



# WRITE, CREATE, DISPLAY!

## Seasonal Writing & Craft Projects

# Snow Globe Adventures



NO PREP



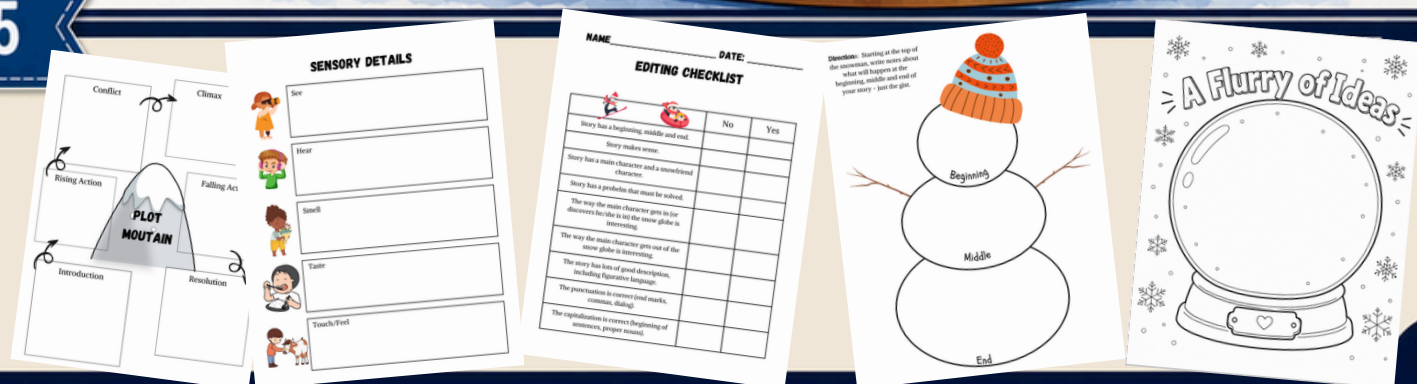
WRITING + CRAFT



DISPLAY READY



GRADES 3-5



## TEACHING NOTES

Make a snow globe

### Materials in this download:

- "Your story must have..." list
- "A Storm of Ideas" brainstorming page
- Snowman beginning, middle, end planning page
- "Plot Mountain" page
- "Sensory Details" page
- Editing checklist

### You will need:

- one 6" clear plastic plate
- cardstock for the back
- glue white cut outs to i
- scraps of white paper
- a photo of each studer
- "colors" -crayons, col
- a regular pencil
- scissors
- a hot glue gun - teach
- fake snow



### Your Snow Globe Adventure story must have:

1. A main character who tells the story in the first person.
2. A snow-friend the main character meets in the snow globe.
3. A strong beginning middle and end.
4. An interesting way you get into (or find that you are in) a snow globe.
5. An interesting way to get out of the snow globe.
6. A problem that must be solved while you are in the snow globe - this will be the main part of your story.
7. Lots of description (including figurative language)

## Teacher and Student Directions

Notes: Students work through the writing process using the various organizers. An editing check list is provided, along with a rubric.

### Notes:

- I wr
- marl
- In or
- I me
- hom
- scho
- on a



### MAKE YOUR OWN SNOW GLOBE

1. You need 1 clear plate and 1 piece of cardstock.
2. Put the plate face down on the cardstock and trace it.
3. Inside the circle on the cardstock create a scene from your story using colors, paper scraps, and the picture of you YOU!
4. Cut out the circle. Write your name on the back.

**Directions:** Starting at the top of the snowman, write notes about what will happen at the beginning, middle and end of your story – just the gist.



Conflict



## SENSORY DETAILS



See



Hear

## Student Writing Process Pages

### Brainstorming, Plot, Sensory Details

Middle

Introduction



Taste



Touch/Feel

NAME \_\_\_\_\_ DATE: \_\_\_\_\_

## EDITING CHECKLIST

|                                                                                   |
|-----------------------------------------------------------------------------------|
|  |
| Story has a beginning                                                             |
| Story has a middle                                                                |
| Story has a main character                                                        |
| Story has an ending                                                               |

## SNOW GLOBE EXAMPLES



Student Writing Piece Checklist

Rubric for Writing Piece

Picture of Craft Project & Bulletin Board Art

## TRAPPED IN A SNOW GLOBE RUBRIC

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Level                   | 4                                                                       | 3                                                                      | 2                                                    | 1                                                 |
|-------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|
| Story Elements          | It is easy to identify the characters, setting, problem and resolution. | The story contains a main character, setting, and plot with a problem. | The story contains only one or two story elements.   | The story contains no story elements.             |
| Word Choice/Description | Uses many adjectives and figurative language.                           | Uses several adjectives and some figurative language.                  | Uses some adjectives and little figurative language. | Uses few to no adjectives or figurative language. |

The punctuation

The capital letters

