WRITING WARM-UPS

50 Digital Expository Writing Bell-Ringers

YOU'LL GET 10 OF EACH ACTIVITY. . .

- Build a Paragraph
- Use Research Notes
- Fix the Paragraph
- Hook Your Reader
- Vivid, Not Vague Vocab

Google Slides



PowerPoint



iTeach and iWrite
Betsy Newmeyer

WHAT'S INCLUDED?

- ☑ 50 Warm-Ups
- ☑ Teacher's Guide
- ☑ Activity Tutorials
- ☑ Worksheet

Each of the warm-up activities encourages creativity and problem solving rather than right or wrong answers.



5 ACTIVITY TYPES

- ☑ Build a Paragraph
- ☑ Use Research Notes
- ☑ Fix the Paragraph
- ☑ Hook Your Reader
- ☑ Vivid, Not Vague Vocab

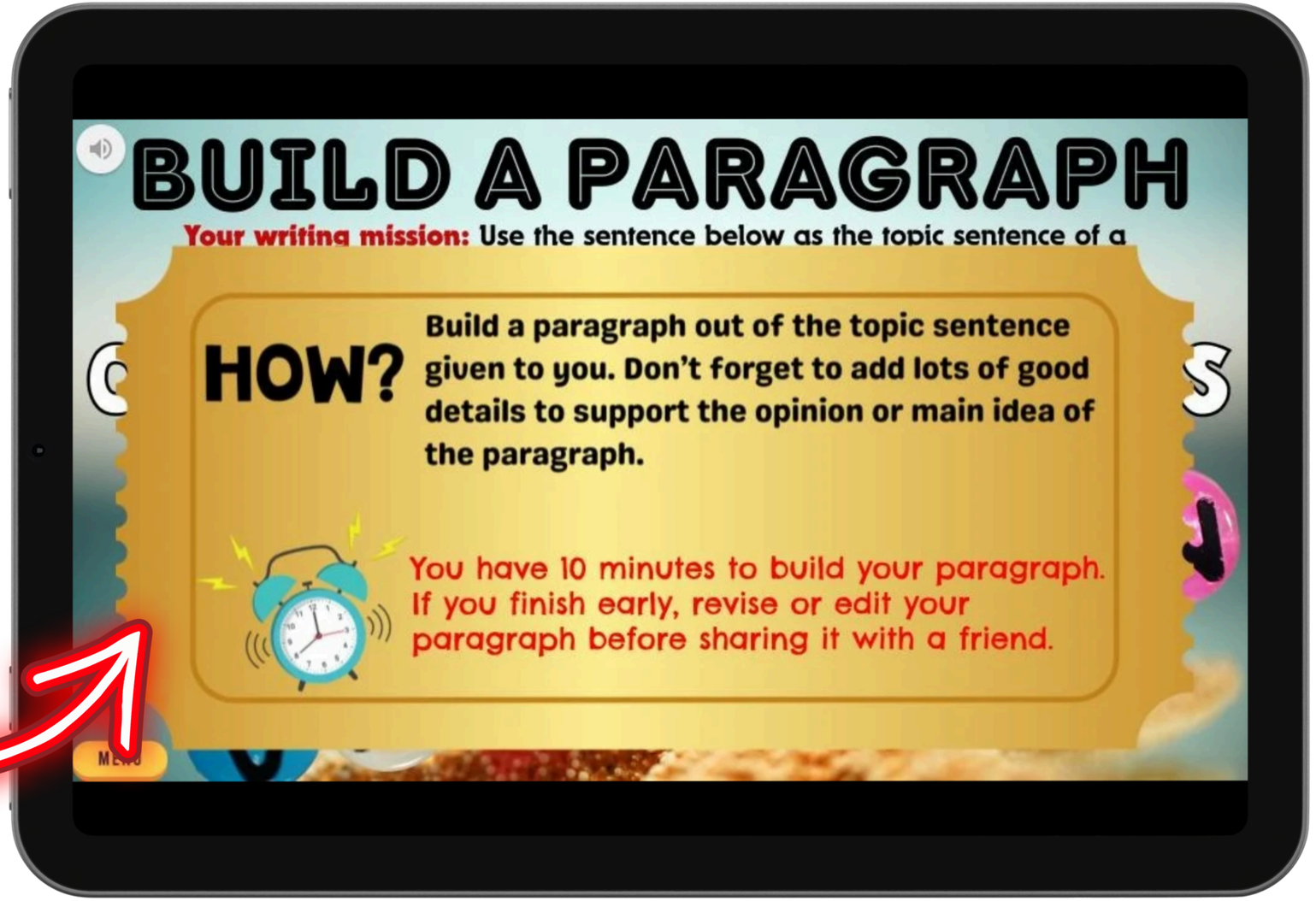


CLICKABLE LINKS LET YOU CHOOSE THE EXACT ACTIVITY YOU WANT

SLIDE COMPONENTS

GOLDEN TICKET . . .

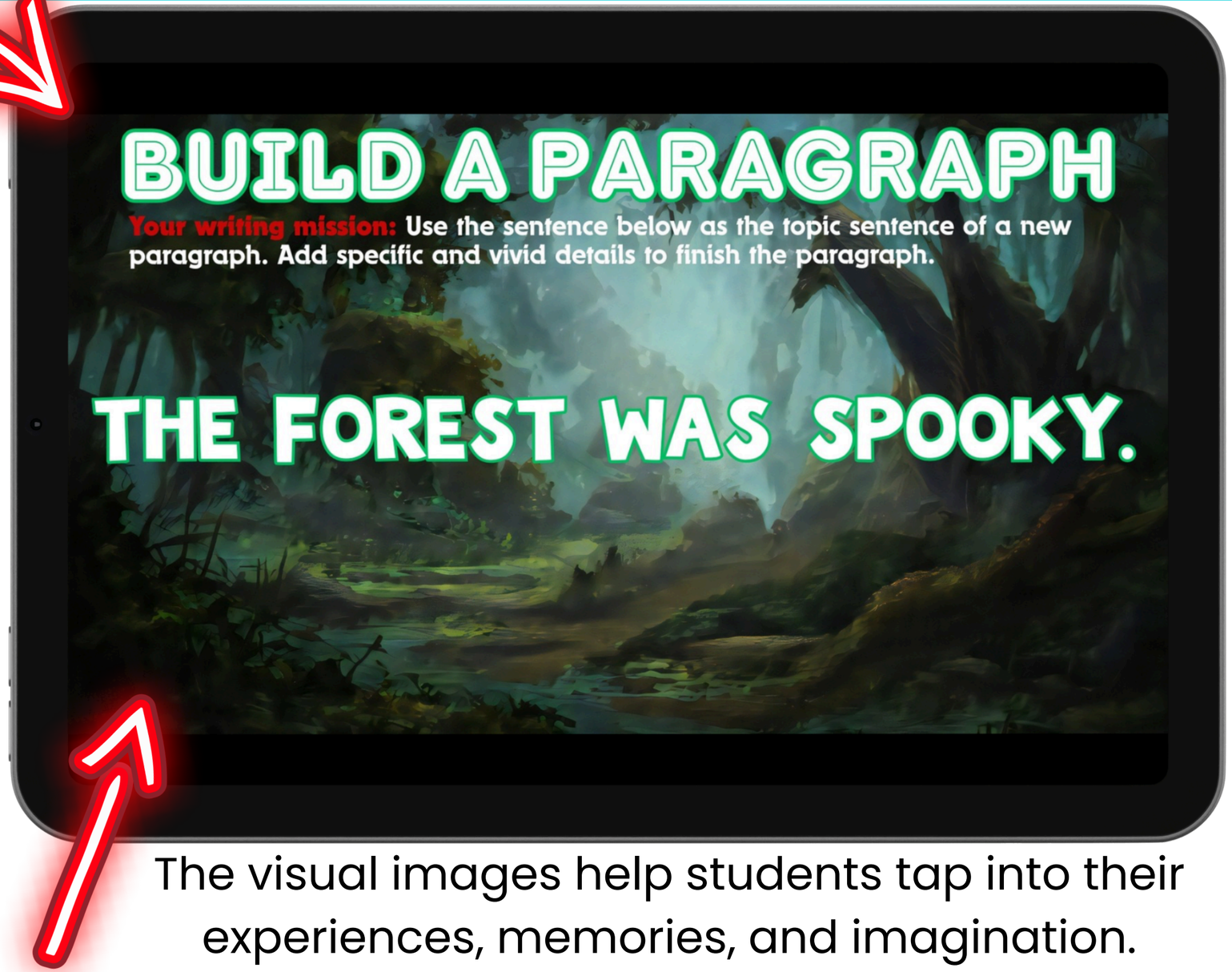
- Gives activity directions or tips for students
- Includes editable activity time limit
- Upon click, disappears to reveal the activity topic



