

NGSS MS-LS4-3

Curriculum Bundle

Embryo Development & Evolution

✓ 1 Lesson and 2 Activities

✓ Everything You Need to Teach NGSS MS-LS4-3

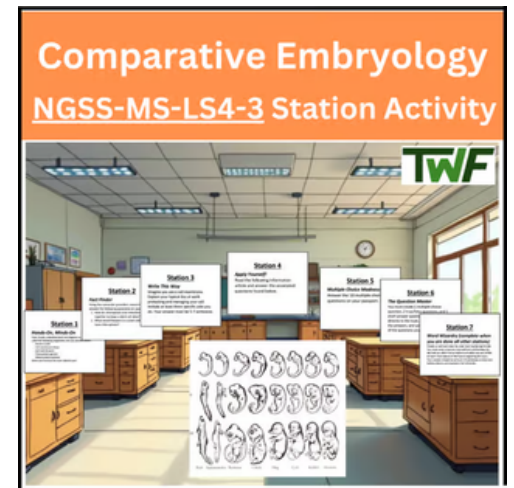
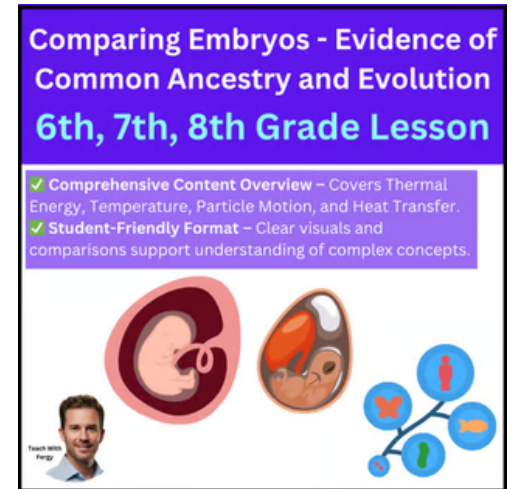


Resources Included

✓ 1 Lesson

✓ 2 Activities

- Comparing Embryos Evidence of Common Ancestry and Evolution Lesson
- Comparative Embryology - Station Activity
- Crash Course Video Worksheet Human Evolution and Chimps



Everything You Need to Teach

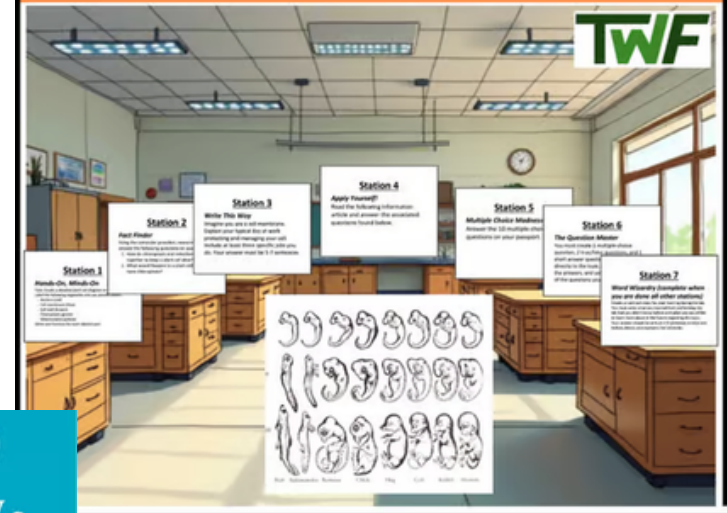
NGSS MS-LS4-3

Comparing Embryos - Evidence of Common Ancestry and Evolution 6th, 7th, 8th Grade Lesson

- ✓ **Comprehensive Content Overview** – Covers Thermal Energy, Temperature, Particle Motion, and Heat Transfer.
- ✓ **Student-Friendly Format** – Clear visuals and comparisons support understanding of complex concepts.



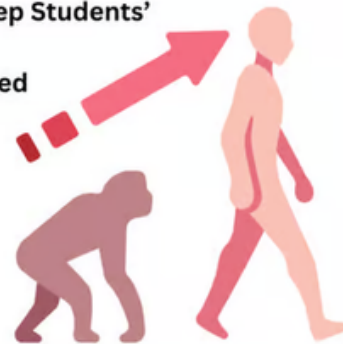
Comparative Embryology NGSS-MS-LS4-3 Station Activity



Crash Course Biology 2.0 #19: Human Evolution: We Didn't Evolve From Chimps

- ✓ **Classroom Ready - Just Print and Go!**
- ✓ **Active Engagement - Keep Students' Attention**
- ✓ **Direct Video Link Included**

WATCH VIDEO



Includes Student Copy
and Answer Keys



The Standard is Explained and the Resources it Incorporates are Outlined

California Preferred Integrated NGSS Course Model – Grade 8 MS LS4 Biological Evolution: Unity and Diversity

MS LS4-3: Analyze displays of pictorial data to compare patterns of similarities in the embryological development across multiple species to identify relationships not evident in the fully formed anatomy.

Emphasis is on inferring general patterns of relatedness among embryos of different organisms by comparing the macroscopic appearance of diagrams or pictures.

Assessment Boundary: Assessment of comparisons is limited to gross appearance of anatomical structures in embryological development.

Resources:

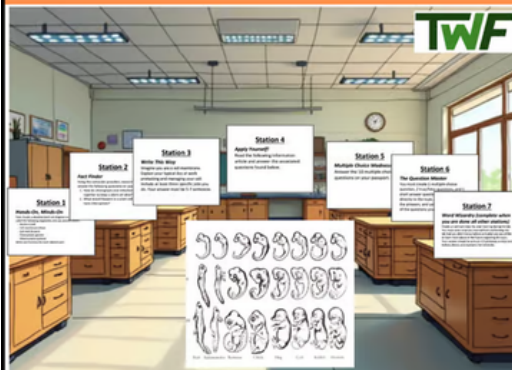
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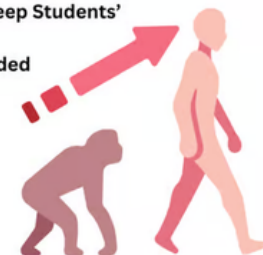
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Who is this Bundle for?

- **Teachers who teach middle school science and use the NGSS**
- **Teachers who want multiple resources at their fingertips including lessons and a variety of activities, in order to meet the standard**
- **Teachers who don't have time to develop their own resources or organize what to teach and when**