RANGER IN TIME: RESCUE ON THE OREGON TRAIL

PLAY & LEARN BOOK COMPANION & EXTENSION ACTIVITIES

Name:

RANGER IN TIME COMPREHENSION QUESTIONS PRE-READING



1 Who is the author?

2 Who is the illustrator?

3 When was the book's copyright?

4 Where was the book printed?

5 Who is the publisher?

6 What does it mean if the book has no cover?



Name:



Ranger did a lot of heroic things in the book. Which do you think was the most important and why? Answer and draw a picture below.

Use your clay to create the prairie bread below.



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Name:

RANGER IN TIME VOCAB MATCH CHAPTER 1

Match the word on the left to the correct definition on the right.

1. _____	lugged	A.	A public sale in which goods or property are sold to the highest bidder.
2. _____	guidebook	B.	A soft doll made from pieces of cloth.
3. _____	trading post	C.	Quickly take something in a rude or eager way.
4. _____	tuckered out	D.	Wild or distraught with fear or anxiety.
5. _____	rag doll	E.	To carry or drag something with great effort.
6. _____	snatched	F.	The offspring of a donkey and a horse.
7. _____	auction	G.	A book of information about a place.
8. _____	mule	H.	A place where there is plenty of food and money.
9. _____	frantically	I.	A place where goods are exchanged.
10. _____	land of milk & honey	J.	Exhausted or worn out.

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Name:

Native American Culture: THE SHOSHONE

LANGUAGES SPOKEN	LOCATED GEOGRAPHICALLY
FOODS EATEN	DAILY LIFE
HOUSING	INTERESTING FACTS
CLOTHING & JEWELRY	

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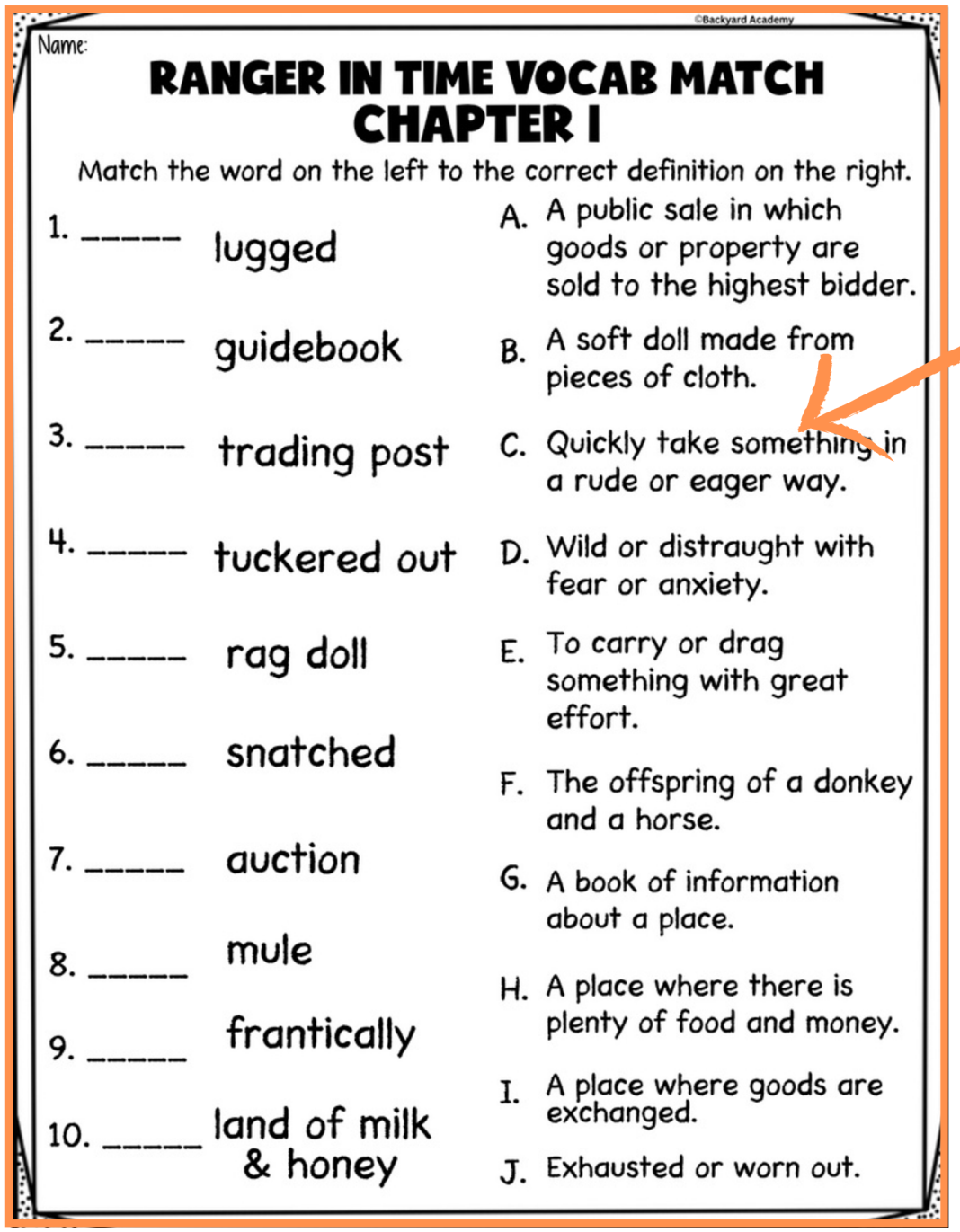
ETHICS & RESOURCES YOU CAN TRUST...