SLIDE COMPONENTS

MUSIC and/or SOUND EFFECTS
make the activity engaging

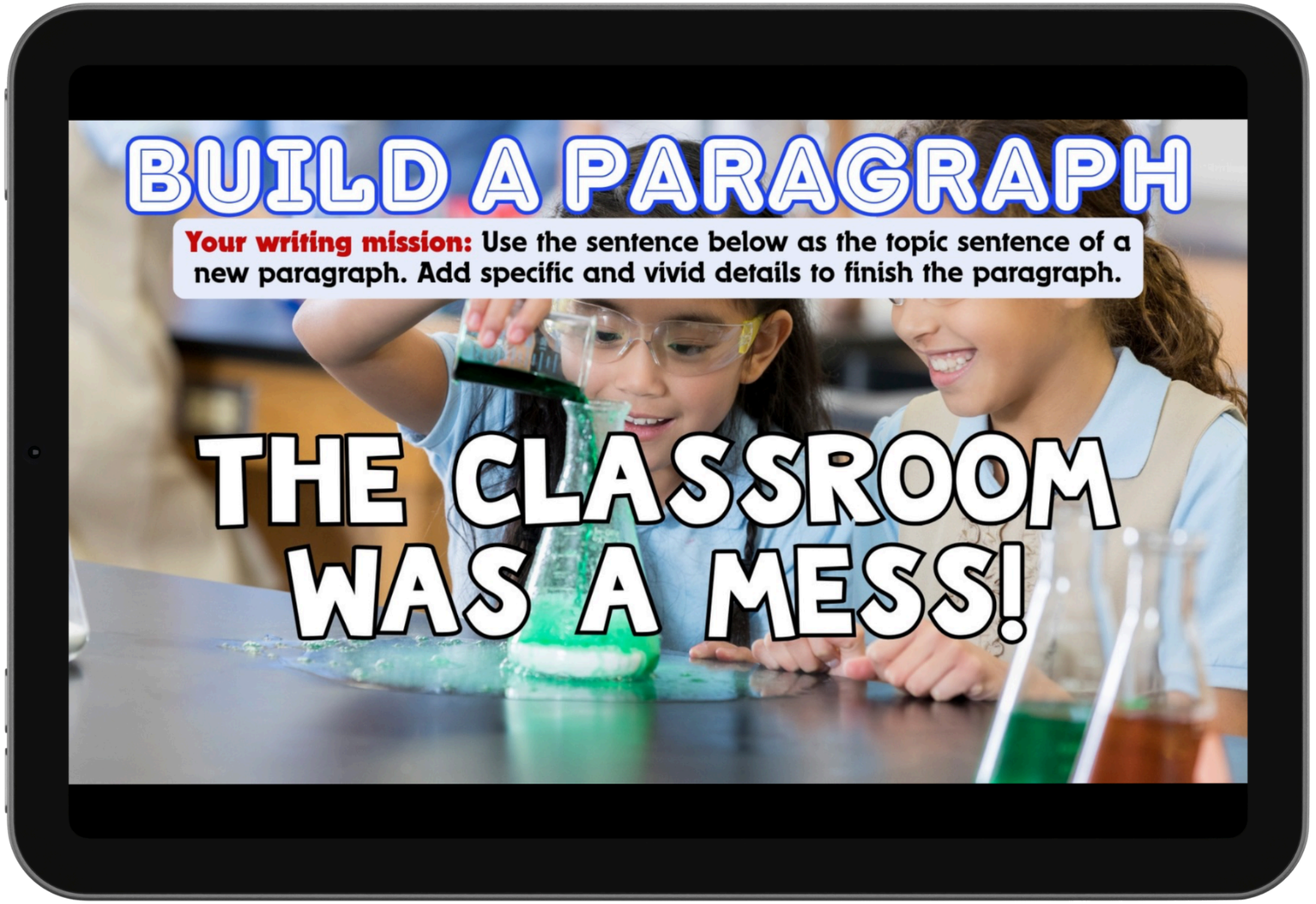
When it slideshow mode . . .
music auto starts
music loops until you move to the next slide.



