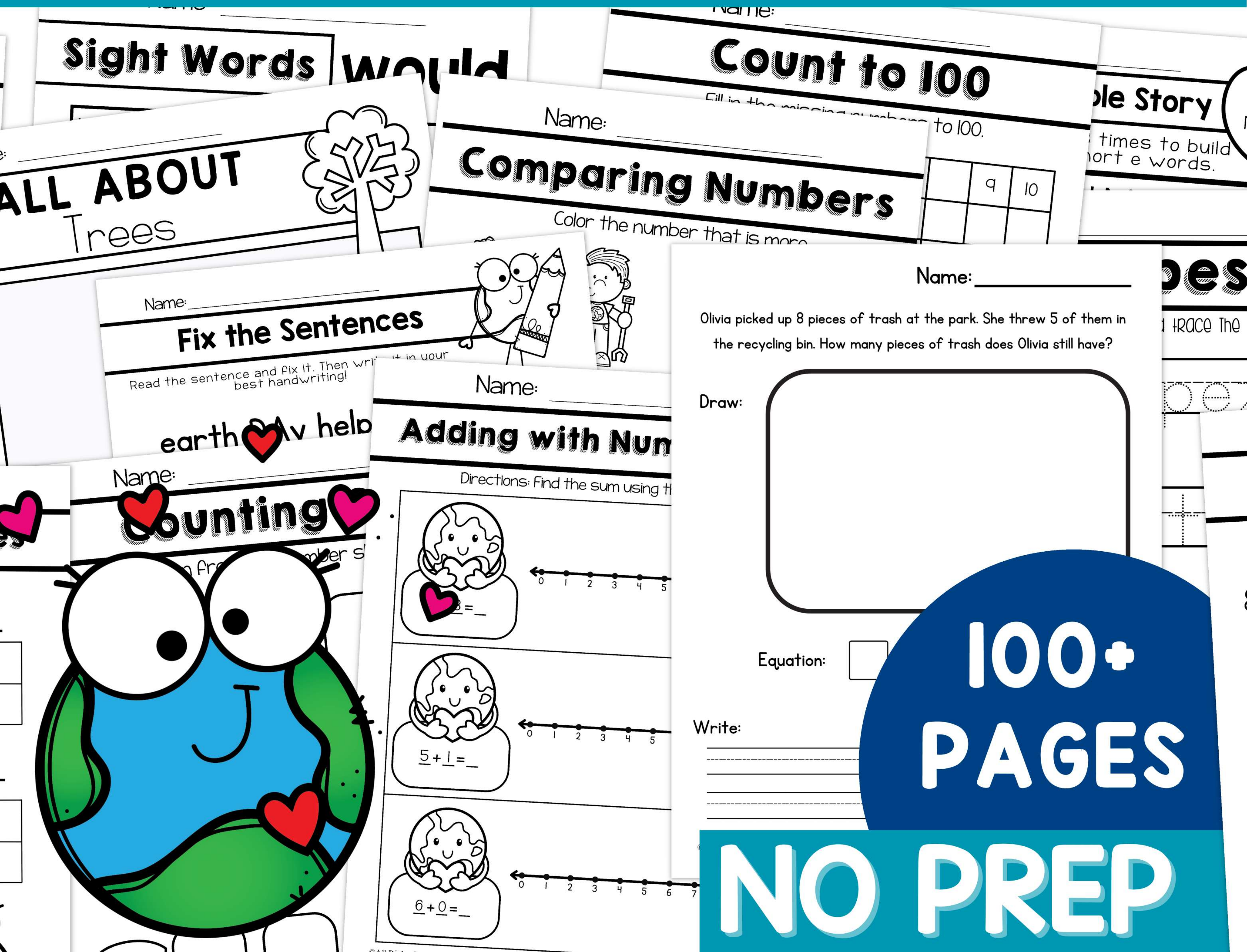


APRIL

KINDERGARTEN WORKBOOK



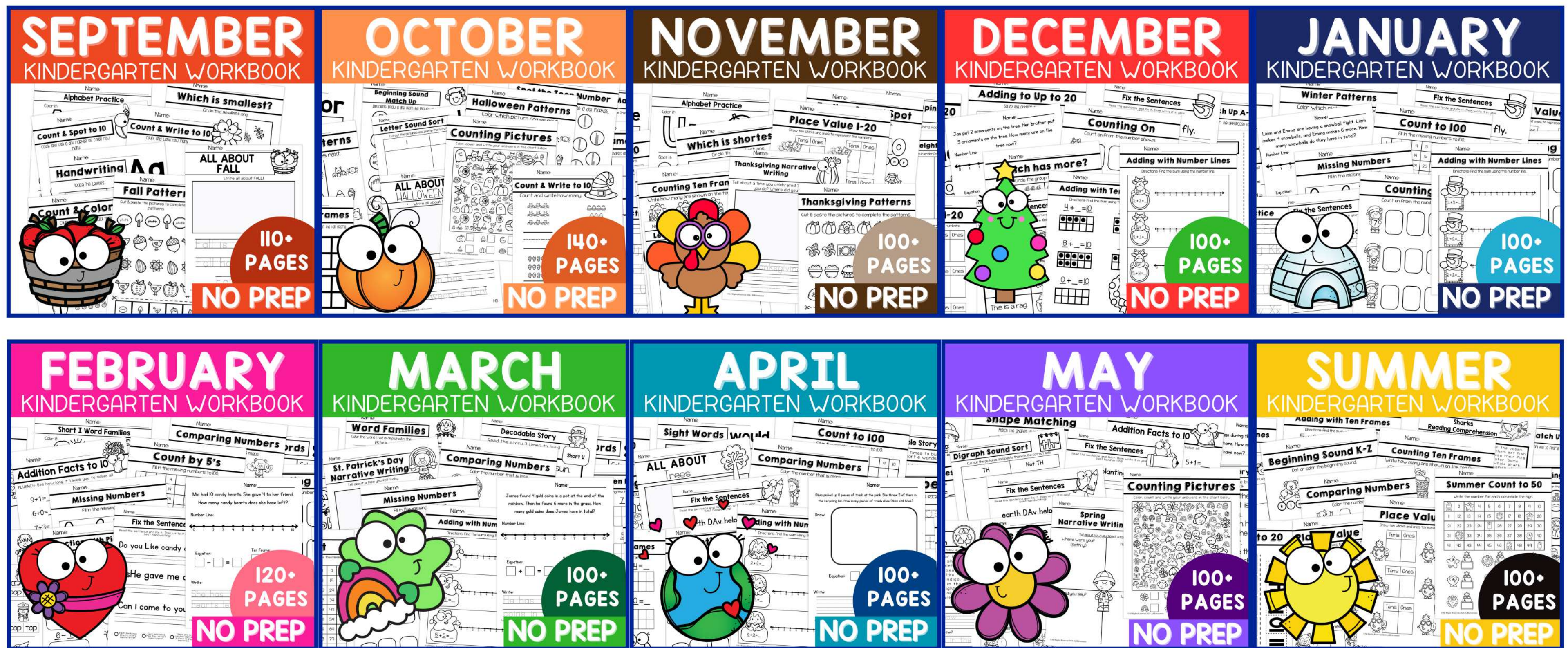
100+
PAGES

NO PREP

KINDERGARTEN CURRICULUM

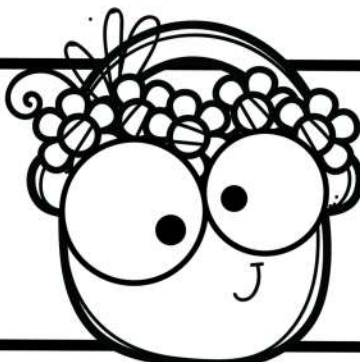
FULL YEAR BUNDLE

- Written by a National Board Certified Teacher.
- This curriculum plan is carefully designed to ensure a well-structured, comprehensive, and engaging learning journey for young learners
- Skills repeat to build confidence.
- Easy to Prep-Just print & go.



BUY ALL & SAVE!

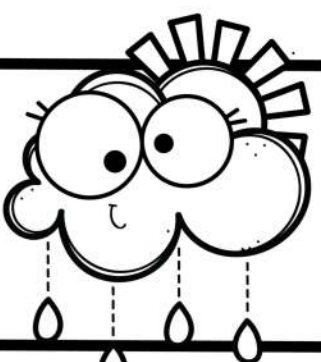
April
Week 1



Phonics	Digraphs SH & WH	Review/Repeating Activities
Sight Words	write, go, see, number	-Earth Day Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension
Math	2D vs 3D Shapes	-Addition Earth Day Word Problems -Adding with Ten Frames -Comparing Numbers to 100
Writing	Earth Day Narrative Writing	-Place Value to 20 -Fact Fluency to 10 -Counting to 100

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April
Week 2



Phonics	Mixed Short Vowels CVC Words	Review/Repeating Activities
Sight Words	some, her	-Earth Day Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension
Math	Counting to 100 Review All Skills	-Earth Day Addition Word Problems (No Sentence Frame) -Adding with Pictures -Place Value -Comparing Numbers to 100
Writing	Earth Day How-To Writing	-Fact Fluency to 10 -Counting to 100

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Kindergarten
Curriculum Map

September	October	November
Letter ID A-J Handwriting A-Z Beginning Sounds A-J Sight Words: the, of, and, a, to, in, is, you Subitize 0-10 Counting and Writing to 10 Plus patterns, writing prompts, comparing numbers & more!	Letter ID K-T Handwriting A-Z Beginning Sounds K-T Sight Words: that, it, he, was, for, on, are, as Place Value 1-20 with Base Ten & Ten Frames Addition & Subtraction to 5 Plus patterns, writing prompts, comparing numbers & more!	