BACKYARD ACADEMY CONTACTS & RECEIVES WRITTEN PERMISSION FROM THE AUTHOR AND/OR PUBLISHER FOR EVERY BOOK COMPANION CREATED.

A PEEK INSIDE...





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Name:

RANGER IN TIME VOCAB MATCH
CHAPTER 1

Match the word on the left to the correct definition on the right.

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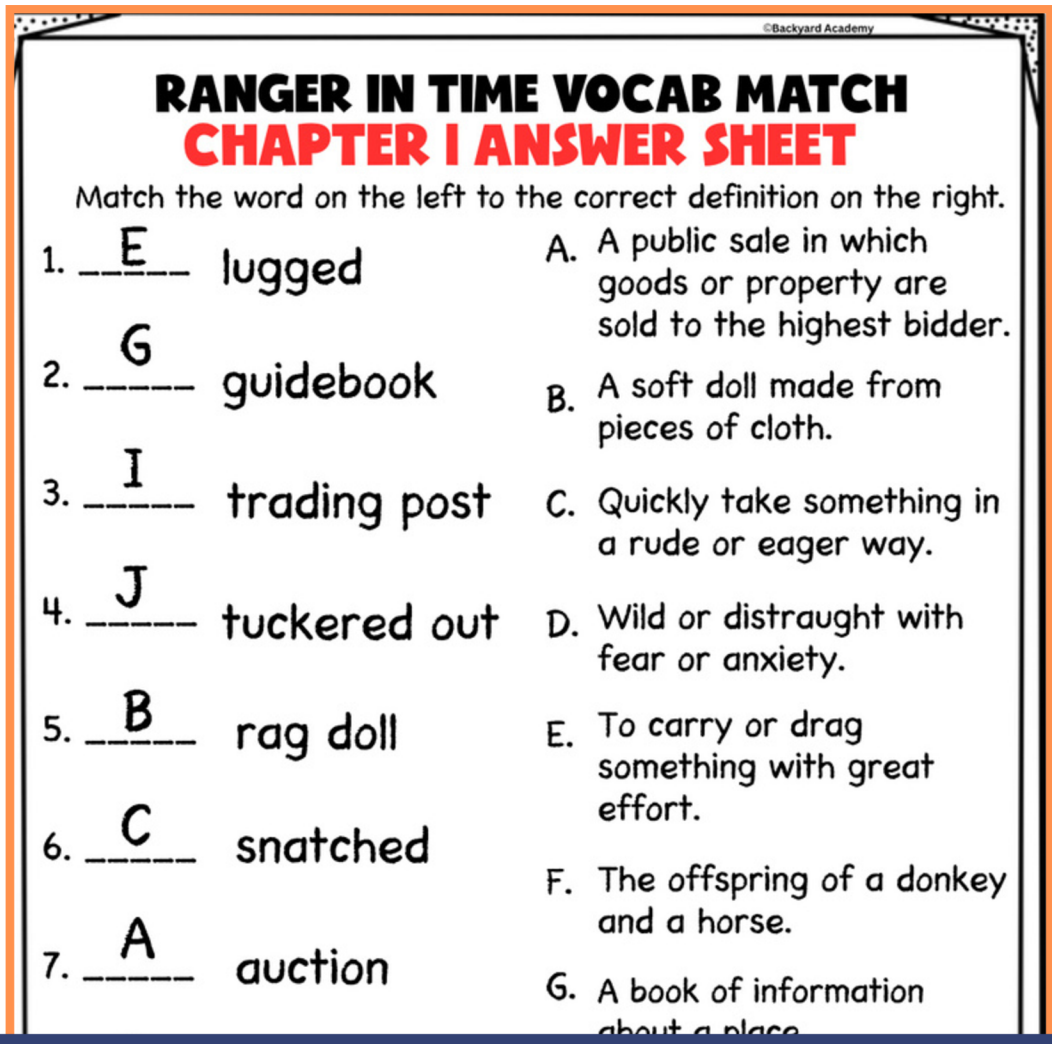
A. A public sale in which goods or property are sold to the highest bidder.
B. A soft doll made from pieces of cloth.
C. Quickly take something in a rude or eager way.
D. Wild or distraught with fear or anxiety.
E. To carry or drag something with great effort.
F. The offspring of a donkey and a horse.
G. A book of information about a place.
H. A place where there is plenty of food and money.
I. A place where goods are exchanged.
J. Exhausted or worn out.

