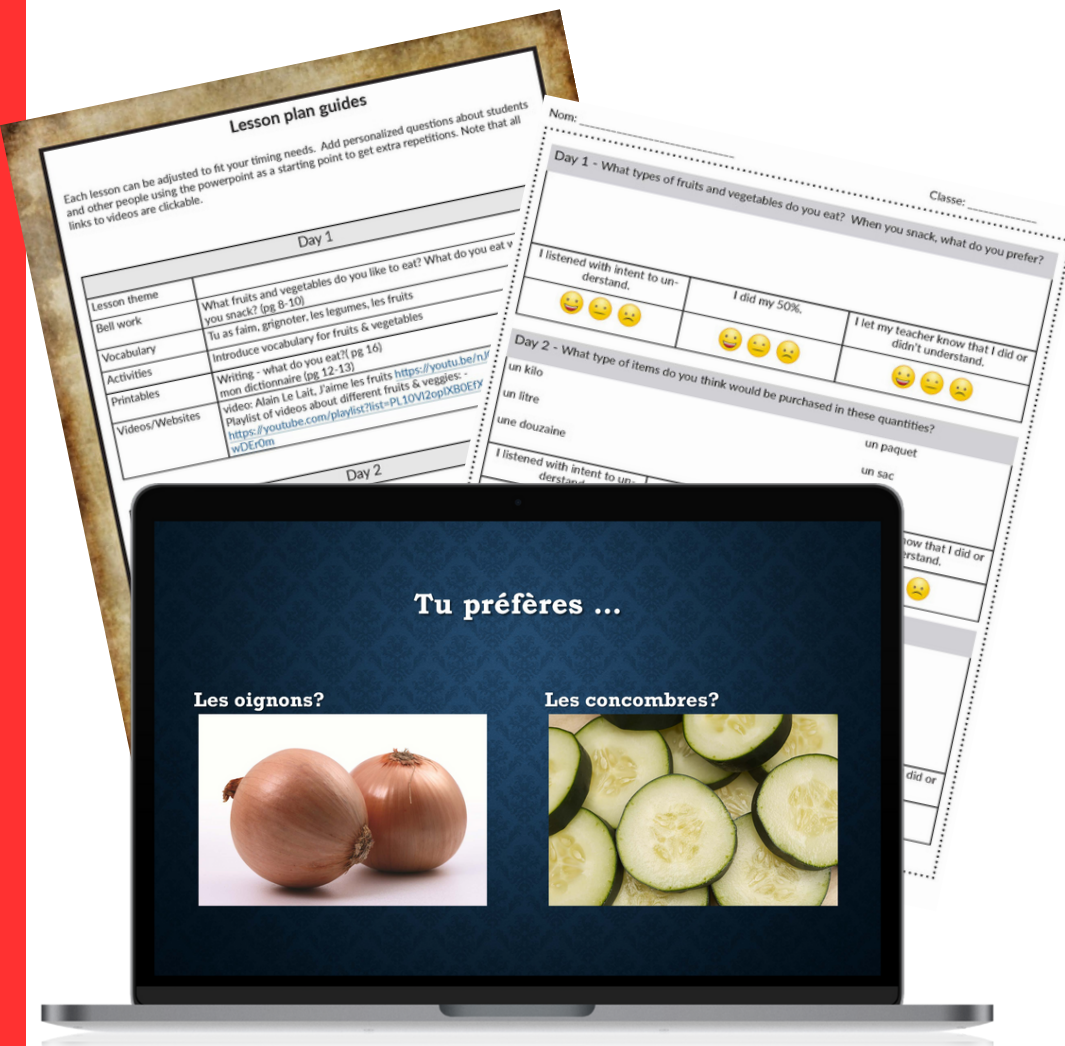


DAILY LESSON PLANS

The unit includes daily plans for you with links to useful videos and audio files as well as any printables you will need. Also includes daily bell work for students and a PowerPoint with each day's instruction materials.



“I initially purchased just unit 1 on its own to try it out. I LOVED teaching it and the students were very engaged. I came back to purchase this bundle AND the 5-8 bundle and can't wait to use it with our lessons this year. (Go ahead and do what I did if you wanna see if it works for you; TPT refunded me for my previous transaction of unit 1 after purchasing this bundle upon opening a ticket.) HIGHLY recommend for older learners who are new to French!”

STUDENT HANDOUTS

Printable student handouts for notes and activities to do throughout the unit. Students will have the opportunity to practice what they've learned during the daily lesson.

