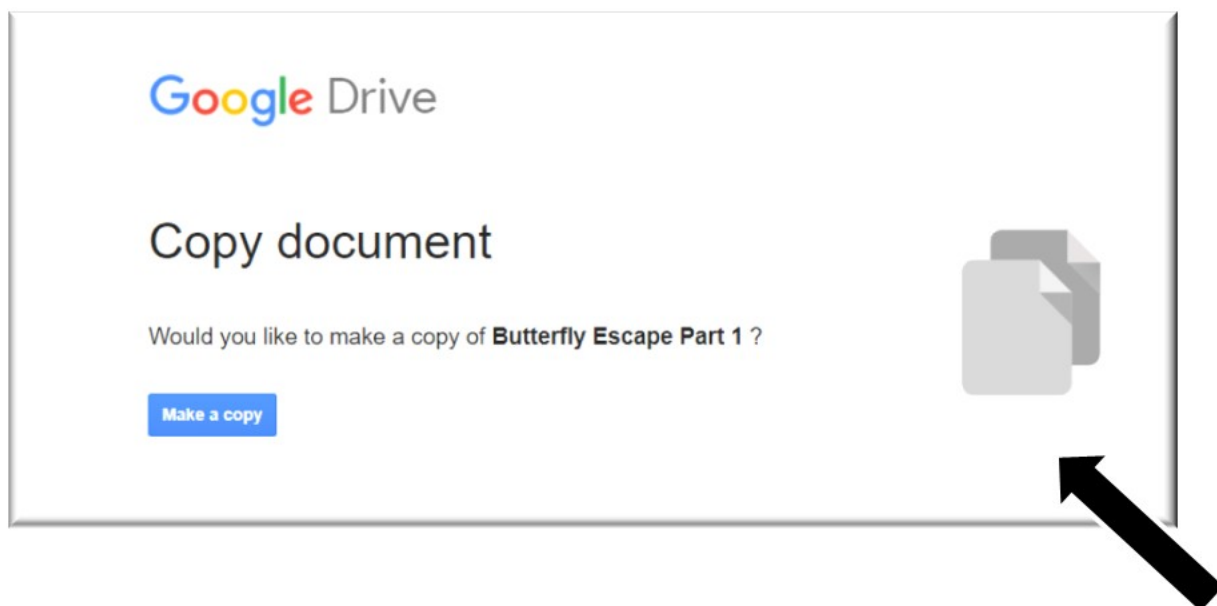
Click on this butterfly to start



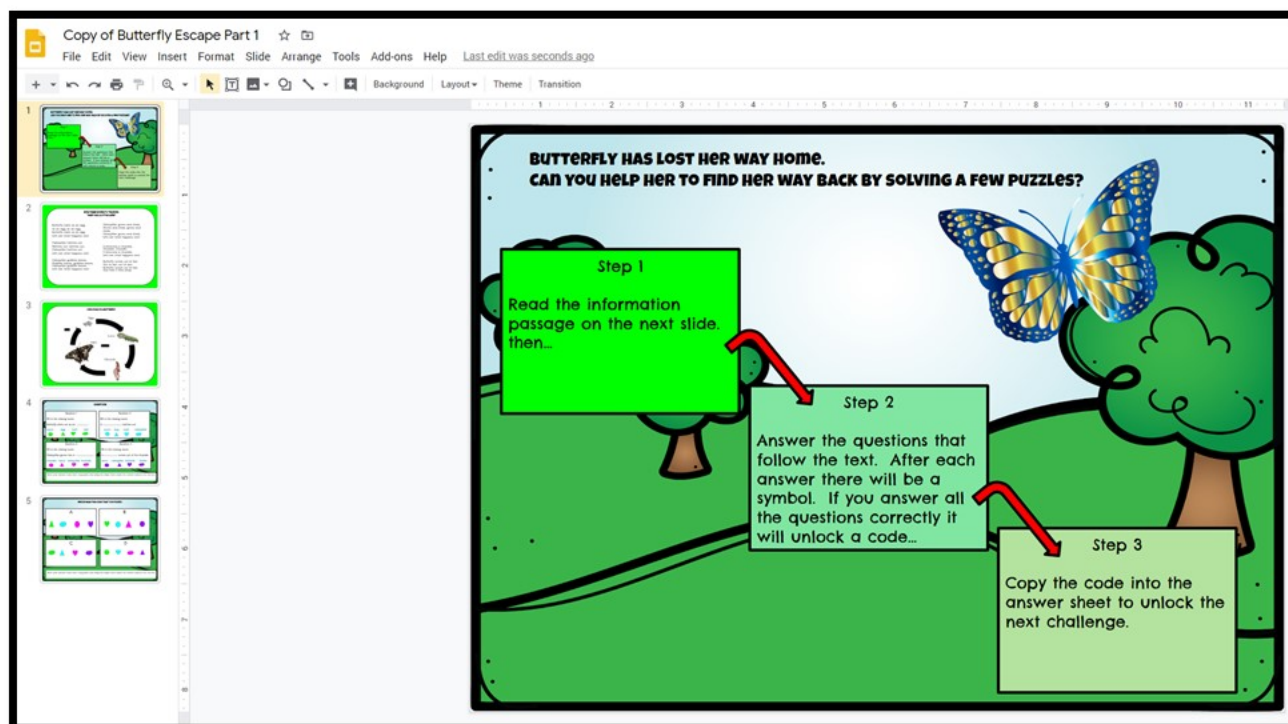
When your students have read the instructions they will be asked to read the short story at the top of the page.