Learn over 150 vocab words from the book!

Perfect for student's with dyslexia, dysgraphia or fine motor disabilities.

Answer Sheets Included!





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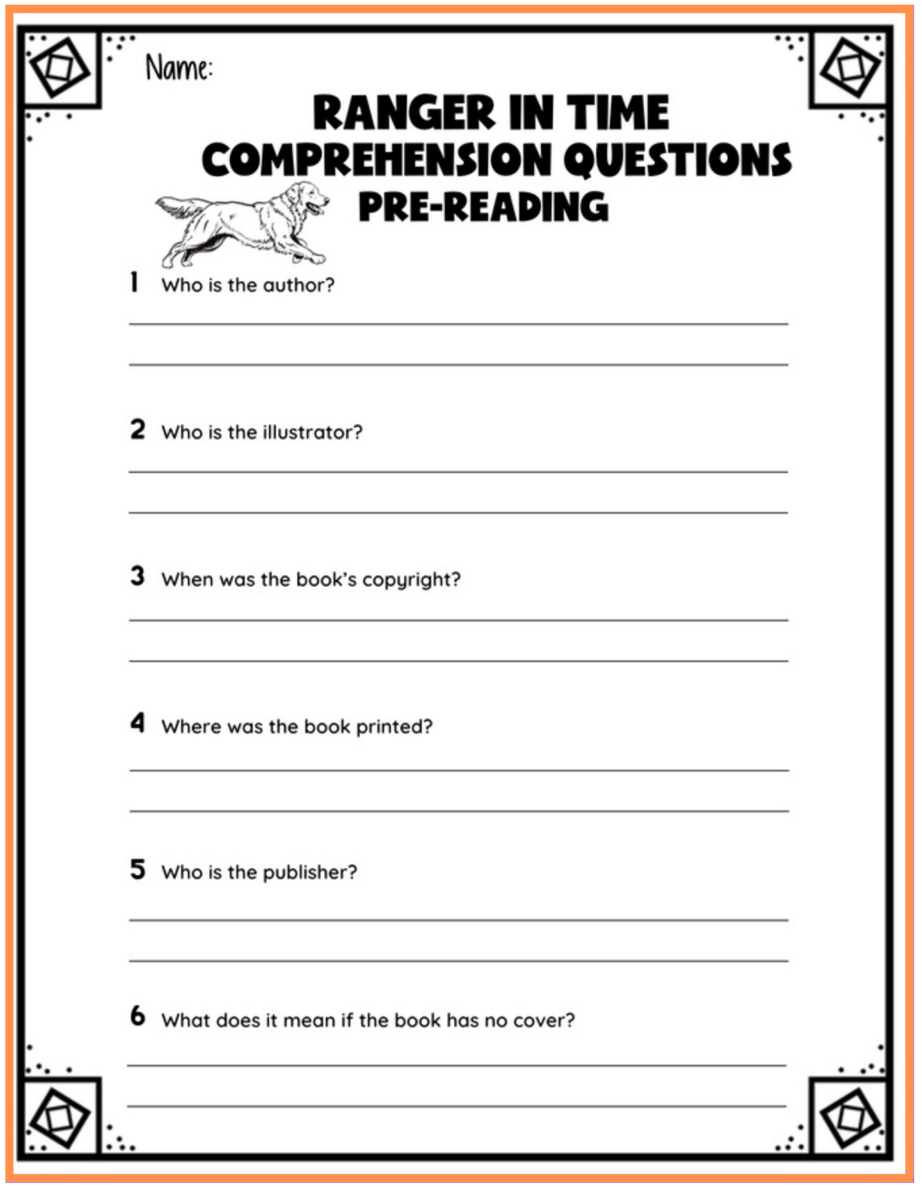
RANGER IN TIME VOCAB MATCH
CHAPTER 1 ANSWER SHEET

Match the word on the left to the correct definition on the right.

1. E lugged
2. G guidebook
3. I trading post
4. J tuckered out
5. B rag doll
6. C snatched
7. A auction

A. A public sale in which goods or property are sold to the highest bidder.
B. A soft doll made from pieces of cloth.
C. Quickly take something in a rude or eager way.
D. Wild or distraught with fear or anxiety.
E. To carry or drag something with great effort.
F. The offspring of a donkey and a horse.
G. A book of information about a place.