Handout 1: **Aujourd'hui on mange...**
Match the picture of the meal with the description.
1. Je mange une salade aux carottes et des pommes de terre. Je bois du lait et d'eau.
2. Je mange du pain avec du beurre. Je mange une salade et une omelette.
3. Je mange deux croissants, une pomme et un jus d'orange.
4. Je mange des spaghetti et des frites. Je prends aussi un orange.
5. Je mange beaucoup de frites. Je mange du gâteau et du pain.
6. Je mange un hamburger et des pommes de terre. Je bois du lait. Je r.
7. Je prends une salade, du pain et d'eau.
8. Je mange du porc et des pommes de terre.
9. Je mange du poulet et des légumes.

Handout 2: **Qu'est-ce qu'il te faut?**
You want to prepare a special dish. What do you need to buy? Make a list.
Pour la salade, il me faut:
Sur la pizza, il me faut:

Handout 3: **Les repas**
J'adore manger! J'aime aussi cuisiner.
Pour le petit déjeuner, je prends un croissant et du jus d'orange. Pour le déjeuner, je mange à la cantine scolaire. On mange le bœuf, le poulet, les pâtes, et les plats végétariens. Quelquefois c'est bon, mais quelquefois...beurk! Pour le dîner, je mange en famille ou je vais au café avec mes amis. Ma mère fait une soupe délicieuse et j'adore le poulet avec les pommes de terre. Mes amis et moi, nous allons au café pour prendre des sandwiches ou une glace. Et toi - qu'est-ce que tu manges?

Handout 4: **Items of food:**
du porc
du bœuf
du poulet
du poisson
la soupe
la salade
le petit déjeuner
le déjeuner
le dîner
describing food:
délicieuse(du/dure)
sucrée(e)
épicée(e)
salée(e)
chaud
froid
croquant(e)
dégoûtant(e)

“My students were really engaged with the activities I chose to include into our curriculum from this resource. My main goal was in providing more input during target language specific instruction. This download helped me to achieve that and I very much appreciated the extra time I had to complete other tasks. Merci beaucoup!”

UNIT ASSESSMENT

The unit assessments are related to the unit's topic and include all 5 skills – presentational writing, presentational speaking, interpretive reading, interpretive listening and interpersonal communication. Do all 5 or just the ones you want.

The image displays three overlapping sample assessment worksheets from the Frenchified bundle. The top worksheet is a 'Reading assessment' for 'Pizza di Loretta' with a French text snippet and English questions. The middle worksheet is a 'Reading assessment' for 'J'adore faire la cuisine!' with a full French recipe and English questions. The bottom worksheet is a 'Listening assessment' with a French text snippet and English questions. Each worksheet includes a 'Nom:' and 'Classe:' field at the top.

Reading assessment (Top)

Nom: _____ Classe: _____

Pizza di Loretta:

"La meilleure Pizza de Paris, les ingrédients sont de première qualité, les recettes sont simples et excellentes, une bonne adresse!"

"Le restaurant est charmant et les recettes font saliver : gorgonzola, champignons truffes, aubergines grillées et tomate fraîche!"

"Si vous voulez une qualité, avec des ingrédients frais, venez au service."

Reading assessment (Middle)

Nom: _____ Classe: _____

J'adore faire la cuisine! Ma spécialité est la crème caramel, un dessert simple mais délicieux.

Pour faire le crème caramel, il faut:

- 55 grammes de sucre
- 120ml lait
- 120ml crème
- 2 oeufs
- 1 cuillère à café extrait de vanille
- un peu de sel

Dans une casserole, mettez le sucre avec un peu d'eau. Caramélisez le sucre et mettez-le dans 2 petits bols. Chauffez la crème.

Dans un grand bol, mélangez le sucre et les oeufs. Ajoutez la crème chaude et mélangez-le. Incorporez le sel et l'extrait de vanille.

Mettez la crème dans les petits bols. Mettez dans le four à 180°C. Faites cuire pendant 20 minutes.

Listening assessment (Bottom)

Nom: _____ Classe: _____

List 6 words or phrases (in French) that you understood and their translation:

ing selection that you heard (in English):

ou heard (in English):

ment

derstood and their translation:

at you heard (in English):

glish):

Reading assessment (Bottom)

Nom: _____ Classe: _____

List 6 words or phrases (in French) that you understood and their translation:

What is the main idea of the selection that you read (in English):

List 3 details from the selection that you read (in English):

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“This is an incredible bundle to use solo or to supplement your curriculum. Everything is organized and explained, and the units are easily customizable depending on your students’ previous vocab/grammar background. I highly recommend these units; extremely helpful. Thank you!”