The visual images help students tap into their experiences, memories, and imagination.

BUILD A PARAGRAPH

Building a paragraph that elaborates on the topic sentence given helps build writing fluency and stamina.



USE RESEARCH NOTES

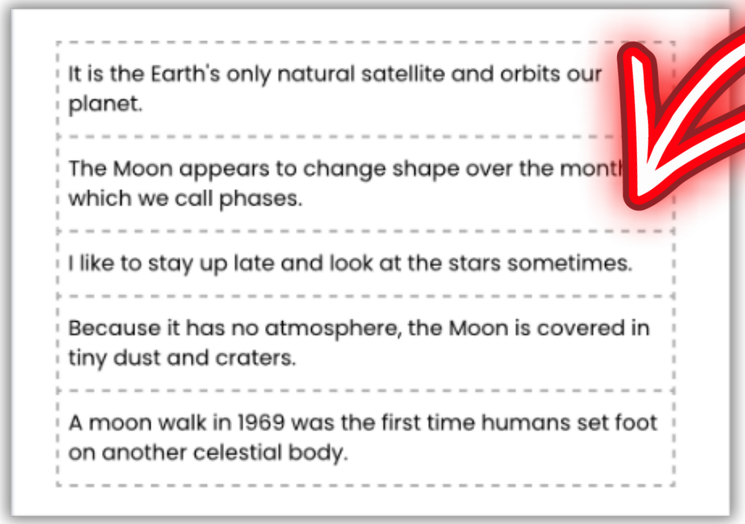
Kids will read, select, and use facts from the research notes given to write an informational paragraph about the topic. This activity targets critical thinking skills.