ACCESS COMPREHENSION THROUGH SHORT ANSWER QUESTIONS


Name:

RANGER IN TIME COMPREHENSION QUESTIONS PRE-READING

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2 Who is the illustrator?

3 When was the book's copyright?

4 Where was the book printed?

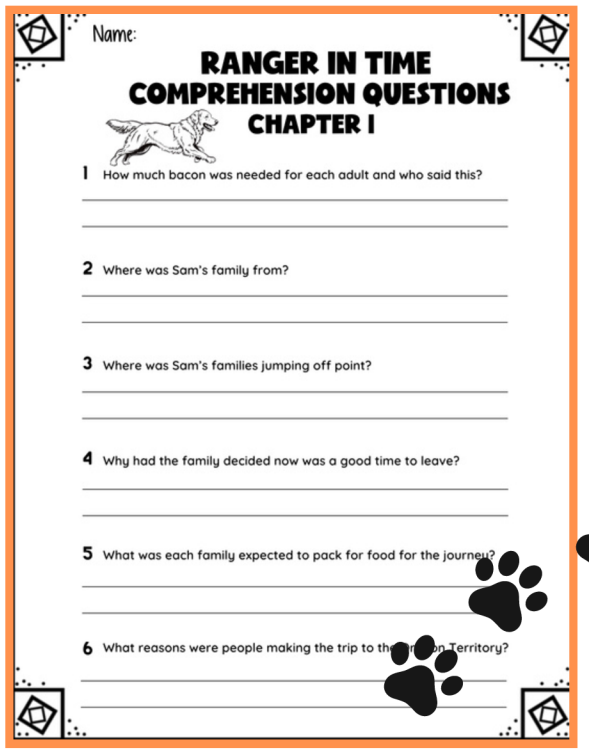
5 Who is the publisher?

6 What does it mean if the book has no cover?

A variety of questions are included, covering plot, characters, personal opinions, technical details about the book and so much more!

Answer sheets included!




Name:

RANGER IN TIME COMPREHENSION QUESTIONS CHAPTER I

1 How much bacon was needed for each adult and who said this?

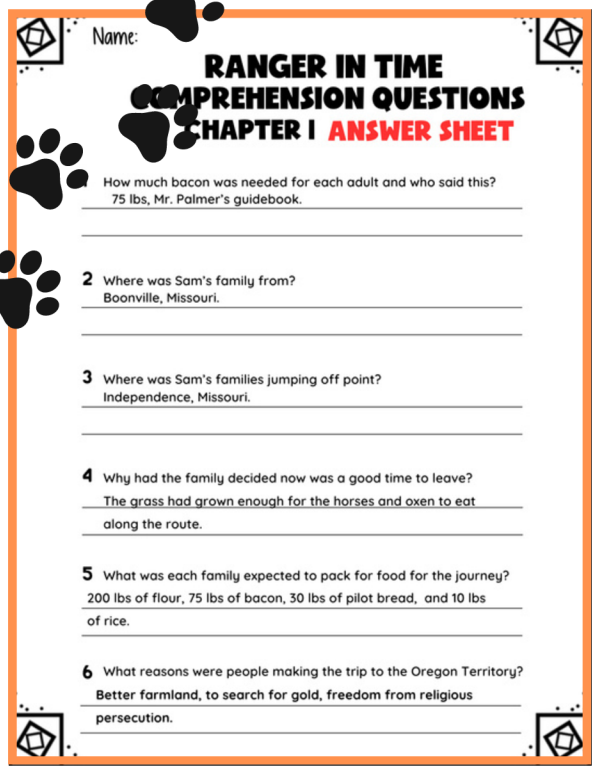
2 Where was Sam's family from?

3 Where was Sam's families jumping off point?

4 Why had the family decided now was a good time to leave?

5 What was each family expected to pack for food for the journey?

6 What reasons were people making the trip to the Oregon Territory?


Name:

