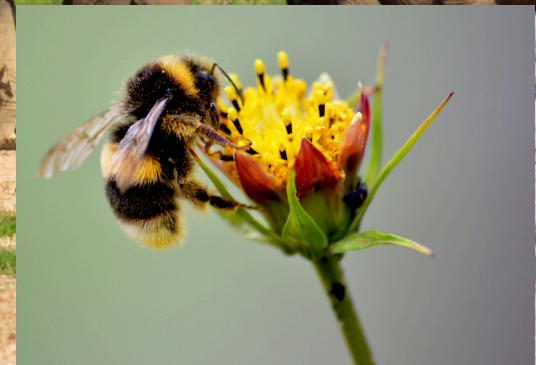


NGSS MS-LS1-4

Curriculum Bundle

Plant and Animal Structures and Behaviors for Reproduction

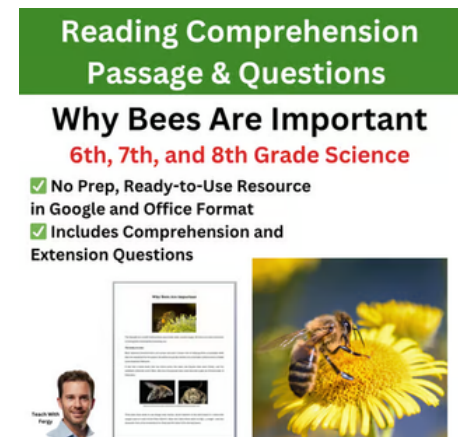
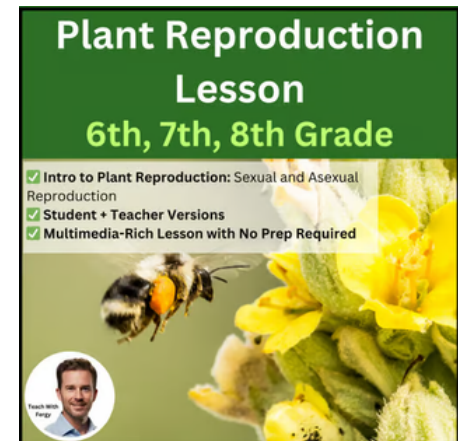


Resources Included

✓ 2 Lessons

✓ 3 Activities

- How Plants and Animals Reproduce Lesson
- Plant Reproduction Lesson
- Animal and Plant Adaptations Station Activity
- Crash Course Video Worksheet Sexual and Asexual Reproduction
- Why Bees Are Important Reading



Everything You Need to Teach NGSS MS-LS1-4

How Plants & Animals Reproduce Behaviors and Structures Lesson

6th, 7th, 8th Grade

- ✓ **How Plants & Animals Reproduce:** Why reproduction is important, helpful behaviors and structures for animals and plants.
- ✓ **Student + Teacher Versions:** Office and Google Versions
- ✓ **Multimedia-Rich Lesson with No Prep Required**



Plant Reproduction Lesson

6th, 7th, 8th Grade

- ✓ **Intro to Plant Reproduction:** Sexual and Asexual Reproduction
- ✓ **Student + Teacher Versions**
- ✓ **Multimedia-Rich Lesson with No Prep Required**



Reading Comprehension Passage & Questions

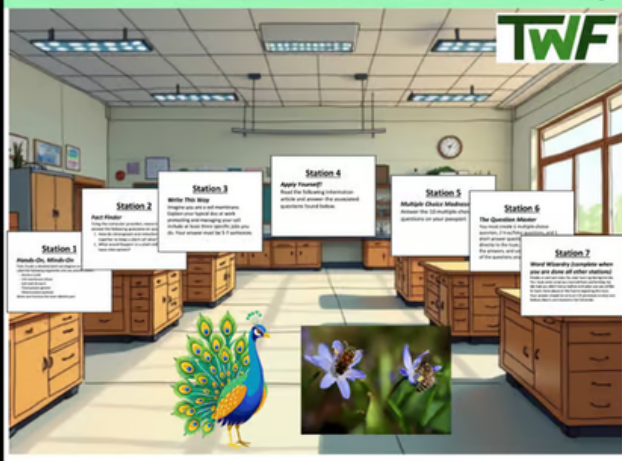
Why Bees Are Important

6th, 7th, and 8th Grade Science

- ✓ **No Prep, Ready-to-Use Resource** in Google and Office Format
- ✓ **Includes Comprehension and Extension Questions**



Animal and Plant Adaptations for Reproduction NGSS-MS-LS1-4 Station Activity



Crash Course Biology 2.0 #47: Sexual & Asexual Reproduction: How Animals Do It

- ✓ **Classroom Ready - Just Print and Go!**
- ✓ **Active Engagement - Keep Students' Attention**
- ✓ **Direct Video Link Included**



Includes Student Copy
and Answer Keys

The Standard is Explained and the Resources it Incorporates are Outlined

Next Generation Science Standards Package MS LS1 From Molecules to Organisms: Structures and Processes

MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. [Clarification Statement: Examples of behaviors that affect the probability of animal reproduction could include nest building to protect young from cold, herding of animals to protect young from predators, and vocalization of animals and colorful plumage to attract mates for breeding. Examples of animal behaviors that affect the probability of plant reproduction could include transferring pollen or seeds; and, creating conditions for seed germination and growth. Examples of plant structures could include bright flowers attracting butterflies that transfer pollen, flower nectar and odors that attract insects that transfer pollen, and hard shells on nuts that squirrels bury.]

Resources:

- How Plants and Animals Reproduce Lesson
- Plant Reproduction Lesson
- Animal and Plant Adaptations Station Activity
- Crash Course Video Worksheet Sexual and Asexual Reproduction
- Why Bees Are Important Reading

How Plants & Animals Reproduce Behaviors and Structures Lesson 6th, 7th, 8th Grade

- ✓ How Plants and Animals Reproduce: Why reproduction is important, helpful behaviors and structures for animals and plants.
- ✓ Student + Teacher Versions: Office and Google Versions
- ✓ Multimedia-Rich Lesson with No Prep Required



Plant Reproduction Lesson 6th, 7th, 8th Grade

- ✓ Intro to Plant Reproduction: Sexual and Asexual Reproduction
- ✓ Student + Teacher Versions
- ✓ Multimedia-Rich Lesson with No Prep Required



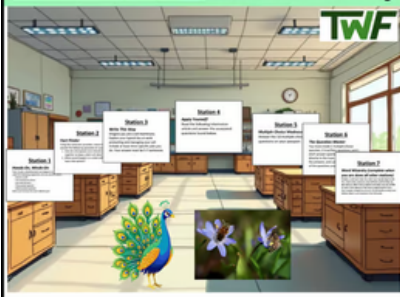
Reading Comprehension Passage & Questions

Why Bees Are Important 6th, 7th, and 8th Grade Science

- ✓ No Prep, Ready-to-Use Resource in Google and Office Format
- ✓ Includes Comprehension and Extension Questions



Animal and Plant Adaptations for Reproduction NGSS-MS-LS1-4 Station Activity



Crash Course Biology 2.0 #47: Sexual & Asexual Reproduction: How Animals Do It

- ✓ Classroom Ready - Just Print and Go!
- ✓ Active Engagement - Keep Students' Attention
- ✓ Direct Video Link Included

[WATCH VIDEO](#)



Includes Student Copy and Answer Keys



Who is this Bundle for?

- **Teachers who teach middle school science and use the NGSS**
- **Teachers who want multiple resources at their fingertips including lessons and a variety of activities, in order to meet the standard**
- **Teachers who don't have time to develop their own resources or organize what to teach and when**