

Multiplication & Division

TEKS Task Cards

set #2



Fun & Engaging Practice

8 72 people registered for a sandcastle building competition. 8 people will be on each team. How many teams will there be?

7 6 friends ordered a total of 3 pizzas for lunch. Each pizza cost \$12. The friends split the cost evenly. How much did each friend pay?

6 Dylan washed dishes after a party. He washed 48 plates. He put 8 plates in each stack. How many stacks of plates did he have?

5 Each group in a STEM class needs 18 plastic cups for a project. There are 4 groups in the STEM class. Each package contains 9 cups. How many packages does the STEM class need?

4 Isaac has 9 packages of gum. Each package has 4 pieces of gum. How many pieces of gum does Isaac have?

3 A tennis team has 22 containers of tennis balls. There are 3 tennis balls in each container. How many tennis balls does the team have?

2 A school bought 9 boxes of playdough. Each box has 3 packages of playdough. Each package of playdough contains 4 plastic tubs of playdough. How many plastic tubs of playdough are in these boxes?

MULTIPLICATION & DIVISION SET 2

A 12 B 108 C 16 D 25

MULTIPLICATION & DIVISION set 2 review

NAME: _____

Show your work on the back of the card and write all your answers in the boxes.

TEKS: 3.4K

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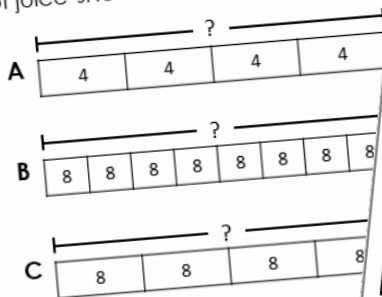
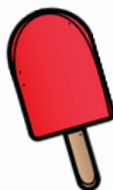
24 TEKS-aligned Task Cards

in color and blackline versions

13

MULTIPLICATION & DIVISION SET 2

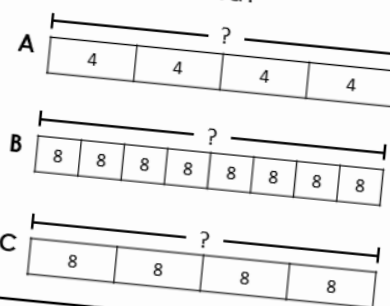
Ambrosia is making 4 fruit pops. Each fruit pop uses 8 fluid ounces of juice. Which strip diagram can be used to find the number of ounces of juice she will need?



13

MULTIPLICATION & DIVISION SET 2

Ambrosia is making 4 fruit pops. Each fruit pop uses 8 fluid ounces of juice. Which strip diagram can be used to find the number of ounces of juice she will need?



14

MULTIPLICATION & DIVISION SET 2

Eli put fries in 2 boxes. Which equation shows the number of fries in each box?



- A Eli put $(40 \div 2)$ fries in each box.
- B Eli put (40×2) fries in each box.
- C Eli put $(40 \div 2)$ fries in each box.
- D Eli put (40×2) fries in each box.

15

MULTIPLICATION & DIVISION SET 2

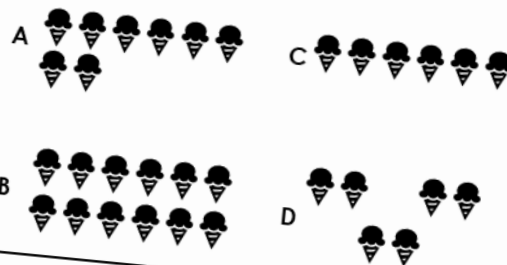
Ben has 2 boxes of ice cream cones. Each box contains 6 ice cream cones. Which model shows the number of ice cream cones Ben has?



15

MULTIPLICATION & DIVISION SET 2

Ben has 2 boxes of ice cream cones. Each box contains 6 ice cream cones. Which model shows the number of ice cream cones Ben has?



16

MULTIPLICATION & DIVISION SET 2

Analise went on a roller coaster. She rode 3 sections in the roller coaster. Each section has 6 roller coaster cars. Which equation shows the number of roller coaster cars she took?

- A $5 \times 6 \div 3 = 10$
- B $5 \times 6 + 3 = 33$
- C $5 \times 6 \times 3 = 90$
- D $5 \times 6 - 3 = 27$

Make Data Driven Decisions

Quickly form student reteach groups by standard while you are correcting student work.

