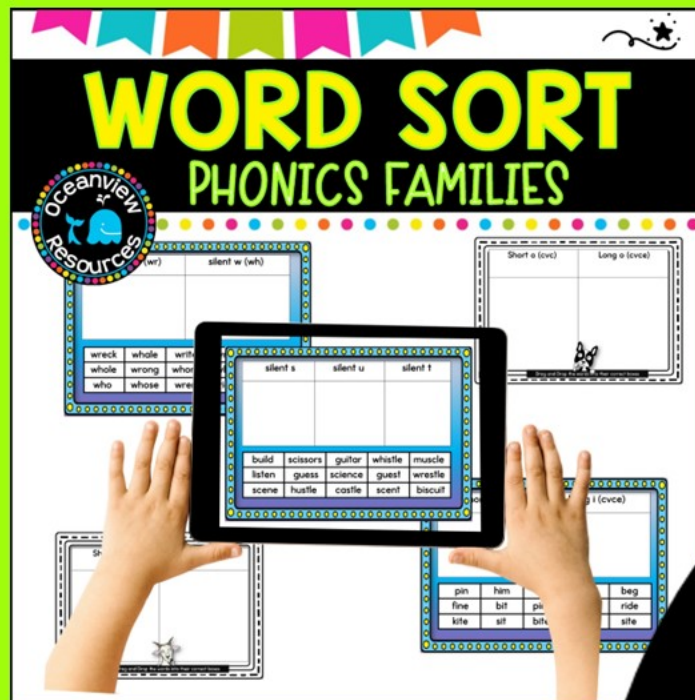
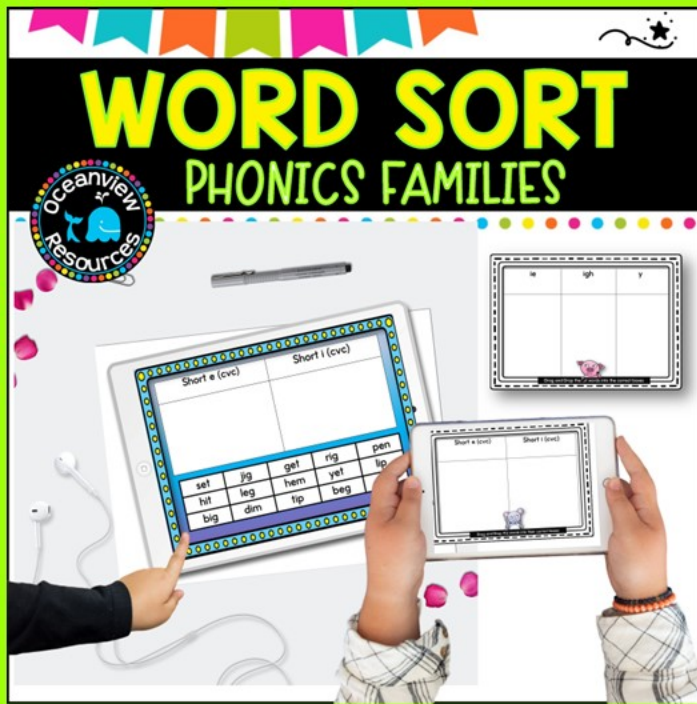


Word sort activity.



Multi
grade

Self Correcting

Students can either cut and paste, or color and then write the words in their correct place in the table.

Short e (cvc)			Short i (cvc)	

set	jig	get	rig	pen
hit	leg	hem	yet	lip
big	dim	tip	beg	kin

Choose the phonic group you are working on

Short a (cvc)		Short o (cvc)		Short u (cvc)	
rug	hop	fad	gum	sod	
rot	can	pop	set	rag	
sat	zap	tub	log	tap	

g (soft)			g (hard)	
gym	get	game	general	gum
giraffe	germ	grub	goat	giant
gave	gather	garden	gem	gas

Interactive version is available

Short e (cvc)	Short i (cvc)



Drag and Drop the words into their correct boxes

ea (short e)	ea (long e)



Drag and Drop the list words into the correct boxes

Drag and drop activity

Short e (cvc)	Short i (cvc)

Drag and Drop the words into their correct boxes

Words to be sorted:

- jig
- rig
- beg
- yet
- dim
- set
- get
- tip
- leg
- rig
- hem
- pen
- hit
- kin
- big

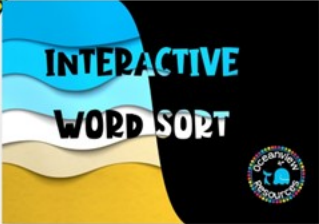


Teacher instructions



WORD SORT

PHONICS FAMILIES



Drag and Drop the list words into the correct boxes.