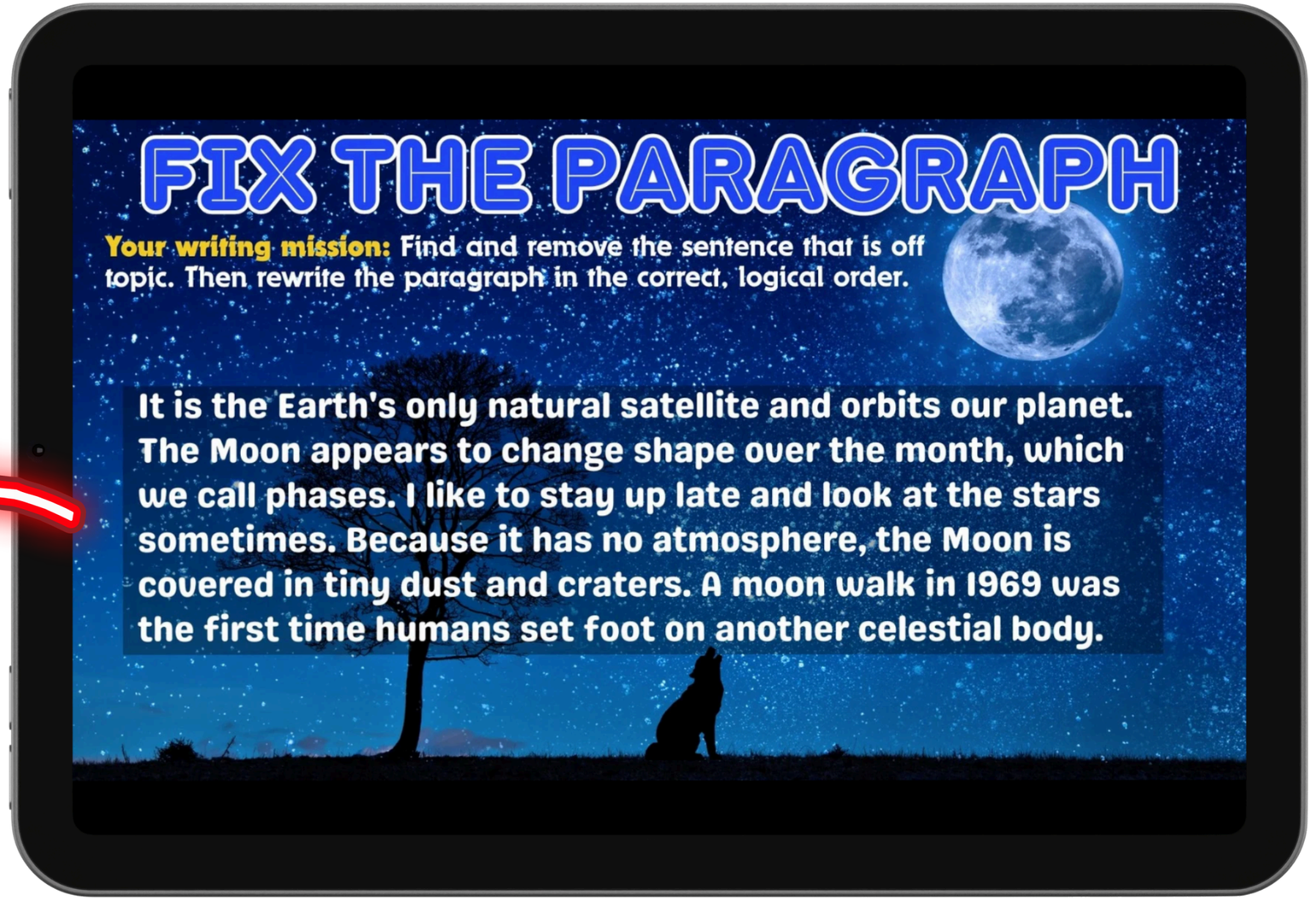
Teach students how to turn bullet point notes into complete sentences.



FIX THE PARAGRAPH

In this activity, students read a jumbled paragraph to find and remove the off-topic sentence, then reorder the sentences into a more logical order. Go kinesthetic! Print and cut apart the sentences from the Teacher's Guide

