# WRITING WARM-UPS

## 50 Digital Opinion Writing Bell-Ringers

### YOU'LL GET 10 OF EACH ACTIVITY. . .

- Support an Opinion
- Choose a Position
- Hook Your Reader
- Add Evidence
- Vivid, Not Vague Vocab

Google Slides



PowerPoint

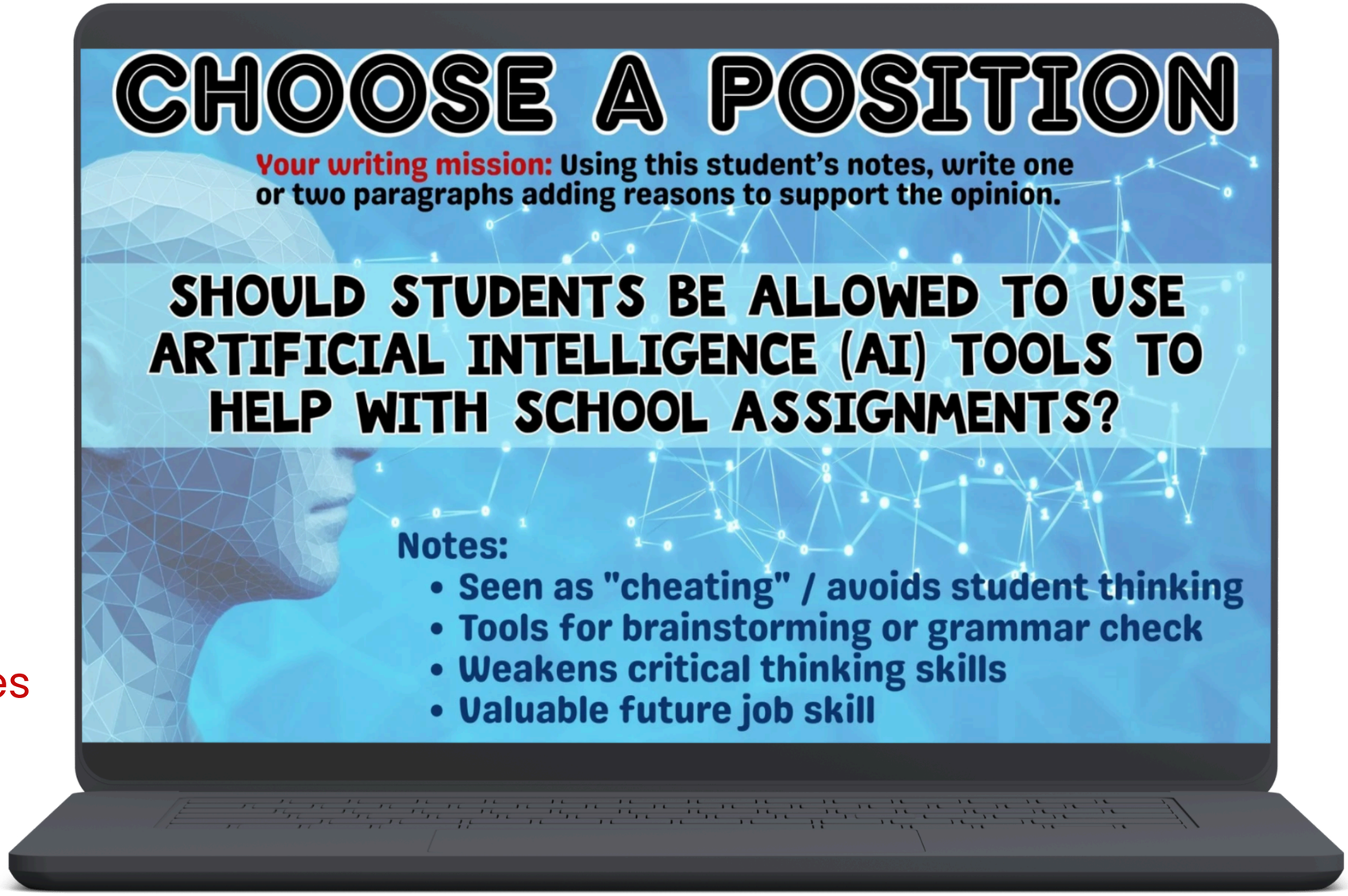



iTeach and iWrite
Betsy Newmeyer

# WHAT'S INCLUDED?

- ☑ 50 Warm-Ups
- ☑ Teacher's Guide
- ☑ Activity Tutorials
- ☑ Worksheet

Each of the warm-up activities encourages creativity and problem solving rather than right or wrong answers.



