

Winter Opinion Writing

Included Prompts:

- What is the best snow day activity?
- What is the best winter treat?
- What is your favorite cold weather animal?
- What is the best kind of recess, indoor or outdoor?
- If you could have a super power only in the winter, what would it be?
- Would you rather it be winter or summer?
- Would you rather do a snowball fight or go sledding?

Prompt #1:
What is the
best snow day
activity?



Prompt #2:

What is the best winter treat?



Prompt #3:

What is your
favorite cold
weather animal?



Prompt #4:

What is the best
kind of recess,
indoor or outdoor?



Prompt #5:

If you could have a super power only in the winter, what would it be?



If you could have a super
power only in the winter,
what would it be?



.....

Class Brainstorm

If you could have a
super power only in
the winter, what
would it be?



[illegible]

If you could have a super power only in the winter, what would it be?



☐ Freezing Abilities

☐ Flying Powers

☐ Melting Abilities

☐ Other

.....

[illegible]

If you could have a
super power only in
the winter, what
would it be?



.....

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

If you could have a super power only in the winter, what would it be?



☐ Freezing Abilities

☐ Flying Powers

☐ Melting Abilities

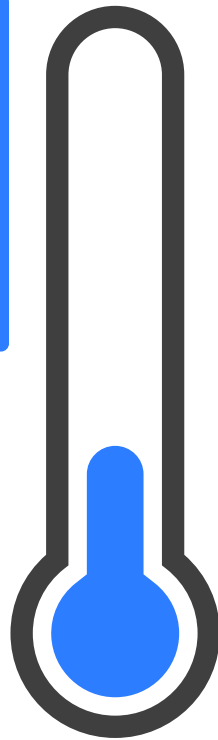
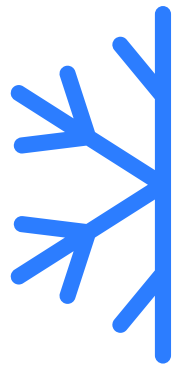
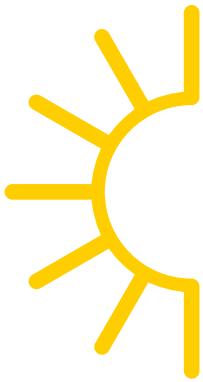
☐ Other

.....

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

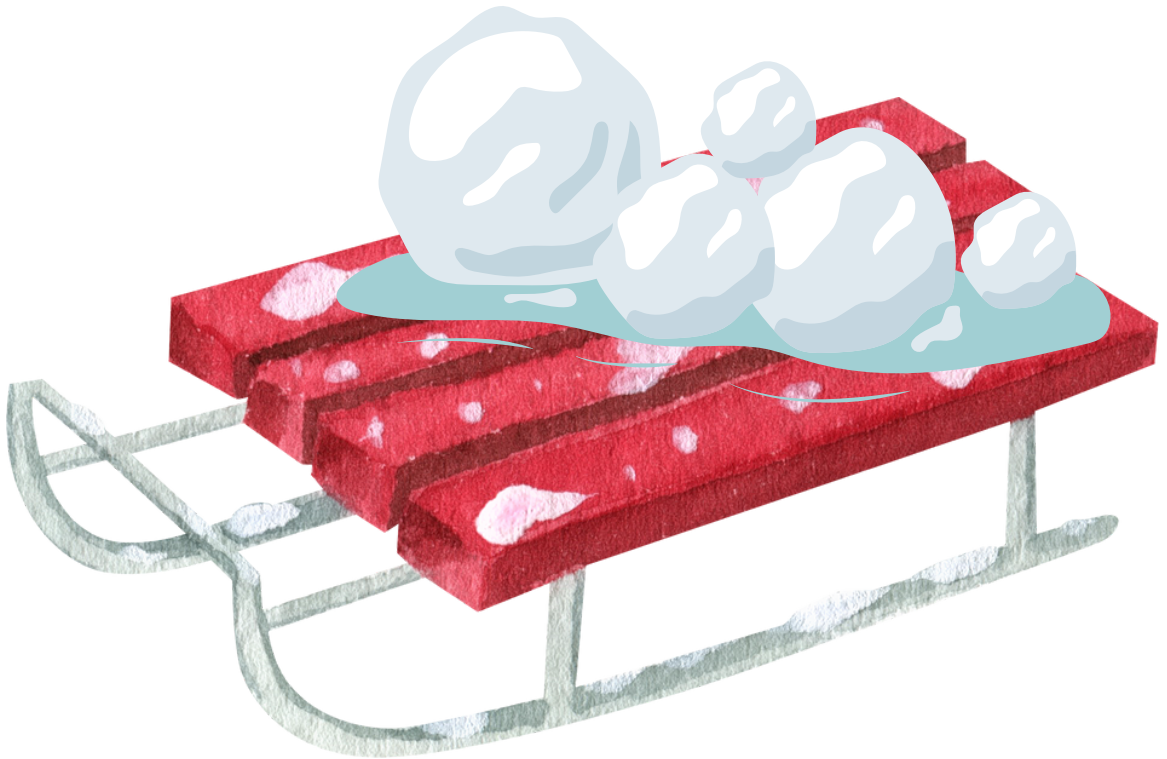
Prompt #6:

Would you rather it
be winter or
summer?



Prompt #7:

Would you rather
do a snowball fight
or go sledding?



Winter Opinion Writing

Opinion Writing Planning:

- Sentence Frame Posters
- Brainstorming Sheet
- Organizers
- Rubric
- Score Spreadsheet

Opinion Sentence Frames



I think...



I believe...



I feel...



In my opinion...



I think...



My favorite is...

Reason Sentence Frames



One reason...



Another reason...



Also...



In addition...



Furthermore...



Lastly...

Example Sentence Frames



For example...



Another example...



For instance...



This is evidenced by...

PREVIEW

Conclusion Sentence Frames



- That is why I think...
- This is why I believe...
- These are the reasons I think...
- In conclusion, I feel...

Student Name: _____

Date: _____



Opinion Writing Exit Form

Reason

Reason

Example

Student Name: _____

Date: _____



Opinion Writing Planning Form

Reason

Reason

Example

Student Name: _____

Date: _____



Opinion Writing Organizer

Opinion (Intro):

Reason:

Example:

Opinion (Conclusion):

Student Name: _____

Date: _____



Opinion Writing Organizer

Opinion (Introduction)

Reason

Example

Opinion (Closure)

Student Name: _____

Date: _____



W.1.1

Opinion Writing Rubric

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text.	Student states the topic or text.	Student creatively draws the reader in with a correct introduction.
Opinion	Student gives no attempt to state opinion.	Student introduces the topic but does not state a personal opinion.	Student attempts to state an opinion, but it is not clear.	Student states an opinion.	Student clearly and explicitly states how they feel about a topic.
Reason	Student gives no attempt to give reasons for their opinion.	Student gives a reason that does not support their opinion.	Student gives a reason that supports their opinion.	Student gives at least one reason to support opinion.	Student clearly gives at least one strong reason to support opinion.
Closure	Student does not provide a sense of closure, but may use onomatopoeia.	Student provides a sense of closure, but it is not clear.	Student provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusion.
Spelling	Student gives no attempt to spell words phonetically.	Student does not spell words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing is clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout paper.	Student makes several mistakes with spacing and punctuation.	Student uses mostly perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score: _____

A simple cartoon illustration of a pencil with a face, positioned diagonally and drawing a small, dark, wavy line on the surface below it.

[illegible]