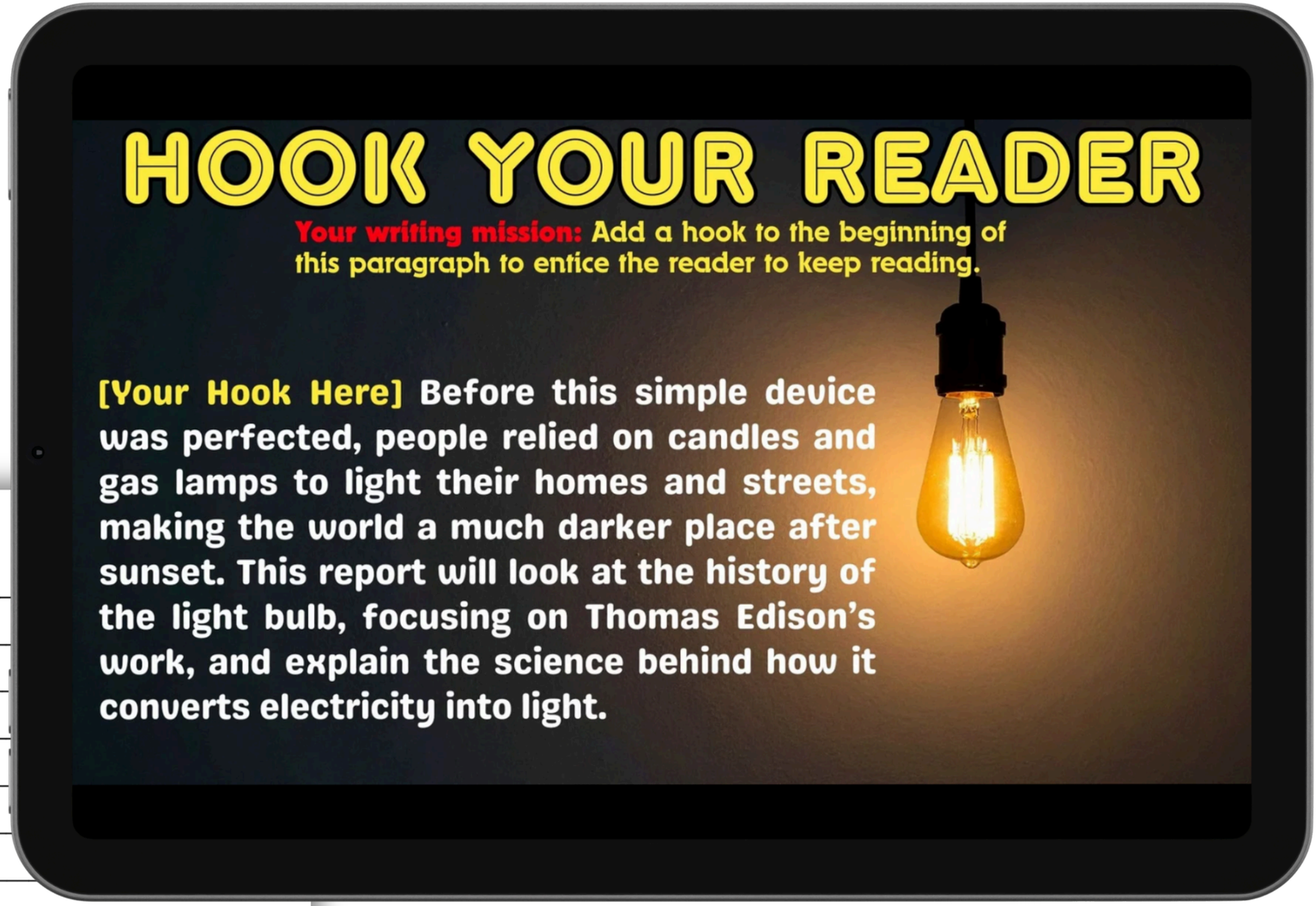




HOOK YOUR READER

Practicing hooking a reader by writing a variety of hooks:

- Ask a question
- Make a bold statement or claim
- Give a startling fact
- Start with a story