RANGER IN TIME COMPREHENSION QUESTIONS CHAPTER I ANSWER SHEET

1 How much bacon was needed for each adult and who said this?
75 lbs, Mr. Palmer's guidebook.

2 Where was Sam's family from?
Boonville, Missouri.

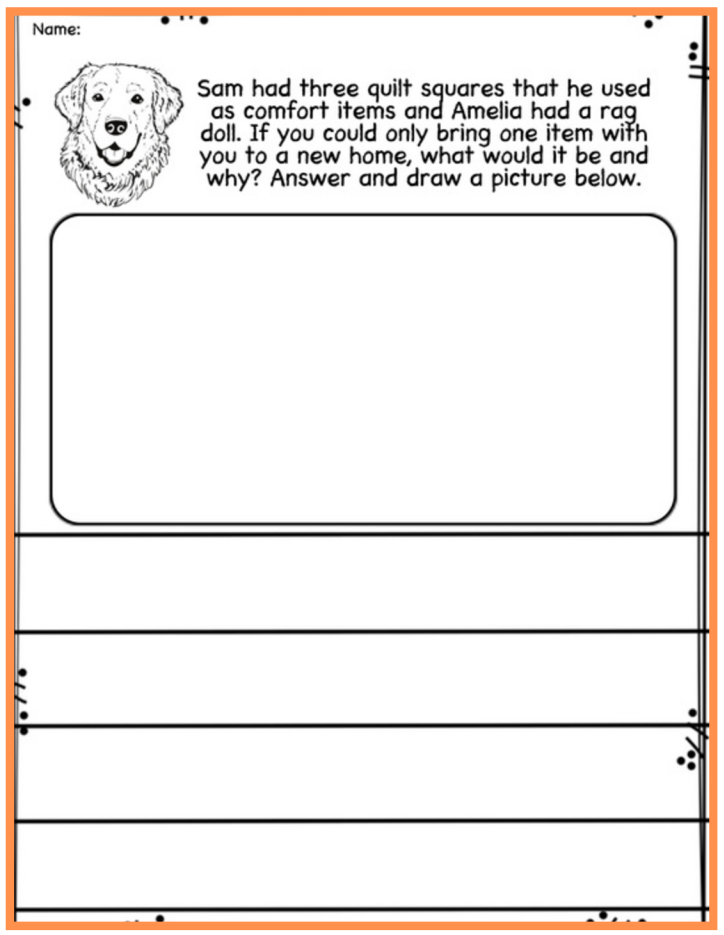
3 Where was Sam's families jumping off point?
Independence, Missouri.

4 Why had the family decided now was a good time to leave?
The grass had grown enough for the horses and oxen to eat along the route.

5 What was each family expected to pack for food for the journey?
200 lbs of flour, 75 lbs of bacon, 30 lbs of pilot bread, and 10 lbs of rice.

6 What reasons were people making the trip to the Oregon Territory?
Better farmland, to search for gold, freedom from religious persecution.

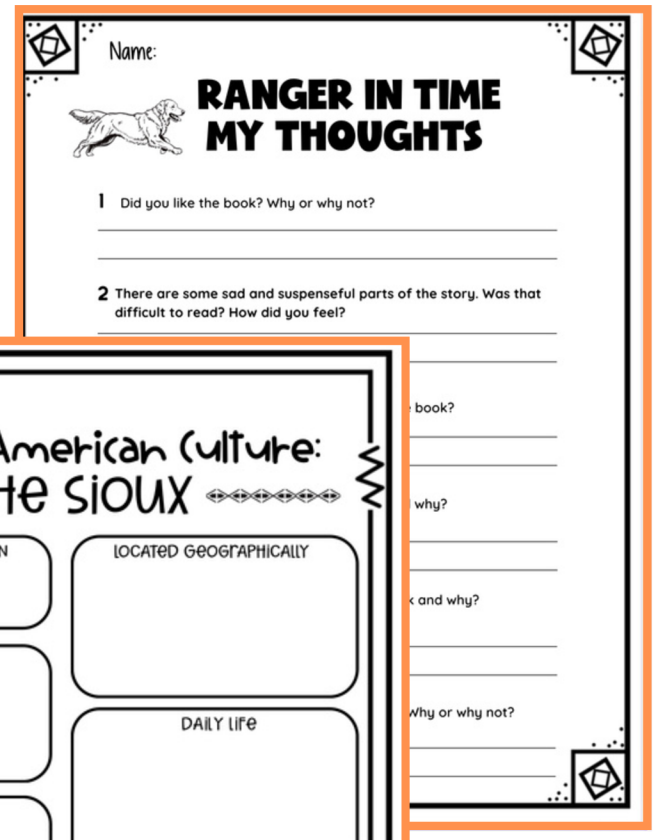
WORKSHEETS EVEN YOUR RELUCTANT WRITER WILL ENJOY

