

Name John P. Date 11/18/24

Thanksgiving Social Problem-Solving Activity #1

Directions: Read each Thanksgiving-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Emily shares genuine reflections on what she's thankful for during a classroom Thanksgiving activity.

X Good Choice Poor Choice

Explanation/Suggestion Emily helped contribute to the thoughtful
activity, helped things run smoothly, and was a good example
for the other students. It is also good to remember the
things that we are grateful for.



Situation #2: Ava was invited to a friend's house for Thanksgiving. She wasn't allowed to go because her dad said that she should be with her family on Thanksgiving. Ava complains all day that she would rather be with her friend.

 Good Choice X Poor Choice

Explanation/Suggestion Even if Ava really wants to go to her
friend's house, she should remember that holidays can be
important for families. She can see her friends another
time. She shouldn't annoy others by complaining all day.

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