HOOK YOUR READER: Choose a Hook Method

Ask a Question: _____

_____

Make a Bold Statement or Claim: _____

_____

Give a Startling Fact: _____

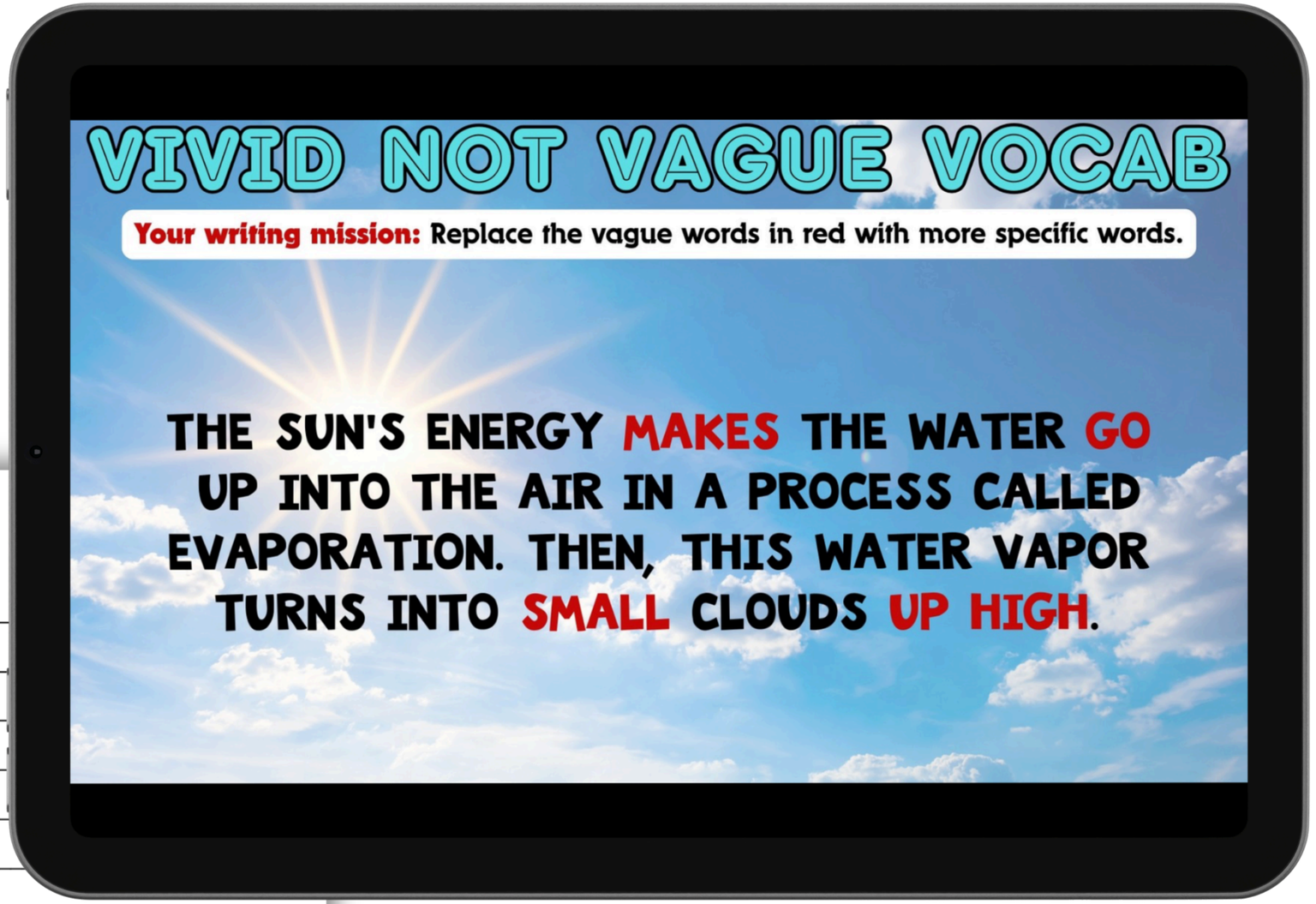
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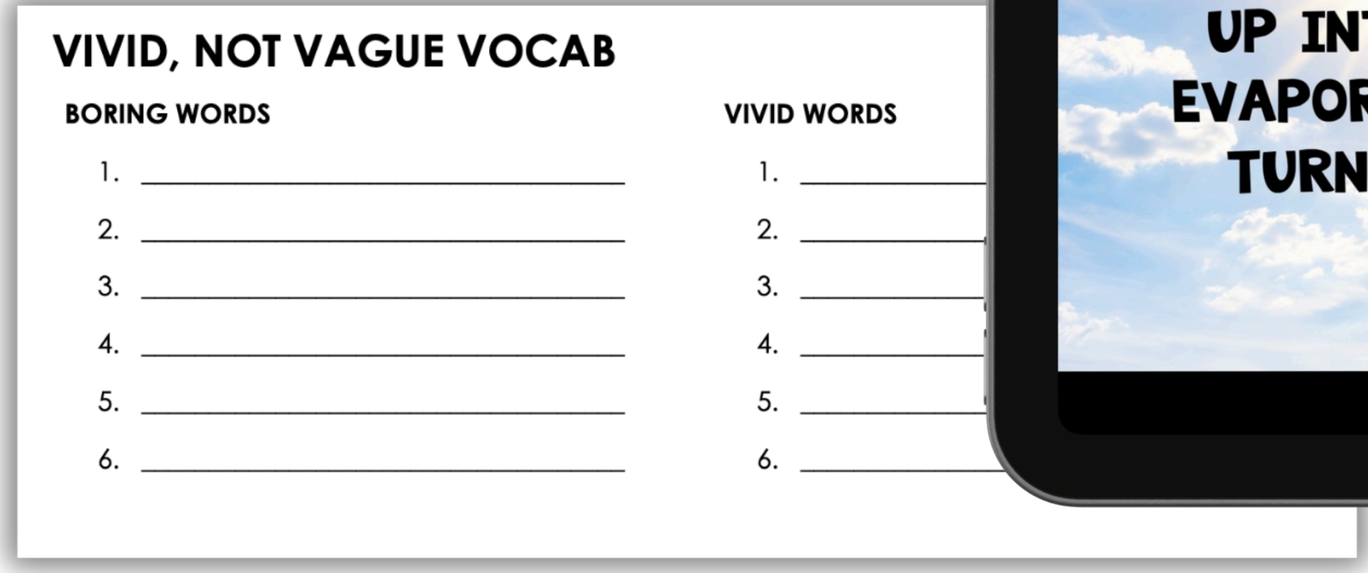
Start with a Story: _____