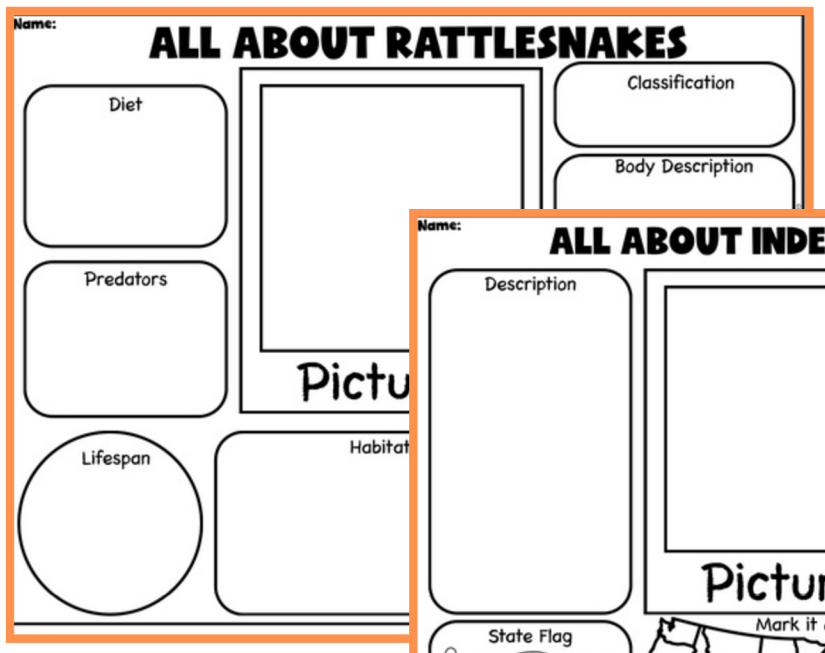


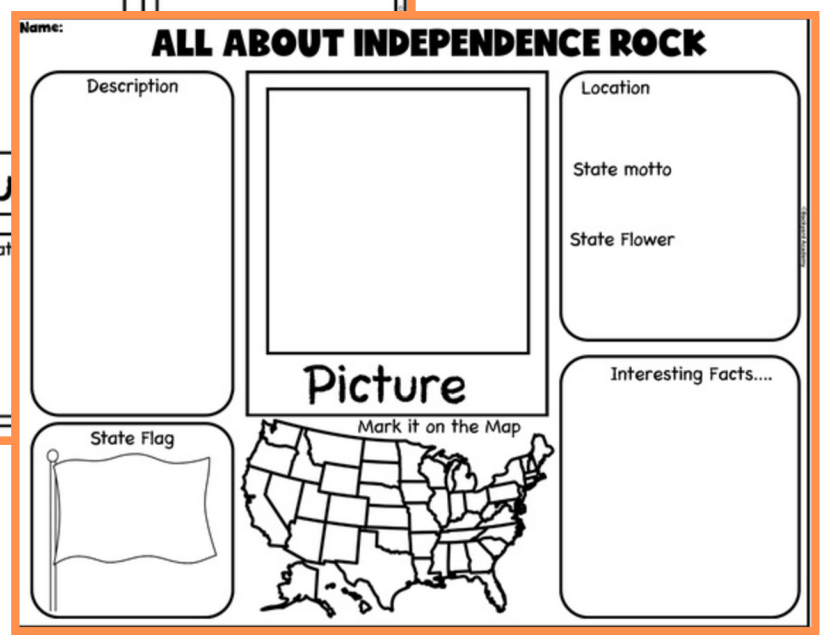
Entice even your most reluctant writers with these fun and interest driven writing assignments.

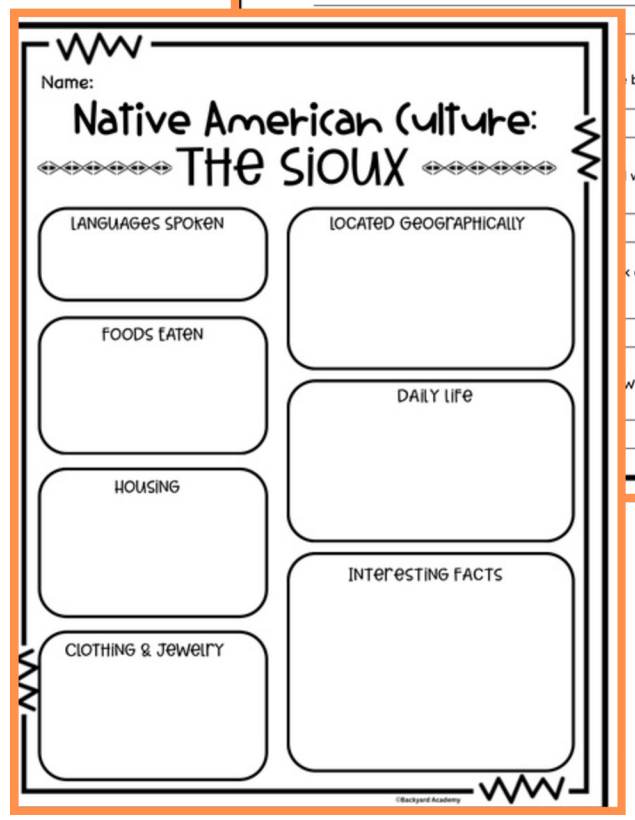
Encourage critical thinking, creative writing, beginning research & independence, all while you bring the story to life!