When they have done this they will need to click on the butterfly to access the GOOGLE form sheet which they will keep open, and refer to as they complete each task. *It is important not to close this window as they work through the game.*

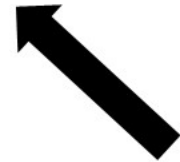
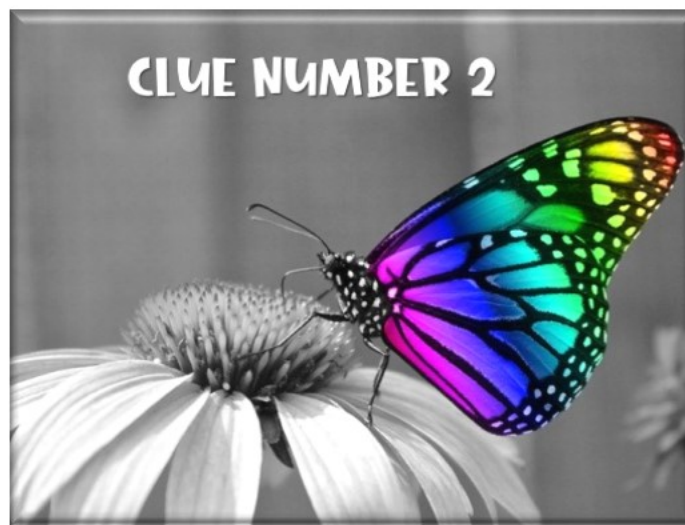




When your students click on the first link, they on the Google form, they will be encouraged to **'make a copy'** of the document. This will take them to an activity that looks like this Once the students have completed the tasks on this SLIDES activity they will be asked to make a note of the code to enter into their first GOOGLE form. This activity discusses the life cycle of the butterfly, with a stimulus poem to help them to solve the riddle.



Once the correct code has been entered, your students will be able to click onto the second activity which will look like this....