1. Distribute the word sort corresponding to the specific phonics skill you are currently teaching to the students. This can be done as seat work or as an activity at the learning center.
2. Instruct the students to sort the words based on the phonics skill they have been learning. They can use either a 1-chart or a 3-way chart for this task.
3. Once the word sorting is complete, encourage the students to take turns reading the words aloud to one another.

In a few of the word sorts, I have included a word that won't fit into any specific category. Students can simply discard those words.

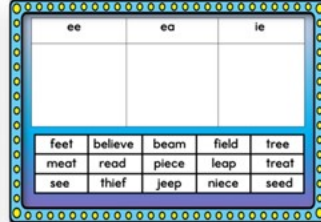
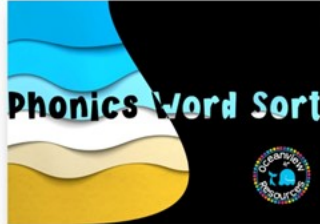
The letter combination "wh" can be a bit tricky. Some words with "wh" make the "wh" sound, while others make the "h" sound with the "w" being silent.

There are also some longer words with multiple syllables to provide an extra challenge for your advanced readers.



WORD SORT

PHONICS FAMILIES



1. Select the word sort corresponding to the phonics skill you are teaching.
2. This can be done as seat work or as an activity at the learning center.
3. Instructions: ask your students to sort the words based on the phonics skill they have been learning. They can use either a 1-chart or a 3-way chart for this task.
4. Pair your students to compare their answers and read aloud to each other.
5. These can be used as a cut and paste activity, or color and then write them into their correct category.

In a few of the word sorts, some words won't fit into any specific category. Students can simply discard those words. (just to keep them on their toes)

Ask students to compare and discuss their answers.

Short e (cvc)			Short i (cvc)	
set	jig	get	rig	pen
hit	leg	hem	yet	lip
big	dim	tip	beg	kin

ai		ay		
crayon	brain	spray	spray	train
snail	trail	braid	play	holiday
tray	bay	way	explain	praise

Color and low print versions

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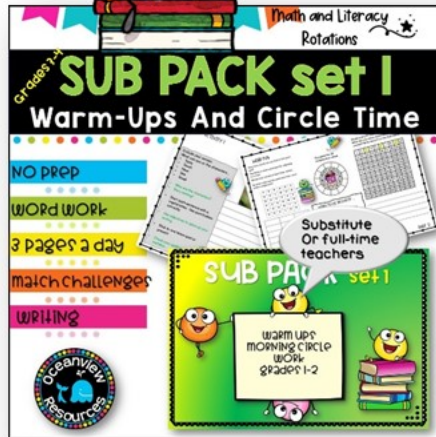
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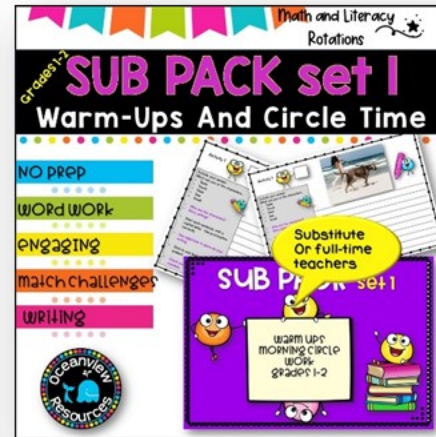
Nikki Tester



