

THE VERY HUNGRY CATERPILLAR by Eric Carle



English Unit 6 Early Stage 1 – Week 1

Learning Intention



We are learning to
identify the audience and
purpose of text.

English Unit 6 Stage 1 – Week 1

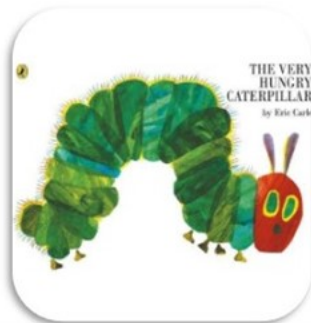


THE VERY HUNGRY CATERPILLAR

Unit 6 Week 1

Early Stage 1

NSW Syllabus



THE VERY HUNGRY CATERPILLAR by Eric Carle



English Unit 6 Early Stage 1 – Week 1

Quick Links



Learning Intention



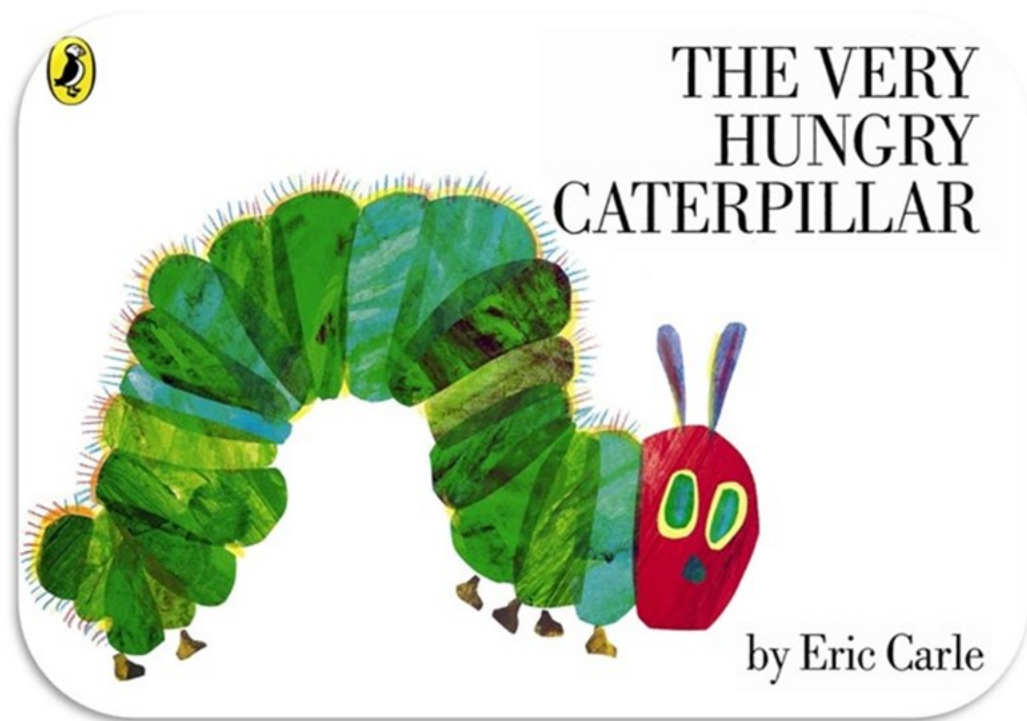
We are learning to identify the audience and purpose of text.

English Unit 6 Stage 1 – Week 1

English Unit 6 Stage 1 – Week 1

WEEK 1

Introduce the text



Let's look at the pages
before we read the book.

What do you notice about
the text and the holes in
the pages?

THE VERY HUNGRY CATERPILLAR

Quick Links



English Unit 6 Stage 1 – Week 1

Success Criteria

I can:

- ✓ retell events from a familiar text
- ✓ use information, including titles and illustrations, to predict types of texts
- ✓ ask questions using who, what, where and when
- ✓ use prepositional phrases that indicate time
- ✓ use nouns in own writing
- ✓ write simple sentences with a subject-verb-object structure
- ✓ use words to describe the shape, size and texture of an object.

Learning Intention



We are learning to identify the audience and purpose of text.

English Unit 6 Stage 1 – Week 1



WEEK 1

Narratives

Narratives tell a story or series of events that could be real or imagined.

Do you think 'The Very Hungry Caterpillar' is real or imagined or both?



Narratives

It also gives real information about the life cycle of a caterpillar (that it hatches from an egg, forms a cocoon and turns into a butterfly).



Your Turn



Make puppets using pop sticks, glue, tape and the pictures above.
Retell the story to a partner.

THE VERY HUNGRY CATERPILLAR by Eric Carle



English Unit 6 Early Stage 1 – Week 1

Pronouns— Teacher slide— Who? What? When?

5

The Very Hungry Caterpillar

What did he eat?

When?

What?