MULTIPLICATION & DIVISION set 2 review **RETEACH GROUPS**

1 & 2 STEP WORD PROBLEMS TEKS 3.4K #1 - 8 (Readiness Standard)	2-DIGIT X 1-DIGIT MULTIPLICATION TEKS 3.4G #9 - 11 (Supporting Standard)
Sophie Eva Jaekwon Elisa	Jia Chantal Enrique Marco
REPRESENT 1 & 2 STEP WORD PROBLEMS WITH ARRAYS, STRIP DIAGRAMS AND EQUATIONS TEKS 3.5B #12 - 19 (Readiness Standard)	REPRESENT REAL WORD RELATIONSHIPS WITH NUMBER PAIRS IN A TABLE AND VERBAL DESCRIPTIONS TEKS 3.5E #20 - 24 (Readiness Standard)
Miguel Elisa Grace Eva Jaekwon	Ethan Misha Marco

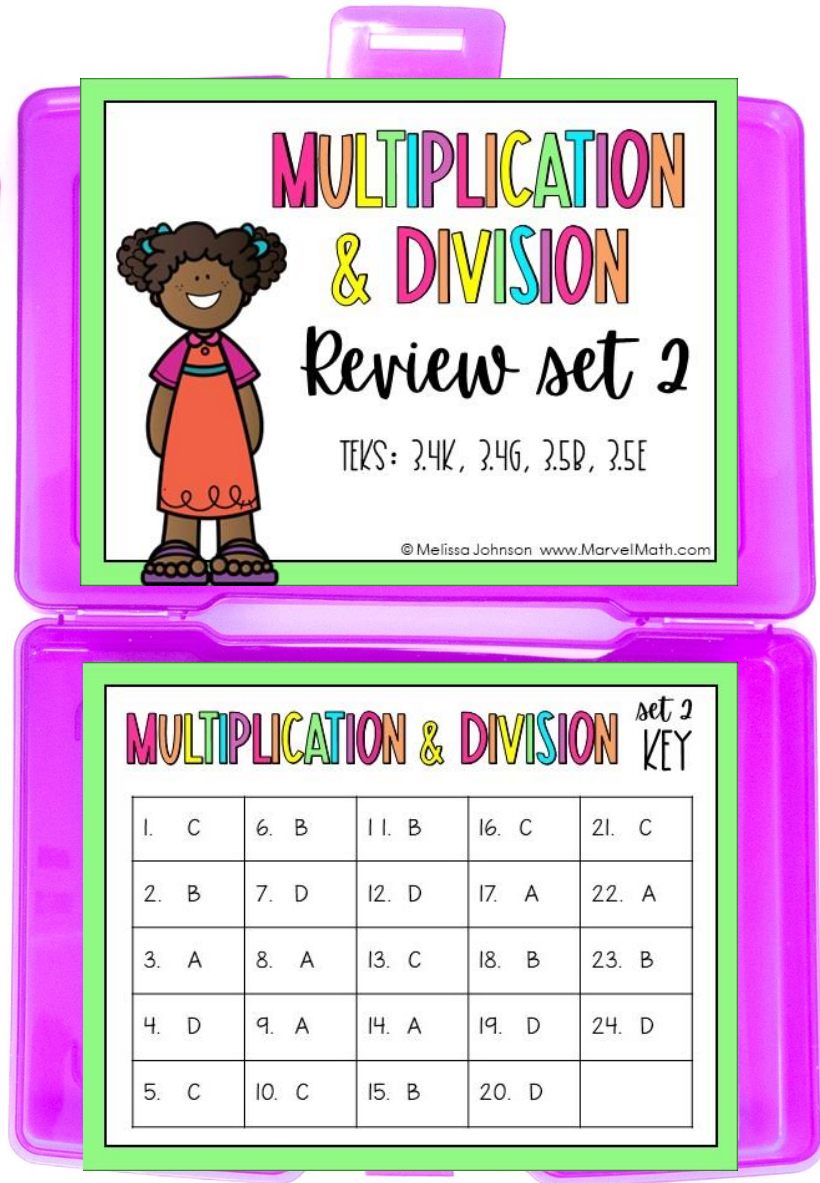
NAME: Miguel

MULTIPLICATION set 2 review & DIVISION

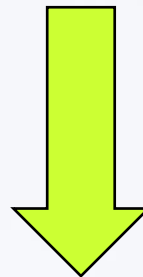
1 C
2 B
3 A
4 D
5 C
6 B
7 D
8 A
9 A
10 C
11 B
12 C
13 C
14 A
15 B
16 C
17 A
18 B
19 D
20 D
21 C
22 A
23 B
24 D

MARVEL Math

Easy Organization



Task Card
sized
**Cover
& Key
included**



13	14	15	16
NAME: _____			

NAME: _____

MULTIPLICATION & DIVISION set 2 review

Show your work or justify your answers in the boxes. Record all your answers HERE.