Letter ID U-Z Handwriting A-Z Beginning Sounds K-Z Ending Sounds Sight Words: with, his, they, have, I, be, this, at Addition & Subtraction to 10 Number Lines Representing Numbers to 20 Plus patterns, writing prompts, comparing numbers & more!
December	January	February
Rhyming CVC Words Short A Word Families (at, ag, an, am) Handwriting A-Z Sight Words: from, or, one, by, had, words, but, not Addition & Subtraction Word Problems Counting On Making Ten Fix the Sentences (lettercase and punctuation) Plus patterns, writing prompts, comparing numbers & more!	Rhyming CVC Words Short E Word Families (et, en, ed) Short I Word Families (ig) Sight Words: what, all, were, we, when, can, your, said Fill in the Missing Number Counting to 100 Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!	Rhyming CVC Words Short I Word Families (ip, it) Short O Word Families (ot, ol) Sight Words: there, use, on, each, which, she, do, how Count by 2's and 5's Counting to 100 Fix the Sentences (lettercase, punctuation & grammar) Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!
March	April	May
CVC Words Short O Word Families (ob) Short U Word Families (un, ug, ub) Sight Words: their, if, will, up, other, about, out, many Counting to 100 Continued Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!	CVC Words-Mixed Short Vowels Sight Words: then, them, these, some, so, her, would, make 2D Shapes Review Previous Skills Reading Comprehension Passages Plus patterns, writing prompts, comparing numbers & more!	Dividing CVC Words Short U Word Families (up, us, ut) Sight Words: they, us, on, each, which, she, do, how Count by 2's and 5's Counting to 100 Fix the Sentences (lettercase, punctuation & grammar) Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!
Plus a Summer Review Packet		