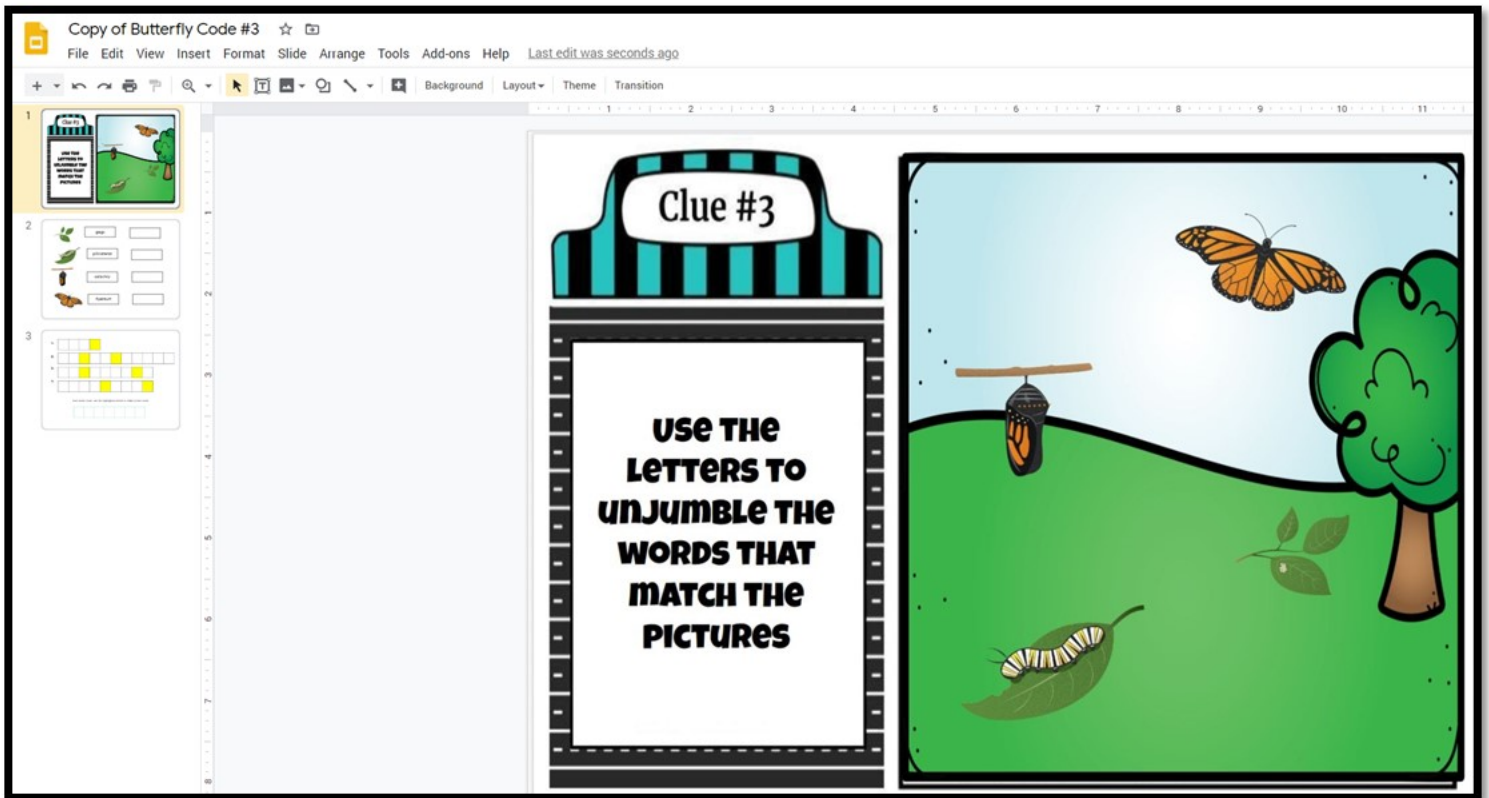


Clue number 2 will lead the students to this activity where they will complete the life cycle task. The final slide will give them the clue to enter to unlock the 3rd code.

Once the correct code has been entered, your students will be able to click onto the third activity which will look like this....



Clue number 3 will lead the students to this activity where they will complete the life cycle task. The final slide will give them the clue to enter to unlock the 4th code. Once they unjumble the code and enter it into the main Google Form.



Once the correct code has been entered, your students will be able to click onto the third activity which will look like this....



Clue number 3 will lead the students back to the main site and there is a hidden picture clue for them to click on. This will take them to a video about frog life cycles which will be the topic of the next activity.



Once the correct code has been entered, your students will be able to click onto the third activity which will look like this....