THE VERY HUNGRY CATERPILLAR

Draw a picture from the story and finish the sentence.

10

The caterpillar _____.

Sunday	pizza
Ice cream	lollipop
sausage	pie

Share and discuss.

Take turns to share your pictures and read your story.

11



Hands on heads if you think the story is real.
Touch your nose if you think it is imagined



WEEK 1

Re-read the story

2



We are going to re-read the story.

Pronouns

3

On Monday *he* ate through one apple.



Who ate the apple?
What did the caterpillar do?
When did he eat it?
Who is *he*?

Pronouns- Teacher slide- Who? What? When?

5

The Very Hungry Caterpillar

What did he eat?

When?

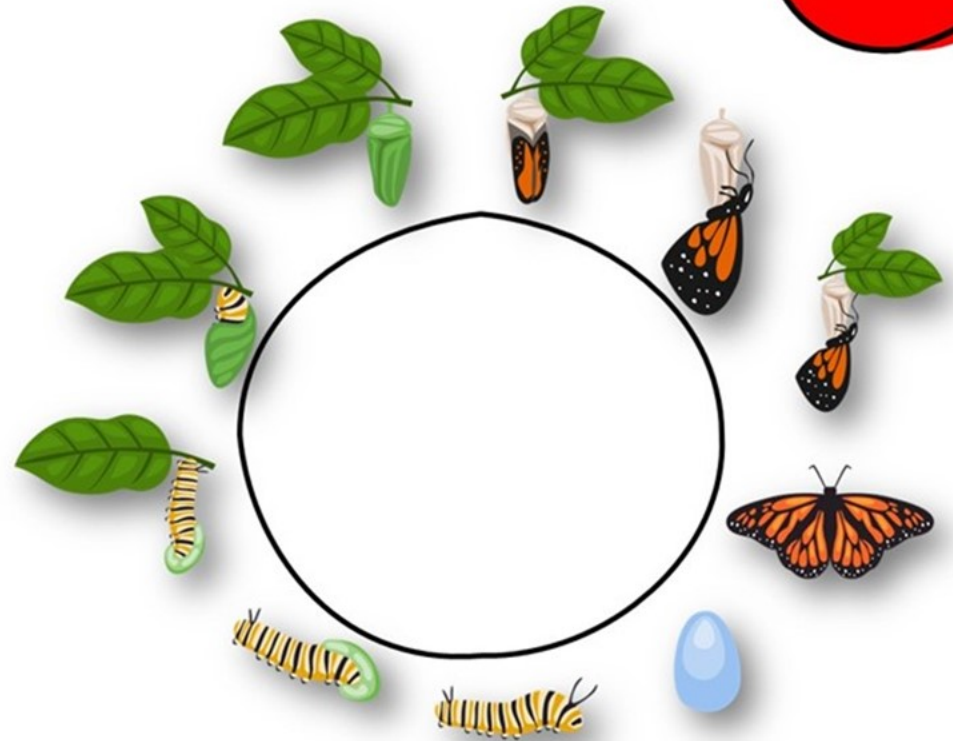
What?



Narratives

4

It also gives real information about the life cycle of a caterpillar (that it hatches from an egg, forms a cocoon and turns into a butterfly).



THE VERY HUNGRY CATERPILLAR

Days Of The Week

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
						
Swimming Lessons	Go to the park	School Assembly	Library day	Art	Playground Fun	Sport at school

Our Week

What do you do on the different days of the week?

We will share our ideas.



Your Turn

On Monday I go swimming.



3



WEEK 1

Verbs

Verbs are action words.
They describe something that a person or thing does.



2

Success Criteria

I can:

-  identify verbs in a sentence
-  create oral sentences using subject, verb, object structure
-  use verbs when writing simple sentences

Talk about it.

Tell the class about the part of the story you have made with your playdough.

The caterpillar is
coming out of the egg.

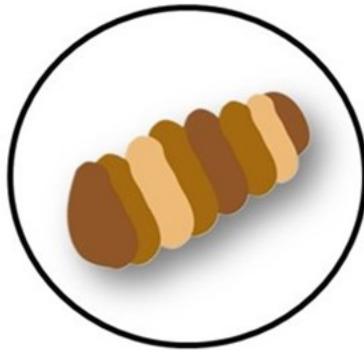


5



Your Turn

7



Make puppets using popsicle sticks, glue, tape and the pictures above.
Retell the story to a partner.

THE VERY HUNGRY CATERPILLAR

Adjectives

2



crunchy



sticky



sweet

Modelled Writing

4

The hungry monkey ate a juicy, sweet mango.

juicy

yellow

soft

smooth

sweet

round



Your Turn

7

Write your rough draft on your mini whiteboard.



WEEK 1

Lesson Review

9

Front Cover

Back Cover

Title and Illustrator



Teacher Instructions

8

Provide each student with a piece of A3 paper to publish their writing and draw a picture of themselves eating their chosen food. Too hard?