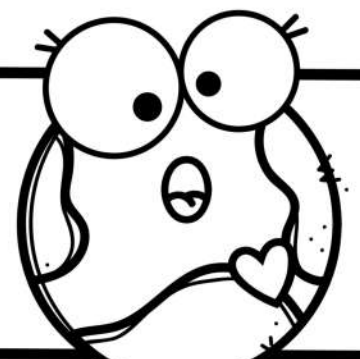
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Kindergarten

HOW DO I USE THIS CURRICULUM?

- This workbook is part of a larger curriculum bundle. The curriculum builds in skill development/rigor and reviews previously learned skills to reinforce learning. If you would like to purchase the bundle it can be found in my shop!
- Utilize the curriculum map to see the monthly skills. The plan is also broken up by weeks within the workbook to help you set a focus for each week.
- The idea is to do a few pages per day M-TH and then use Friday to finish and review to start the next week fresh! I purposely make weeks 1 & 2 a bit heavier each month so that you can make sure you are caught up and ready to start each month fresh & you can add activities that your child/children may need additional practice with. As always, do what works for your children. The full curriculum includes literacy & math items separate and blank curriculum plans and weekly goals for your convenience.
- Introducing the alphabet and numbers does go quickly in this curriculum because most children have been exposed to these. If your child has not mastered these skills and is struggling to keep up, you may want to slow down or try starting with my Preschool Curriculum.

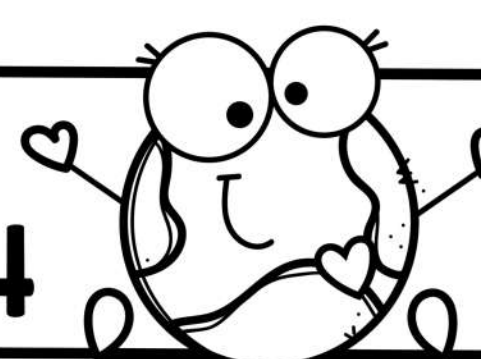
April
Week 3



Phonics	Short Vowels Mixed CVC	Review/Repeating Activities
Sight Words	would, make	-Earth Day Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension
Math	2D Shape Tracing 2D Shape Match	-Earth Day Subtraction Word Problems -Subtracting with Ten Frames -Adding with Number Lines -Comparing Numbers to 100
Writing	Earth Day Opinion Writing	-Fact Fluency to 10 -Counting to 100

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April
Week 4



Phonics	Short Vowels Mixed CVC	Review/Repeating Activities
Sight Words	Review: then, them, these, some, so, her, would, make	-Earth Day Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension
Math	2D Shape Matching 2D Shape Trace & Write	-Earth Day Subtraction Word Problems (No Sentence Frame) -Subtracting with Number Lines -Comparing Numbers to 100
Writing	Earth Day All About Writing	-Fact Fluency to 10 -Counting to 100 Counting Pictures

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Included Skills

WHY ARE WE LEARNING THIS?

- Short Vowels- Learning short vowel sounds is essential for phonemic awareness and early reading success. Short vowels appear in many simple words, and mastering them helps children decode and spell new words with confidence. A strong grasp of short vowels in kindergarten prepares children for first grade, where they will read more complex words and build fluency.
- Patterns- Recognizing and creating patterns builds early math skills and logical thinking. Patterns help children predict what comes next, which strengthens their ability to recognize sequences in numbers and letters. In first grade, this skill supports problem-solving in math and reading comprehension.
- Decodable Sentences & Stories- decodable texts give children practice reading words they have learned through phonics, helping them build confidence and fluency. By reading sentences and stories that follow predictable spelling patterns, children strengthen their decoding skills and become more independent readers. In first grade, this foundation allows them to transition into more varied and complex texts.



ap all of the sight word flash cards and continue to mastered. About halfway through, the curriculum willodable sentences and include sight words from the eulum. These will continue monthly and get more difficult I introduced.

re if you see a mistake or have any questions or o help! As with any small business, I cannot thank you g me and would appreciate a review to help me continue & Families.

entures

Weekly Focus Pages

& PARENT/EDUCATOR GUIDES

Name: _____

Keeping Oceans Clean!

Reading Comprehension

Read the story with support if needed. Then answer the follow up questions.

Oceans are big and full of water, fish, and other sea animals. But sometimes, trash ends up in the ocean and makes it dirty. Plastic, cans, and bags can hurt sea animals like turtles, fish, and dolphins. We can help keep the ocean clean by throwing trash in the garbage, recycling, and using less plastic. People also clean up beaches to stop trash from going into the water. When we take care of the ocean, we help the animals and keep the water safe for everyone!