UNIT STORY

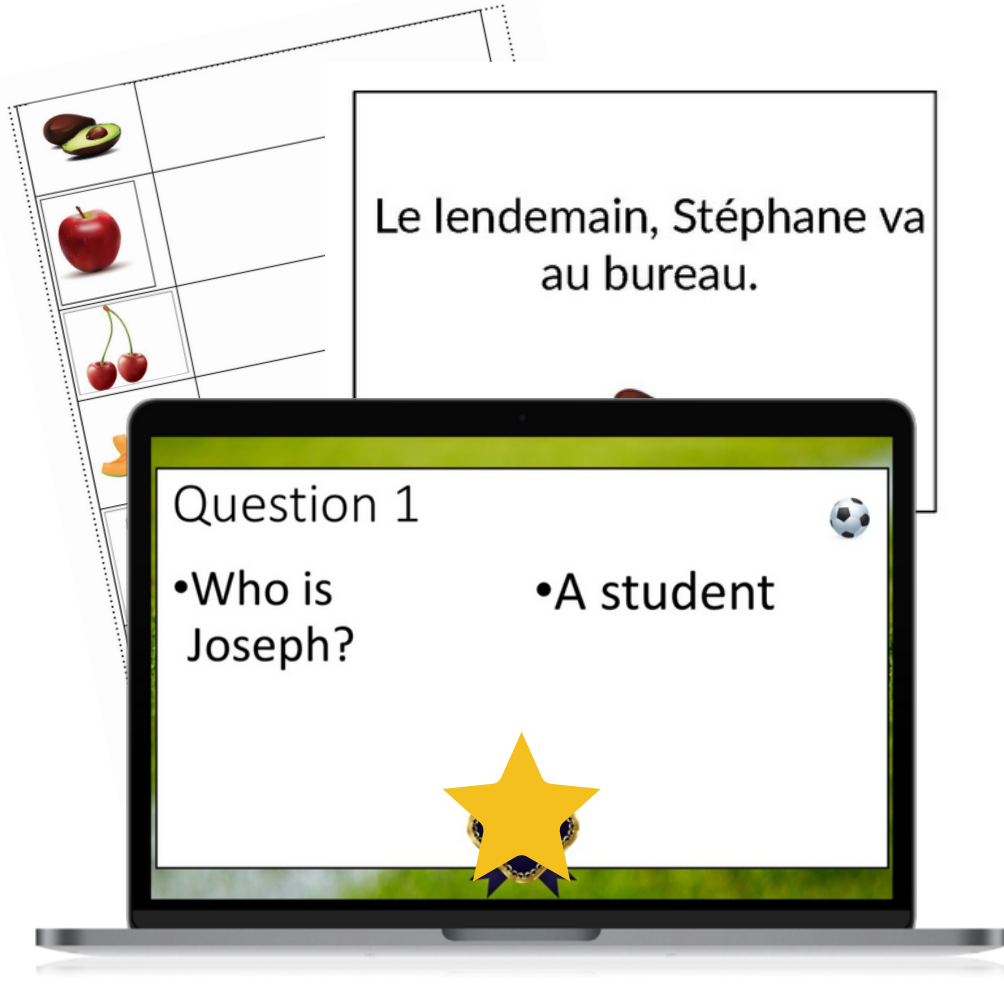
The unit culminates in a fun unit story based on the vocabulary of the current units and any previous units. The story includes a printable version, a video version without sound, comprehension activities and story retell activities.



“These units are such a great base as I move away from textbook teaching. Knowing that I have some CI resources to rely on make planning a bit less stressful. The students are enjoying the work as well. I am thrilled with these lessons and hope to see more levels in the future. “

GAMES AND FUN STUFF

The unit includes a running dictation game as well as the unfair game – review the unit story and have fun! Also includes links to sets to play Quizlet, Blooket and Gimkit games with the unit’s vocabulary. As an added bonus, there is a set of printable word wall posters you can print and use to reinforce vocabulary.



“My students LOVE this resource! I use it daily for French level I and level II. I bought this with my own money and it is absolutely money well spent!”

WHO CAN BENEFIT FROM THESE?

- Teachers who are required to use a textbook curriculum.
- Teachers who want to use Comprehensible Input but need a bit of structure.
- Teachers who have a common district final with non-CI teachers.



“I have been nervous about making the move to CI for many reasons, having taught for 22 years now. These units are so well-organized and engaging for the students. It makes it easy on me as the teacher to learn as I go. The kids like the stories! The weaker students feel confident because they finally can “get it” thanks to multiple repetition and cognate recognition. There are plenty of extension and enrichment ideas for the higher-level kids. I cannot speak highly enough about these resources. Don’t hesitate to purchase!”

TEACHERS ARE SAYING...



“My students love these
units! Thank you!”

LOVE LOVE LOVE this unit. I
even tried it out on my son
(8th grade, never studied
French before) and he could
quickly comprehend the
unit vocab – even my 3rd
grader could pick it up and
found it funny and
enjoyable. This approach is
the BEST.