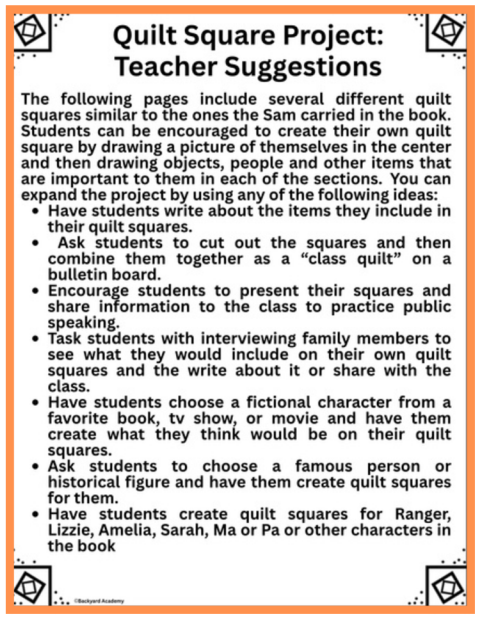






EXTENSION ACTIVITIES FOR ALL!

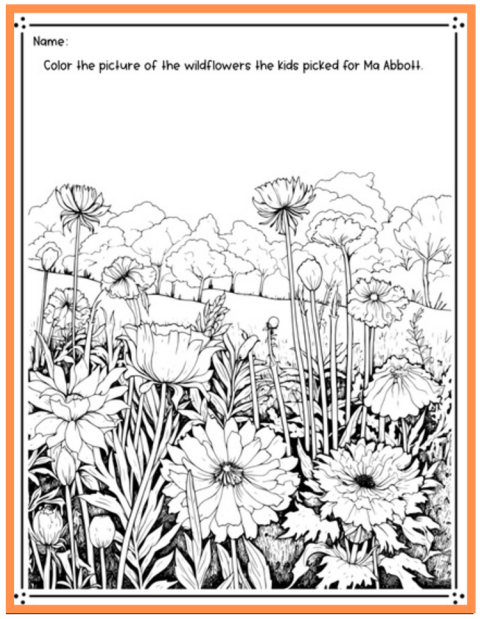
Encourage creativity, strengthen fine motor skills, and hone critical thinking coloring sheets, a word search, a craft project with multiple teacher suggestions, clay fun, and more!



Quilt Square Project: Teacher Suggestions

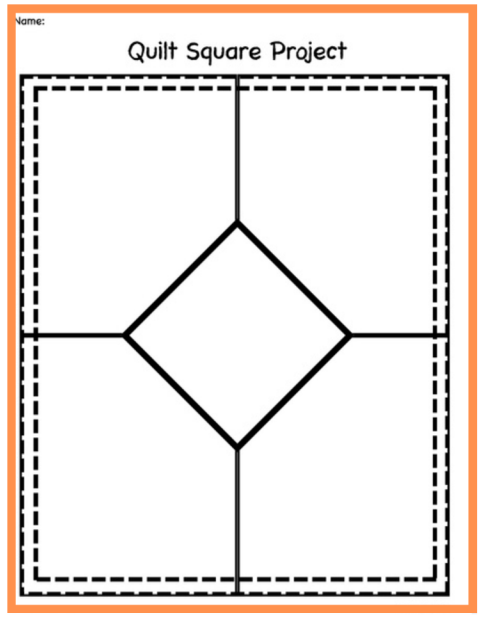
The following pages include several different quilt squares similar to the ones the Sam carried in the book. Students can be encouraged to create their own quilt square by drawing a picture of themselves in the center and then drawing objects, people and other items that are important to them in each of the sections. You can expand the project by using any of the following ideas:

- Have students write about the items they include in their quilt squares.
- Ask students to cut out the squares and then combine them together as a "class quilt" on a bulletin board.
- Encourage students to present their squares and share information to the class to practice public speaking.
- Task students with interviewing family members to see what they would include on their own quilt squares and the write about it or share with the class.
- Have students choose a fictional character from a favorite book, tv show, or movie and have them create what they think would be on their quilt squares.
- Ask students to choose a famous person or historical figure and have them create quilt squares for them.
- Have students create quilt squares for Ranger, Lizzie, Amelia, Sarah, Ma or Pa or other characters in the book



Name:

Color the picture of the wildflowers the kids picked for Ma Abbott.