1. Why is it bad when trash ends up in the ocean?
Trash in the ocean can hurt animals.

2. What can we do to help keep the ocean clean?
We can throw trash in the garbage and recycle.

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Name: _____

Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

~~look at them~~ Flowers.
Look at those flowers.

~~Does~~ you ~~Water~~ plants?
Do you water plants?

~~DO~~ not waste water!
Do not waste water!

Each sentence starts with a capital letter. Each sentence has the correct punctuation. There are no random capital letters in any sentence. The sentences make sense.

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Name: _____

Short Vowel Match Up

Directions: Draw a line from the uppercase to the lowercase letter.

fax  a

pen  o

six  u

pop  e

sub  i

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Name: _____

Comparing Numbers

Color the number that is less.

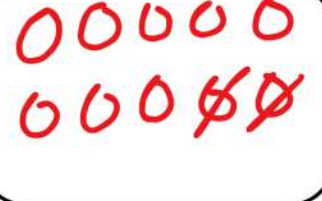
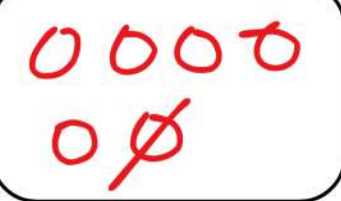
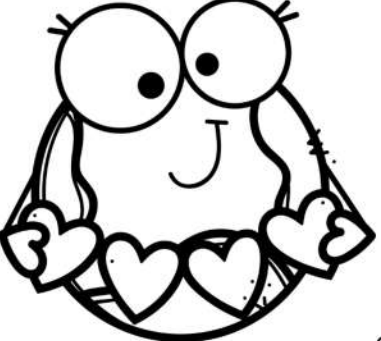
			
			
			

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Name: _____

Subtraction with Pictures

Directions: Find the difference by drawing a picture.

$5 - 5 = 0$ 	$8 - 6 = 2$ 
$10 - 2 = 8$ 	$6 - 1 = 5$ 
$7 - 4 = 3$ 	

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Name: _____

Missing Numbers

Fill in the missing numbers.

41, 42, 43, 44, 45

85, 86, 87, 88

97, 98, 99, 100

33, 34, 35, 36, 37

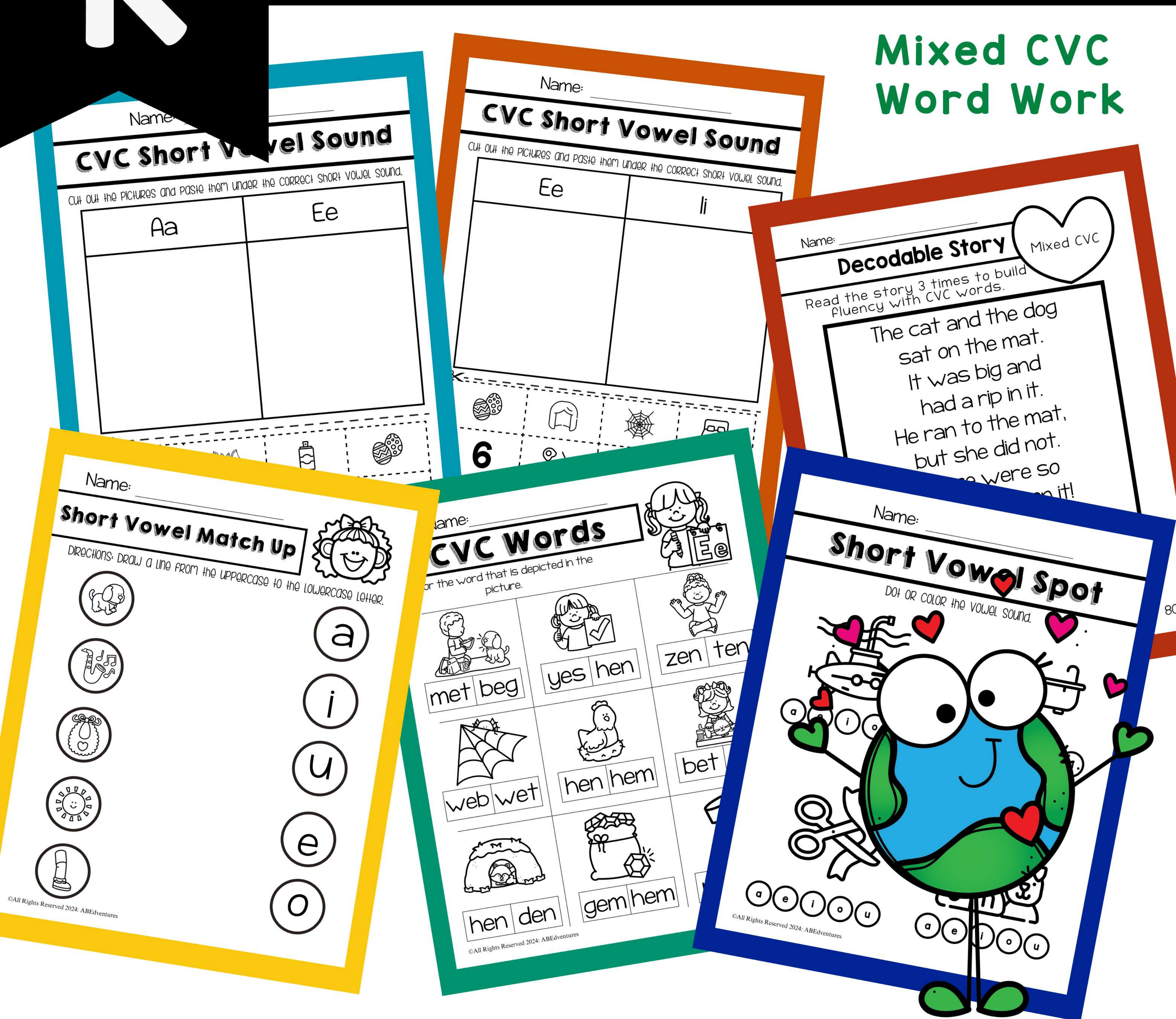
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Answer Key