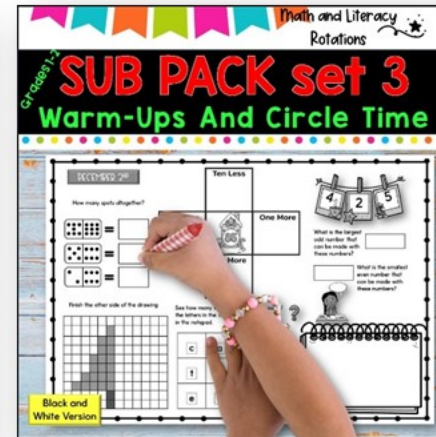
Also Available



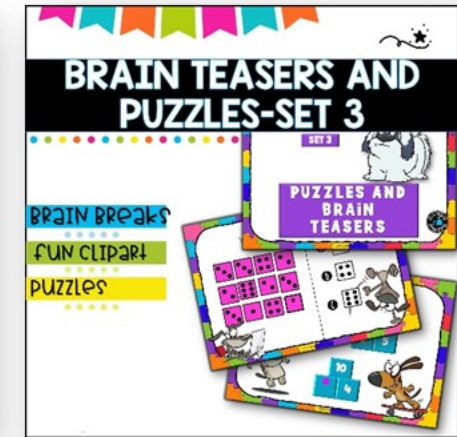
Sub pack Set 1 grades
1/2



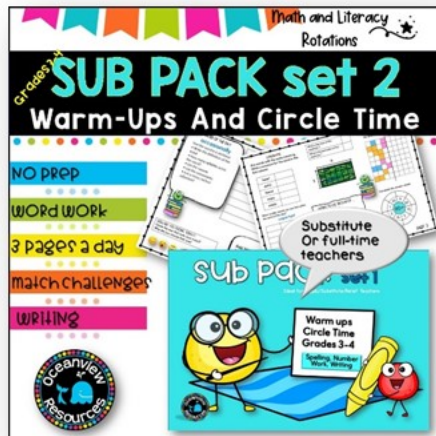
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



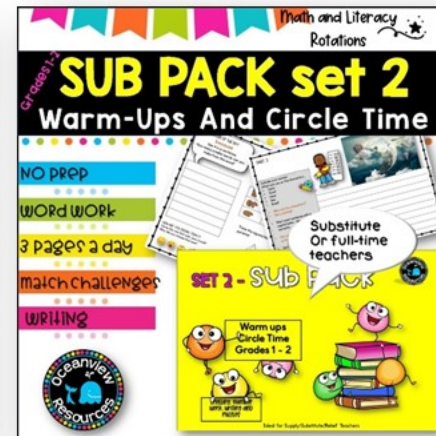
Brain teasers and
puzzles set 2



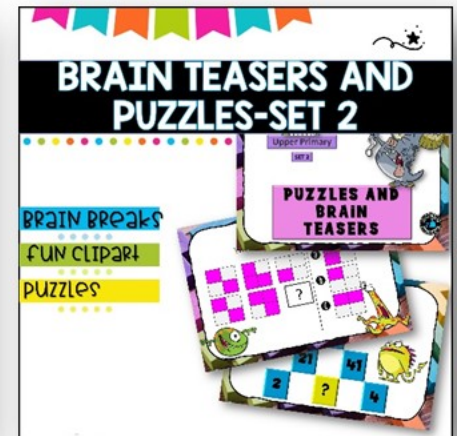
Sub pack Set 2 grades
1/2



Getting to know you

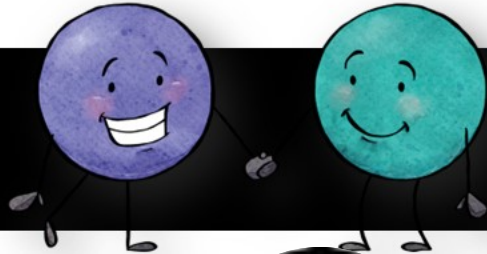
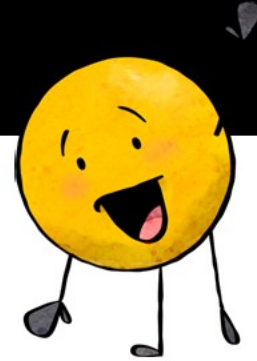


Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3

CREDITS

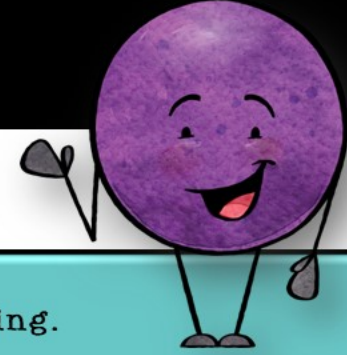


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