A pink pencil is positioned vertically on a lined notebook page. The page has horizontal blue lines and a left margin containing numbers 1 through 24. The pencil is pink with a silver eraser and a sharpened lead tip.

MULTIPLICATION & DIVISION

set 2 review

NAME Sara

1	C
2	B
3	A
4	D
5	C
6	B
7	D
8	A
9	A
10	C
11	B
12	D
13	C
14	A
15	B
16	C
17	A
18	B
19	D
20	D
21	C
22	A
23	B
24	D

NAME _____ Saka

MULTIPLICATION
 & DIVISION
 set 2
 review

1	C
2	B
3	A
4	D
5	C
6	B
7	D
8	A
9	A
10	C
11	B
12	D
13	C
14	A
15	B
16	C
17	A
18	B
19	D
20	D
21	C
22	A
23	B
24	D

STAAR-formatted Questions

19

MULTIPLICATION & DIVISION SET 2

There are 2 bowls. Each bowl has 8 candies. Which model represents the total number of candies?

A



B



C



D



Covers All Multiplication and Division Topics

17

MULTIPLICATION & DIVISION SET 2

An art teacher put 3 pairs of scissors on each of 4 tables. Which strip diagram can be used to find the total number of scissors?

18

Mylee put pencils in boxes. Then she gave 1 box away. Which statement matches the model?

19

MULTIPLICATION & DIVISION SET 2

There are 2 bowls. Each bowl has 8 candies. Which model represents the total number of candies?

20

The table shows the amount paid for different amounts of tickets. Which is true about the relationship shown in the table?

Number of Tickets	6	8	10	12
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21

MULTIPLICATION & DIVISION SET 2

There are 6 muffins in a box at a bakery. Which table shows the relationship between the number of boxes and number of muffins?

22

The regular price of an item is 3 times the sale price. Which table shows the relationship between the sale price and regular price of items in a store?

23

MULTIPLICATION & DIVISION SET 2

The table shows the number of crayons in each box. Which is true about the relationship?

24

MULTIPLICATION & DIVISION SET 2

There are 8 grapes in each bag. Which table shows this relationship?

Number of Grapes	Number of Bags
2	16
3	24
4	32

B

Number of Grapes	Number of Bags
8	16
12	24
16	32

B

Number of Grapes	Number of Bags
16	8
24	12
32	16

C

Number of Grapes	Number of Bags
16	2
24	3
32	4

D



One-step and Two-step Word Problem



Representing Solutions with Arrays



Strip Diagrams



Representing Solutions with Equations



2-digit by 1-digit Multiplication

Name: _____

MULTIPLICATION & DIVISION *set 2 review*

Show your work or justify answers in the boxes. Record all your answers HERE.

1	2	3
4	5	6
7	8	9

14	15	16
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MULTIPLICATION & DIVISION *set 2 review*

Show your work or justify your answers in the boxes. Record all your answers HERE. →

1
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24

NAME _____

1	C
2	B
3	A
4	D
5	C
6	B
7	A
8	D
9	C
10	B
11	A
12	D
13	C
14	B
15	A
16	D
17	C
18	B
19	A
20	D
21	C
22	B
23	A
24	D

MULTIPLICATION & DIVISION *set 2 review*

15

Ben has 2 boxes of ice cream cones. Each box has 12 cones. How many cones does Ben have in all?

14

Eli put fries into boxes. Look at the model.

13

3 classes are going on a field trip. Each class has 20 students. Groups will be made of 6 students. How many groups will be made?

12

Jamie rented a jeep for 6 hours. The cost was \$203. How much did Jamie pay per hour?

11

Riley practiced softball 10 times. The cost of each fan was \$29. What was the total cost of these fans?

10

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

9

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

8

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

7

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

6

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

5

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

4

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

3

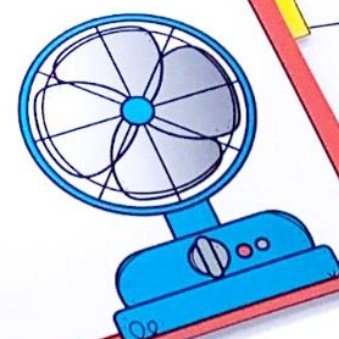
Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

2

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?

1

Mario purchased 7 fans. The cost of each fan was \$29. What was the total cost of these fans?



- A \$203
- B \$36
- C \$1,463
- D \$143

About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