_____

VIVID, NOT VAGUE VOCAB

Students replace the bolded vague words with more vivid words.





VIVID, NOT VAGUE VOCAB

BORING WORDS	VIVID WORDS
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____

WANT MORE FROM iTeach and iWrite Betsy Newmeyer ?

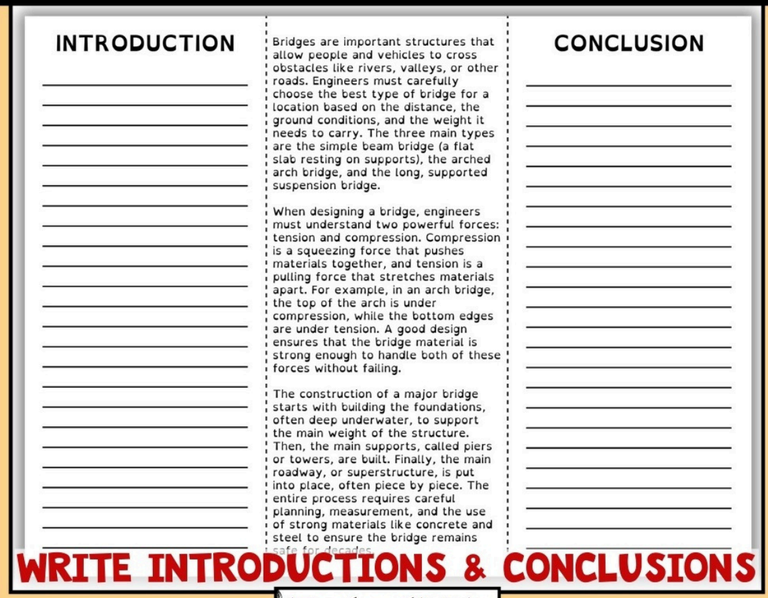
You'll Love These Resources!

NARRATIVE WRITING WARM-UPS



FINISH MY ESSAY

SBAC CAASPP INFO BRIEF WRITES



WRITING INTERVENTION ACTIVITY BUNDLE