included for easy teaching

K Phonics-CVC words

Mixed CVC Word Work



K

Sight Words

their, if,
will, up,
other,
about, out,
many

Name: _____

Sight Words these

Read it. **these** Color it. **these**

Dot it.

Trace it. **these**

Name: _____

Sight Word Flash Cards

Cut these out and practice until you can read each sight word in 3 seconds or less.

then	them
these	so
some	her

Name: _____

Sight Word Memory

Place the cards upside down.
Flip two at a time to find the matches.

then	them	then	them
these	so	these	so
some	her	some	her
would	make	would	make

Name: _____

Read, Trace, Write

then	then	
them	them	
these	these	
so	so	
some	some	
her	her	
would	would	
make	make	

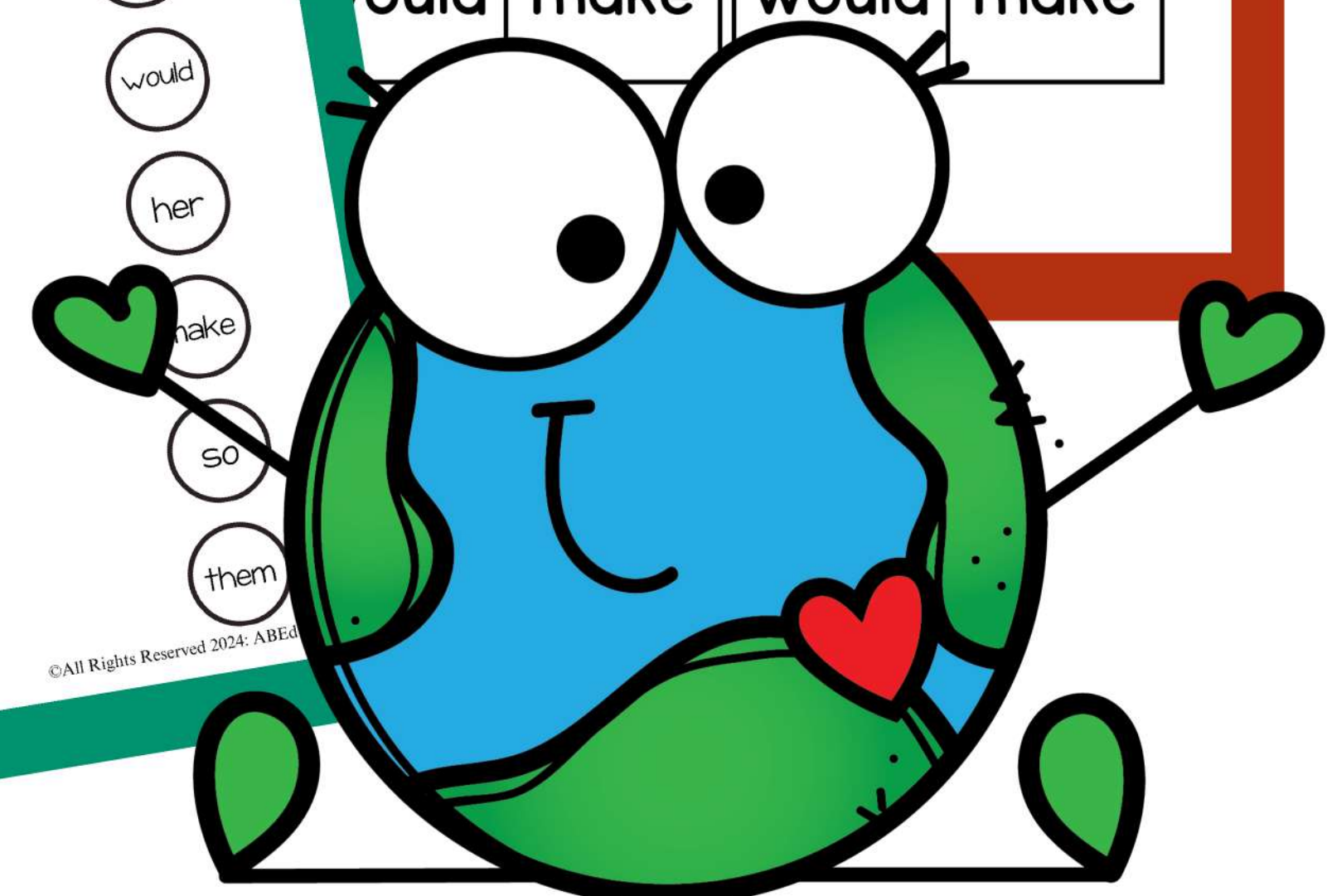
Name: _____

Sight Word Match

Trace the sight words then draw a line to the matching dot.

then
them
these
so
some
her
would
make

these
some
then
would
her
make
so
them



K Math Activities

Place Value
Fact Fluency
Addition
Subtraction
Word Problems
Count to 100
More/Less
PLUS MORE!