After viewing the video, they will be prompted to fill in the code word which asks what animal life was discussed



Once the correct code has been entered, your students will be able to click onto the fifth activity which is a GOOGLE frog facts quiz.

Code 5 FROG FACTS

<https://www.youtube.com/watch?v=FlXoJYbBis0>

* Required

Watch this video to help you answer the questions below

What is the first stage of a frogs life cycle? *

<https://www.youtube.com/watch?v=FlXoJYbBis0> watch this video to help you

3 points

☐ tadpole

☐ frog

☐ spawn

☐ froglet

After viewing the video, they will be prompted to fill in the code word which asks what animal life was discussed



Once the correct code has been entered, your students will be able to click onto the fifth activity which is a GOOGLE frog facts quiz. The final slide has the clue for the code so that the students can move on to the next quiz

Code 5 FROG FACTS

<https://www.youtube.com/watch?v=FlXoJYbBIs0>

* Required

Watch this video to help you answer the questions below

What is the first stage of a frog's life cycle? *

<https://www.youtube.com/watch?v=FlXoJYbBIs0> watch this video to help you

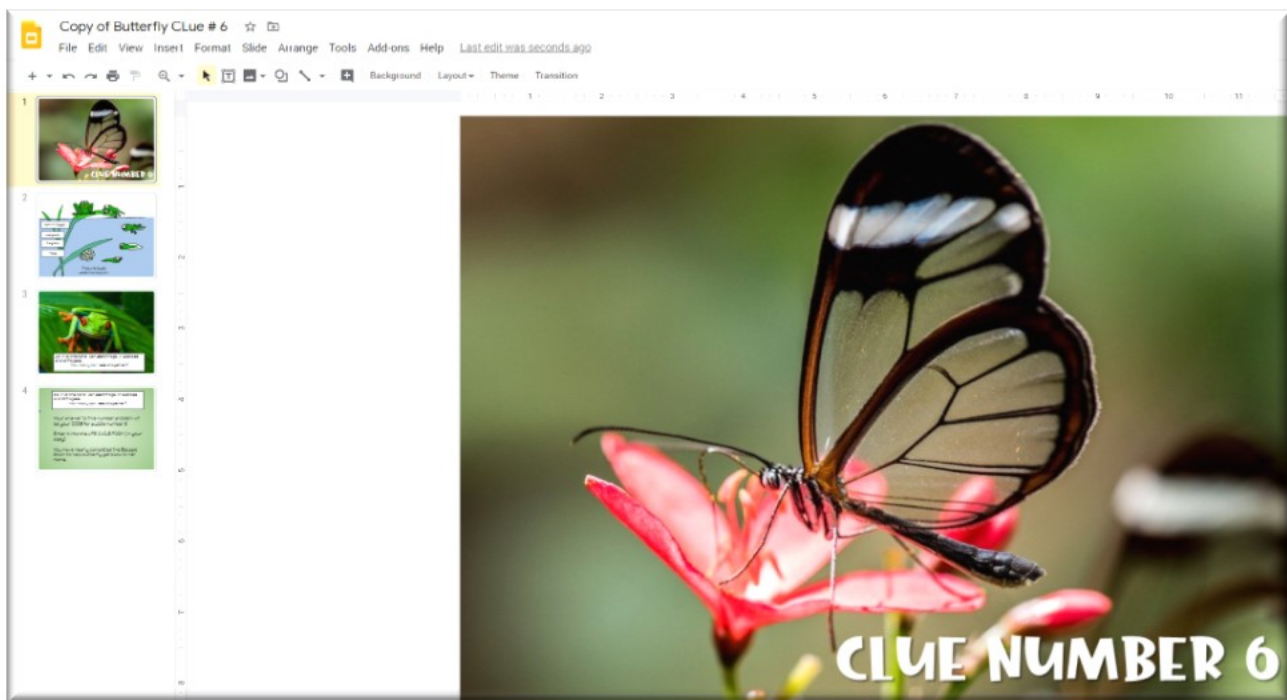
3 points

☐ tadpole

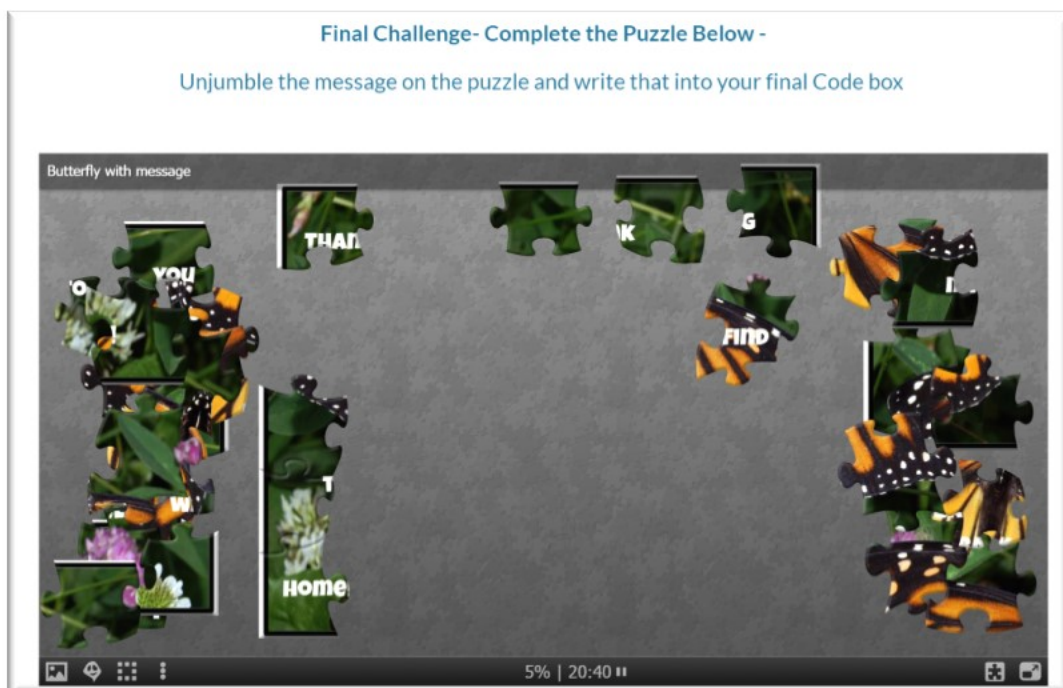
☐ frog

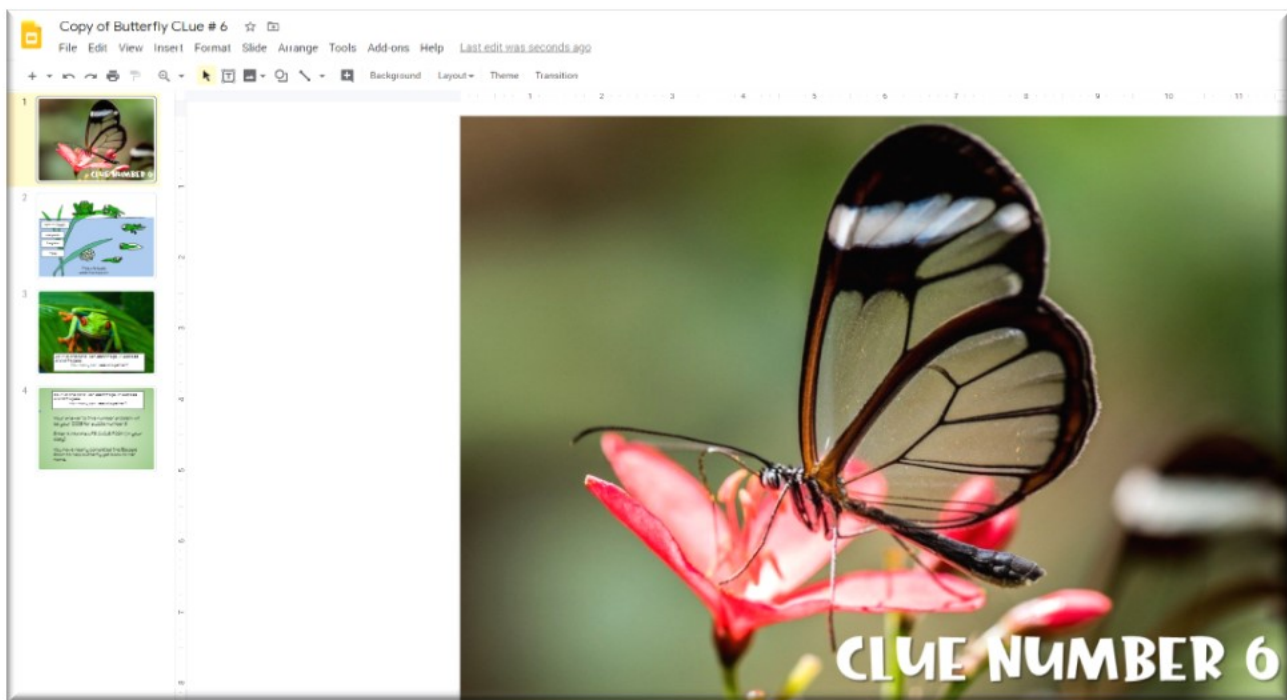
☐ spawn

☐ froglet

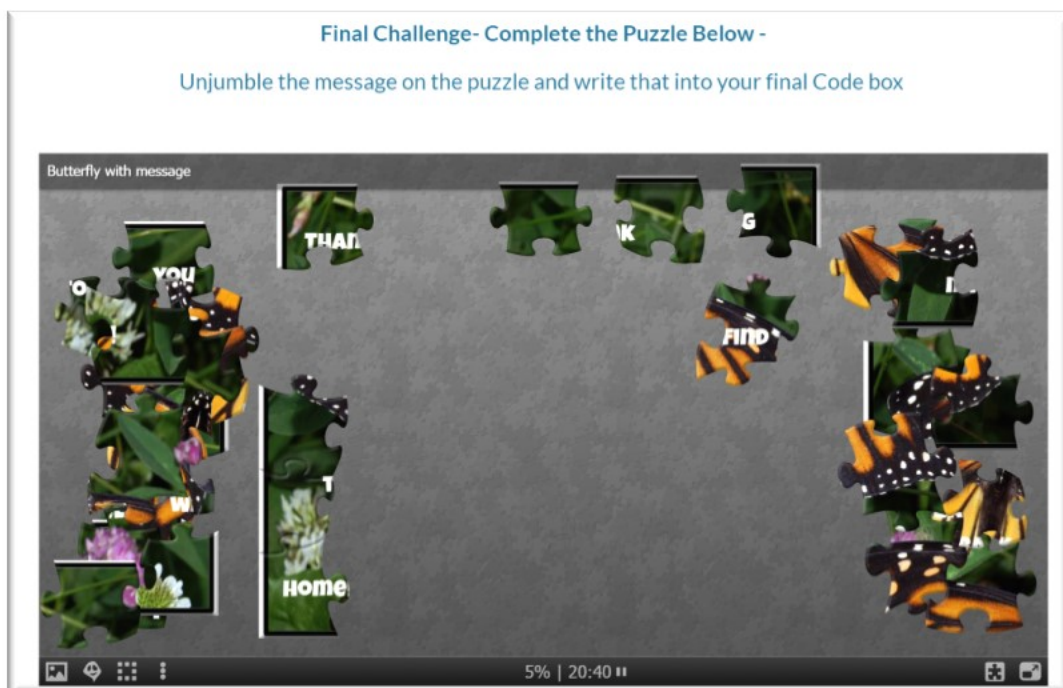


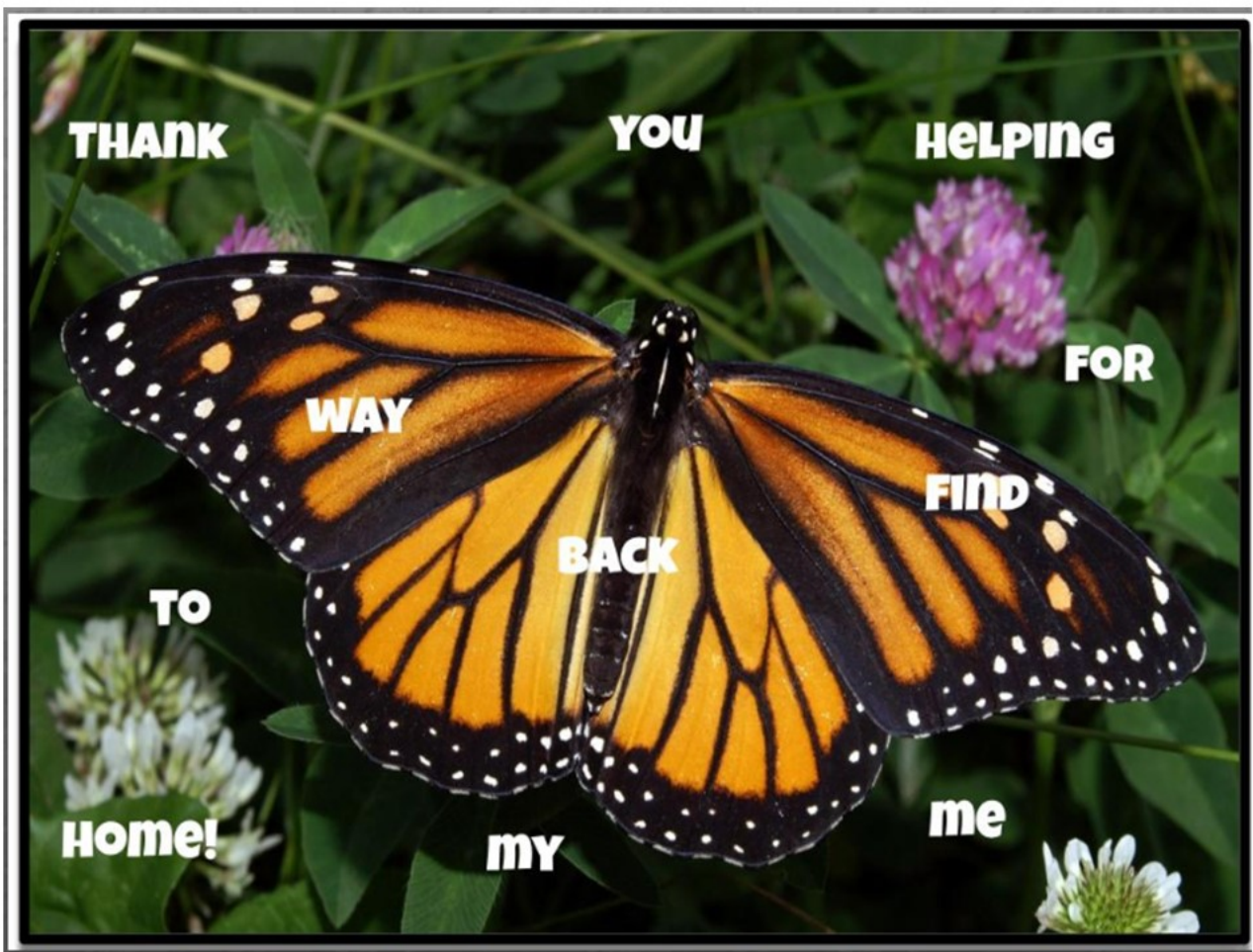
The final slide has a number puzzle for the students to complete which will take them to the next clue.





The final slide has a number puzzle for the students to complete which will take them to the next clue.





The children have completed all of the challenges and will be taken to the certificate page. You may like to download copies prior to them taking part in the activity.



YOU DID IT!!

FANTASTIC JOB

**BUTTERFLY IS BACK HOME
WHERE SHE BELONGS AT
LAST !!**

THANK YOU FOR HELPING