Provide students with a sentence frame to be completed with their name and chosen food item.

Create a Cover for our class book

10



Enjoy your class story book!!



Adjectives

2



crunchy



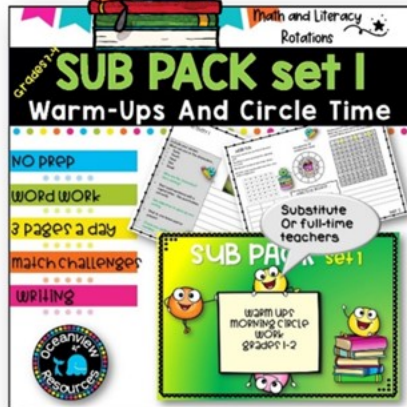
sticky



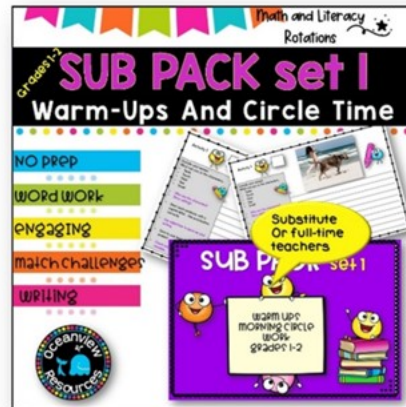
sweet



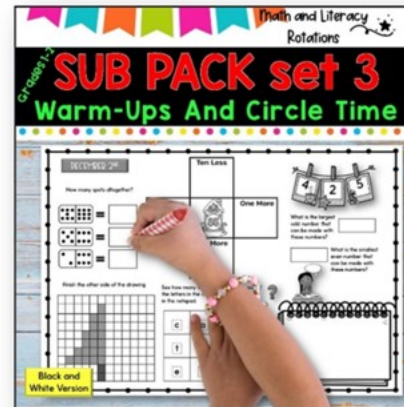
Also Available



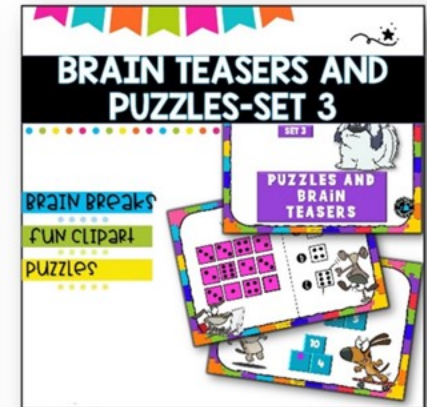
Sub pack Set 1 grades
1/2



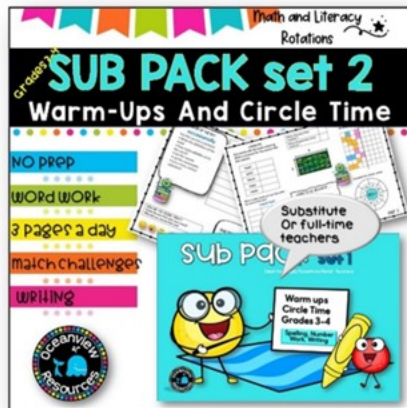
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



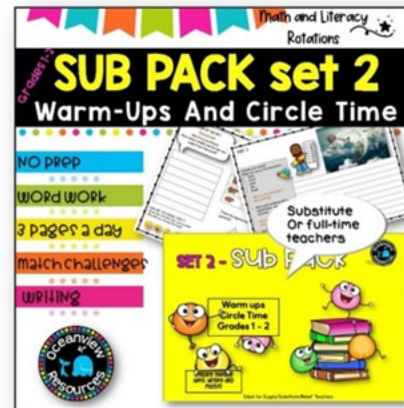
Brain teasers and
puzzles set 2



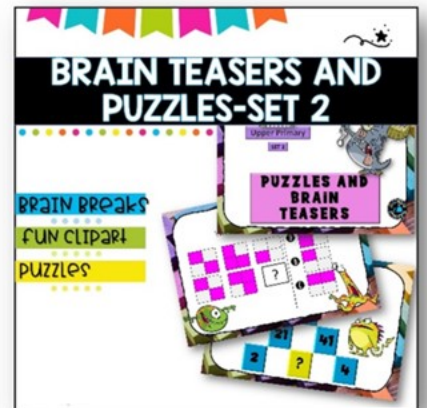
Sub pack Set 2 grades
1/2



Getting to know you



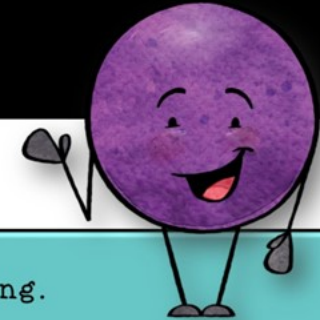
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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