Name: _____

Count to 100

Fill in the missing numbers to 100.

I		3	4		6	7		9	10
11		13	14		16	17		19	20
21		23	24		26	27		29	30
31		33	34		36	37		39	40
41		43	44		46	47		49	50
51		53	54		56	57		59	60
61		63	64		66	67		69	70
71		73	74		76	77		79	80
81		83	84		86	87		89	90
		93	94		96	97		99	100

Name: _____

Missing Numbers

Fill in the missing numbers.

44, __, 46, 47, 48

75, 76, __, 78

21, 22, 23, __

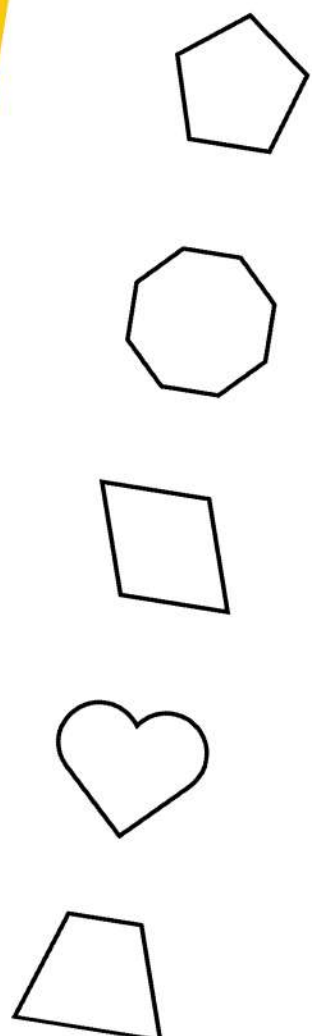
85, 86, __, 88

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Name: _____

Shape Matching

Match the shapes to the correct name



rhombus

Trapezoid

pentagon

Octagon

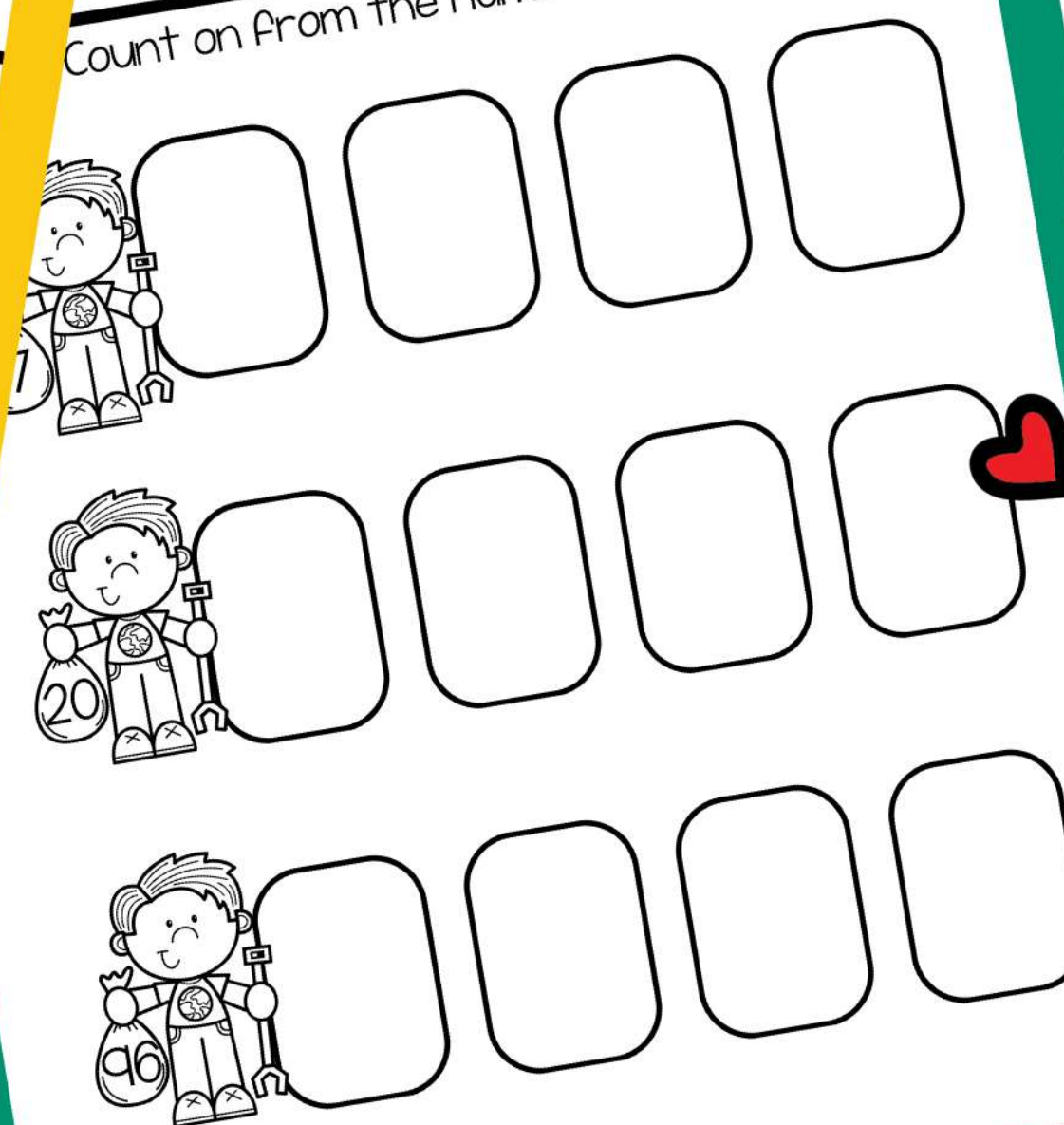
Heart

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Name: _____

Counting On

Count on from the number shown.