Name:

Quilt Square Project



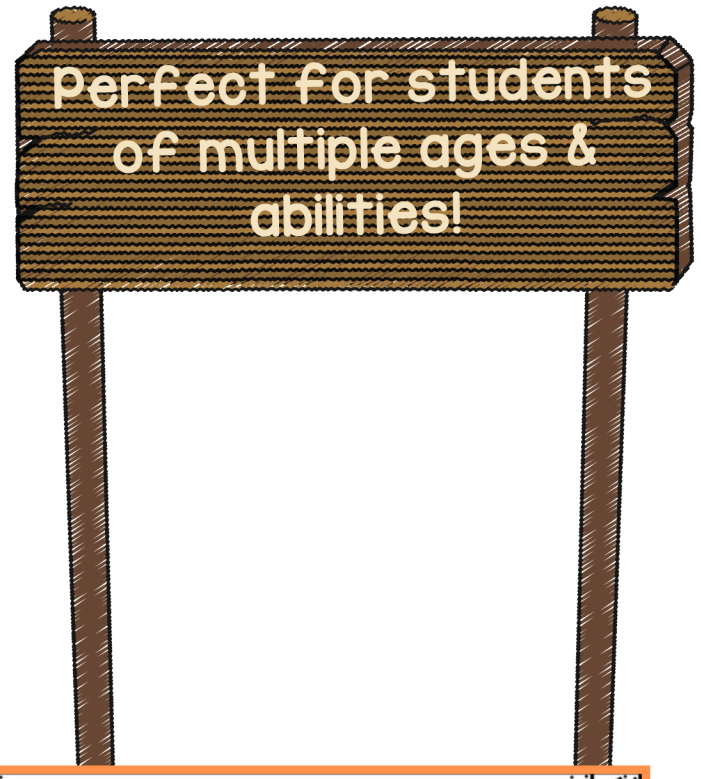
NAME:

RANGER IN TIME: RESCUE ON THE OREGON TRAIL WORD SEARCH

DIRECTIONS: FIND ALL OF THE WORDS HIDDEN IN THE PUZZLE BELOW. LOOK UP, DOWN, DIAGNAL, LEFT, RIGHT AND BACKWARDS.

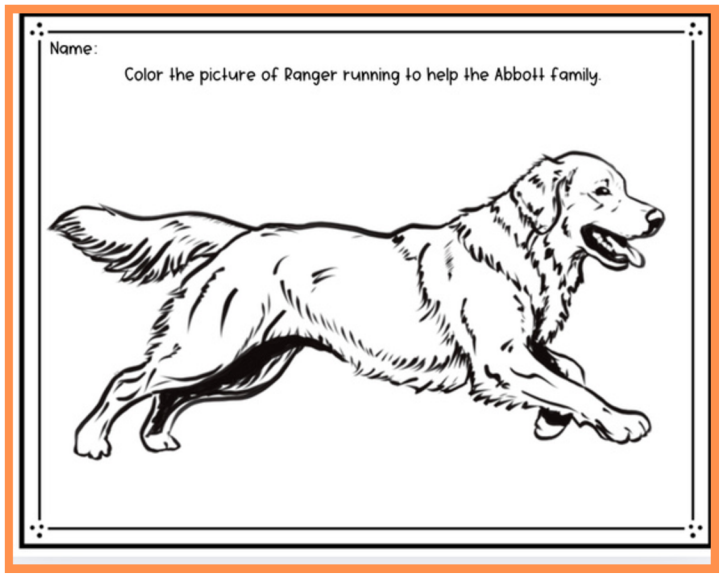
R	A	N	G	E	R	N	T	R	E	A	S	
M	R	M	K	E	I	Z	Z	I	L	M	A	
S	Q	D	O	W	M	O	U	U	A	E	M	
O	R	E	G	O	N	A	K	B	K	L	U	
U	G	A	A	L	P	E	E	M	O	I	Q	
I	S	R	B	K	B	D	L	O	T	A	R	
R	T	R	Q	U	I	L	T	Z	A	Y	B	
R	A	O	C	I	R	R	A	I	N	P	H	
E	C	T	O	B	A	C	O	N	S	S	A	
C	U	R	R	E	N	T	A	F	G	E	R	
E	I	C	R	E	V	O	R	J	F	L	A	
L	M	O	N	Z	R	E	E	I	D	A	S	

RANGER AMELIA LUKE SARAH
SAM OREGON SADIE QUILT
LIZZIE LAKOTA BACON CURRENT





Use your clay to create the ox below.



Name:

Color the picture of Ranger running to help the Abbott family.



Use your clay to create Ranger below.

INCLUDED INSIDE...



- OVER 130 PAGES
- 15 PAGES OF VOCAB MATCHES
- 17 PAGES OF COMPREHENSION QUESTIONS
- ANSWER SHEETS INCLUDED



- 11 THEMED COLORING PAGES
- 9 FUN WRITING ACTIVITIES
- CRAFT PROJECT WITH 8 SUGGESTIONS
- 15 CLAY ACTIVITIES FOR FINE MOTOR FUN
- 11 BEGINNING RESEARCH PAGES
- AND SO MUCH MORE!