# 5 ACTIVITY TYPES

- ☑ Build a Paragraph
- ☑ Use Research Notes
- ☑ Fix the Paragraph
- ☑ Hook Your Reader
- ☑ Vivid, Not Vague Vocab

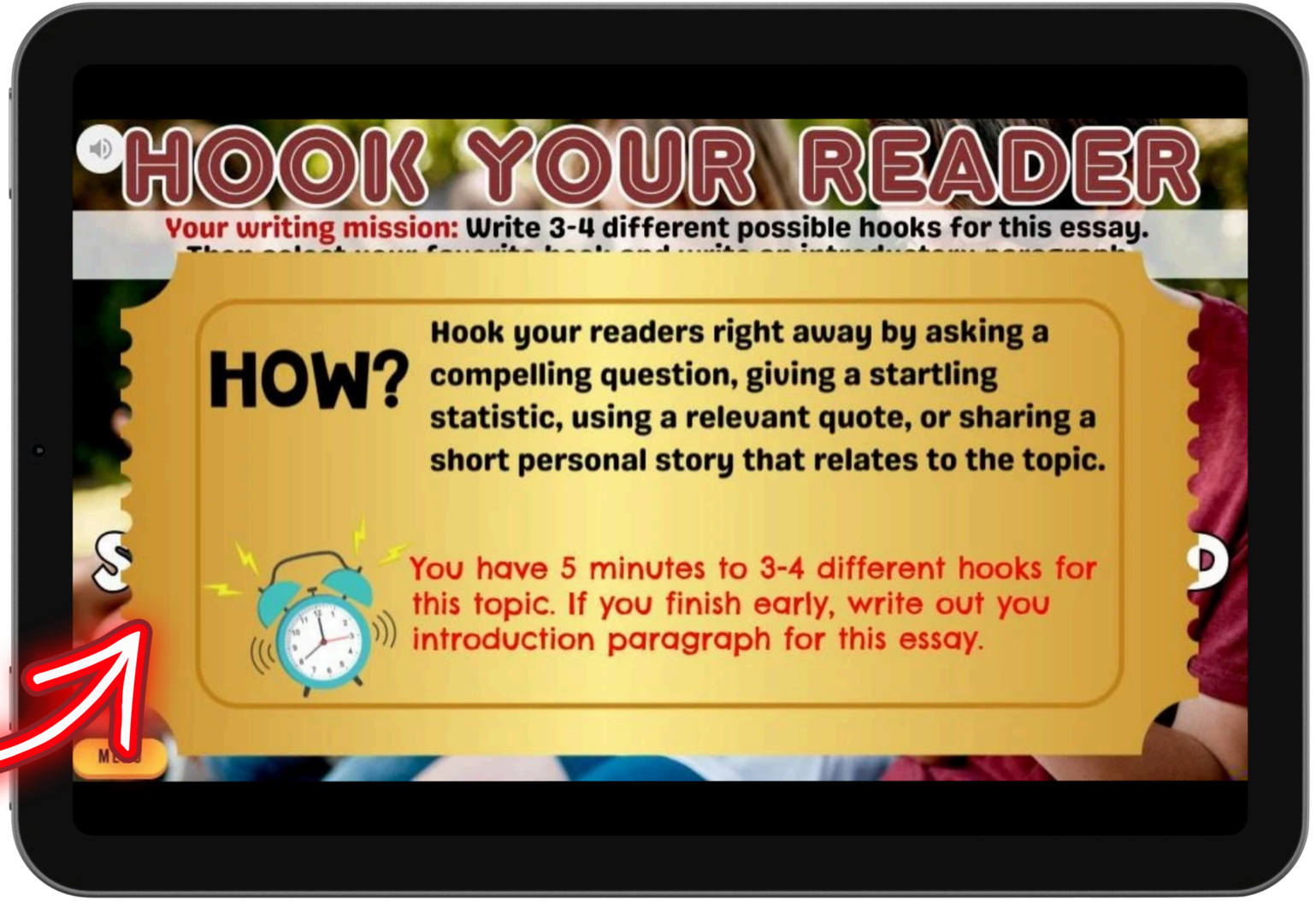



**CLICKABLE LINKS LET YOU CHOOSE THE EXACT ACTIVITY YOU WANT**

# SLIDE COMPONENTS

**GOLDEN TICKET . . .**

- Gives activity directions or tips for students
- Includes editable activity time limit
- Upon click, disappears to reveal the activity topic



# SLIDE COMPONENTS

**MUSIC and/or SOUND EFFECTS**
make the activity engaging

**When it slideshow mode . . .**
music auto starts
music loops until you move to the next slide.




The visual images help students tap into their experiences, memories, and imagination.