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Name: _____

Shapes

COLOR the pictures and trace the letters



K

Narrative, Opinion, & Informational Prompts with Graphic Organizers

A worksheet titled "ALL ABOUT Trees" with a tree illustration and a large empty box for drawing. The worksheet is tilted and has a blue border. It includes a "Name:" field at the top left, a large empty box for drawing a tree, and several lines of handwriting practice at the bottom. A small tree icon is in the top right corner.

Name: _____

Write all about Trees

Fact

Fact

Trees

Fact

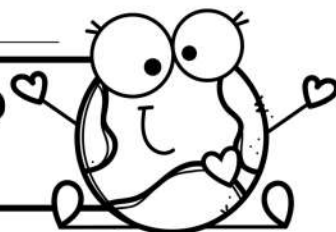
Fact

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[illegible]

Name: _____

What is the best way to help the earth?



Reason

Reason

Opinion

Reason

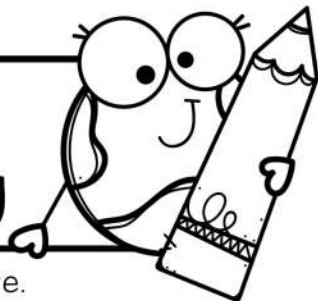
Fact

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71

Earth Day Creative Writing

Write about a time you spent time in nature.



A large, empty rectangular box for writing, followed by several horizontal lines for additional writing space.

Day
e Writing



time you spent time in nature.

?

How did you feel?



What did you do?

23

How-To Recycle

1/s:



A worksheet for a recycling-themed activity. It features a title 'How-To Recycle' in a large, bold, sans-serif font. Below the title, there is a cartoon illustration of a girl with curly hair, wearing a baseball cap and holding a sign with a recycling symbol. The worksheet includes a series of dotted lines for tracing, starting with a vertical line of three circles and followed by a horizontal line of dots. Below the tracing lines are several sets of solid top and bottom lines with a dashed middle line for handwriting practice. The entire worksheet is framed by a thick orange border.

Name: _____
 First _____
 Last _____
 ext _____

How-To Recycle

47

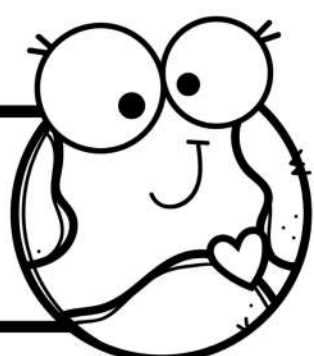
K

FUN EARTH DAY THEME

Patterns, Reading Passages, Fix-It Sentences & More!

Name: _____

Earth Day Reading Comprehension



Read the story with support if needed. Then answer the follow up questions.

Earth Day is a special day to help our planet. It happens every year on April 22. On Earth Day, people take care of the Earth in many ways. Some people plant trees to make more fresh air. Others pick up trash to keep parks and streets clean. Many families and schools recycle paper, plastic, and cans. This helps make less trash. We need clean water and air to stay healthy. We can help by keeping our planet clean.

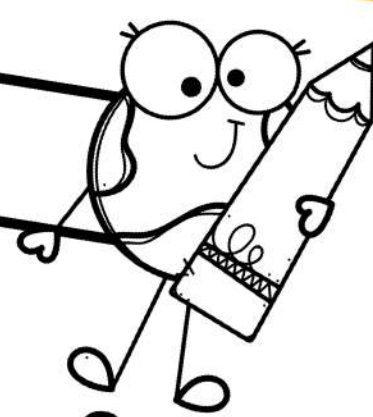
Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

recycling hElps trees?

thank you, earth.

how can You help Earth.



☐ Each sentence starts with a capital letter.

☐ Each sentence has the correct punctuation.

☐ There are no random capital letters in any sentence.

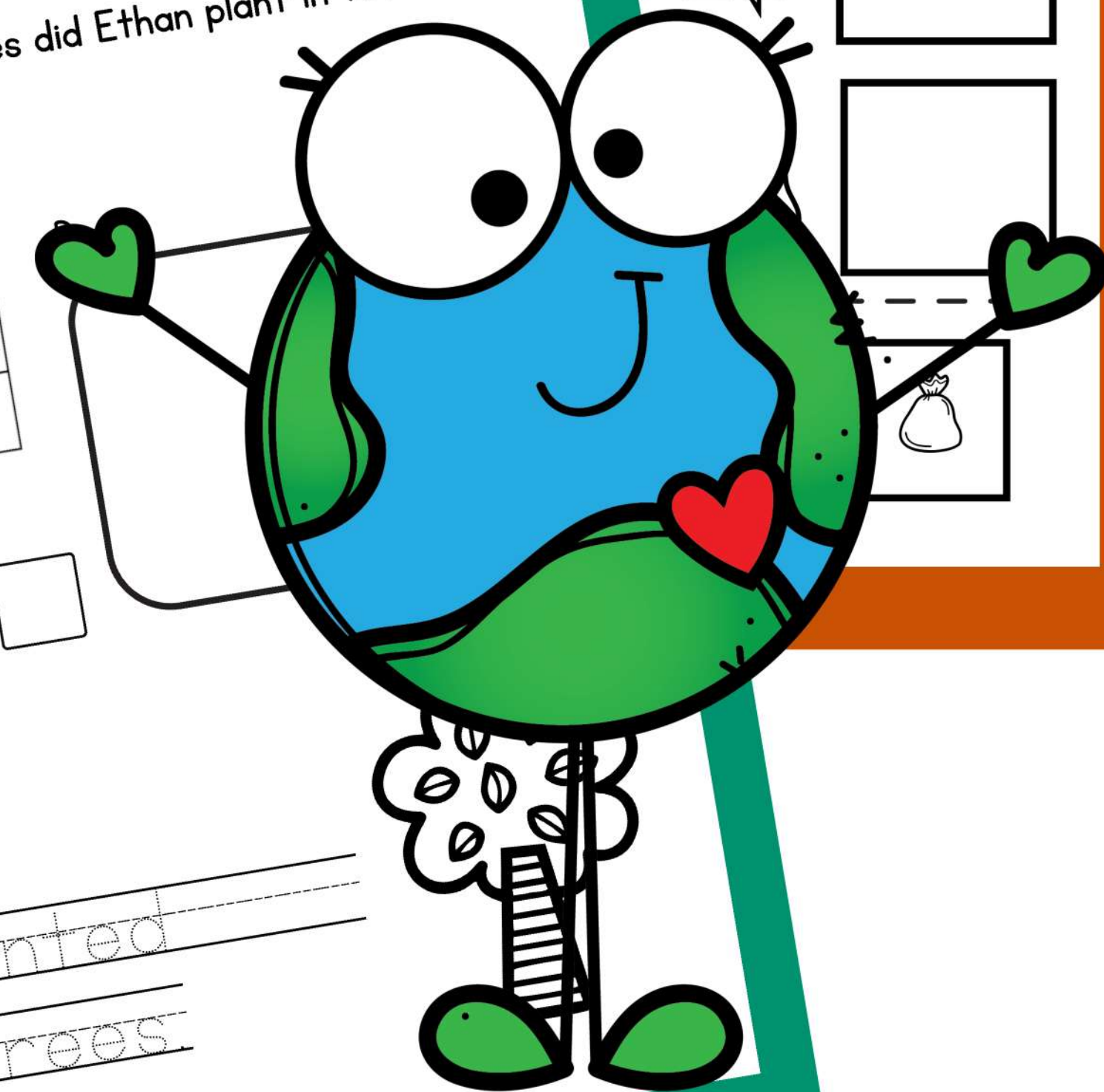
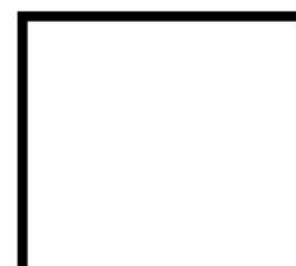
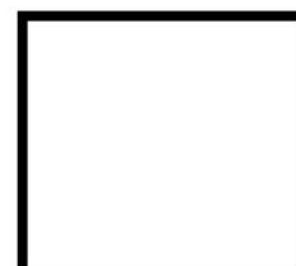
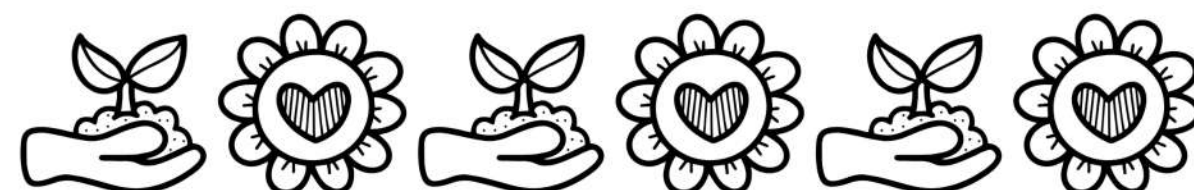
☐ The sentences make sense.

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Name: _____

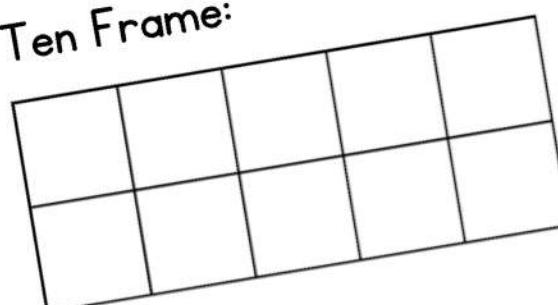
Earth Day Patterns

Cut & paste the pictures to complete the patterns.



Ethan planted 3 trees in the park. Later, he planted 5 more. How many trees did Ethan plant in total?

Ten Frame:



Equation:

$$\square + \square = \square$$

Write:

He planted
trees

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APRIL

workbook for Kindergarten

KINDERGARTEN

My April Workbook



Name: _____

KINDERGARTEN

April Workbook



Name: _____

2 COVER OPTIONS-COLOR & B+W

(Other Pages are Black and White for Easy Printing)