# SUPPORT AN OPINION

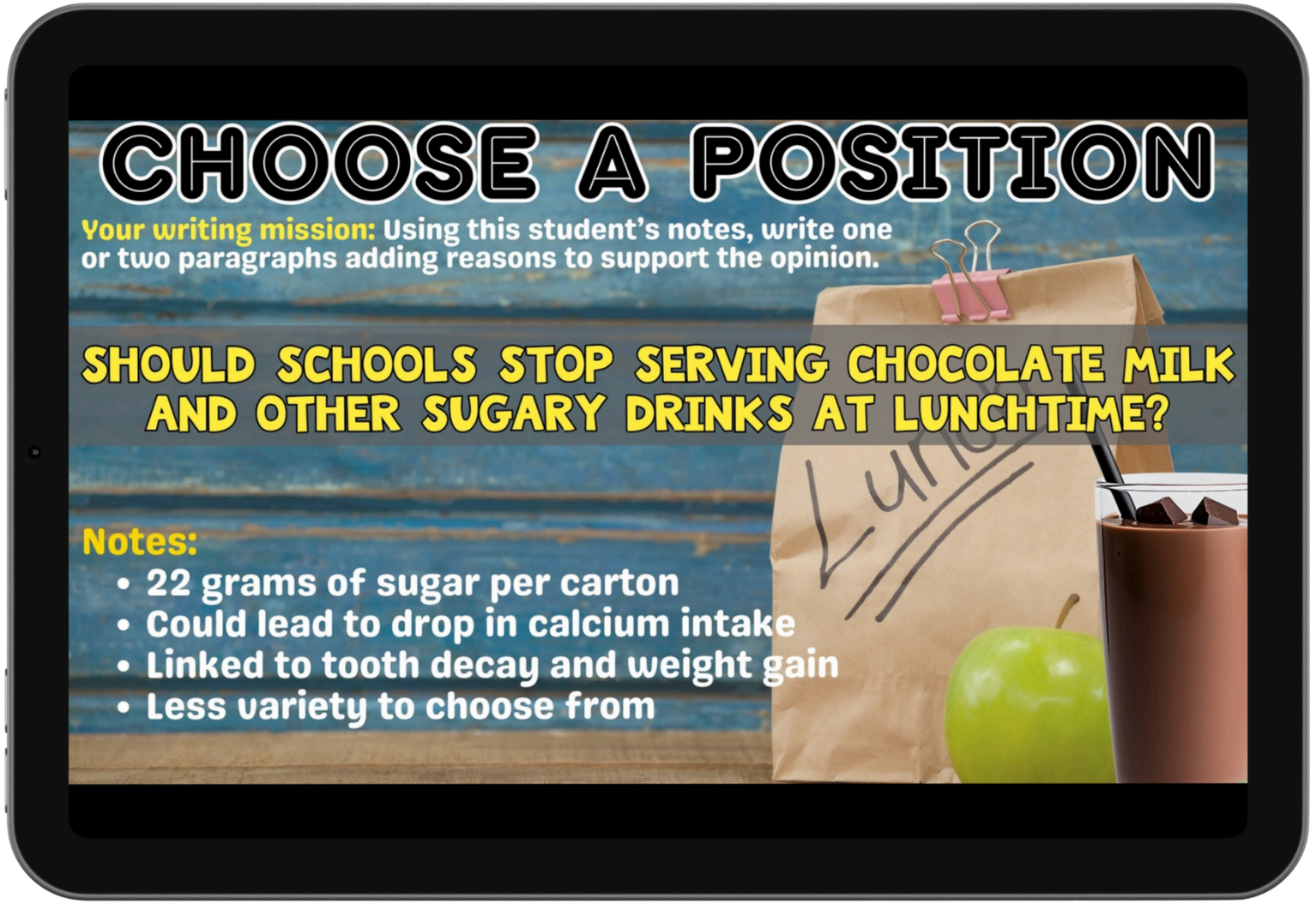
Building a paragraph that supports the opinion given helps build writing fluency and stamina.



# CHOOSE A POSITION

Kids will chose their position on the topic, then select and use facts from the research notes to write an opinion paragraph about the topic. This activity targets critical thinking skills.

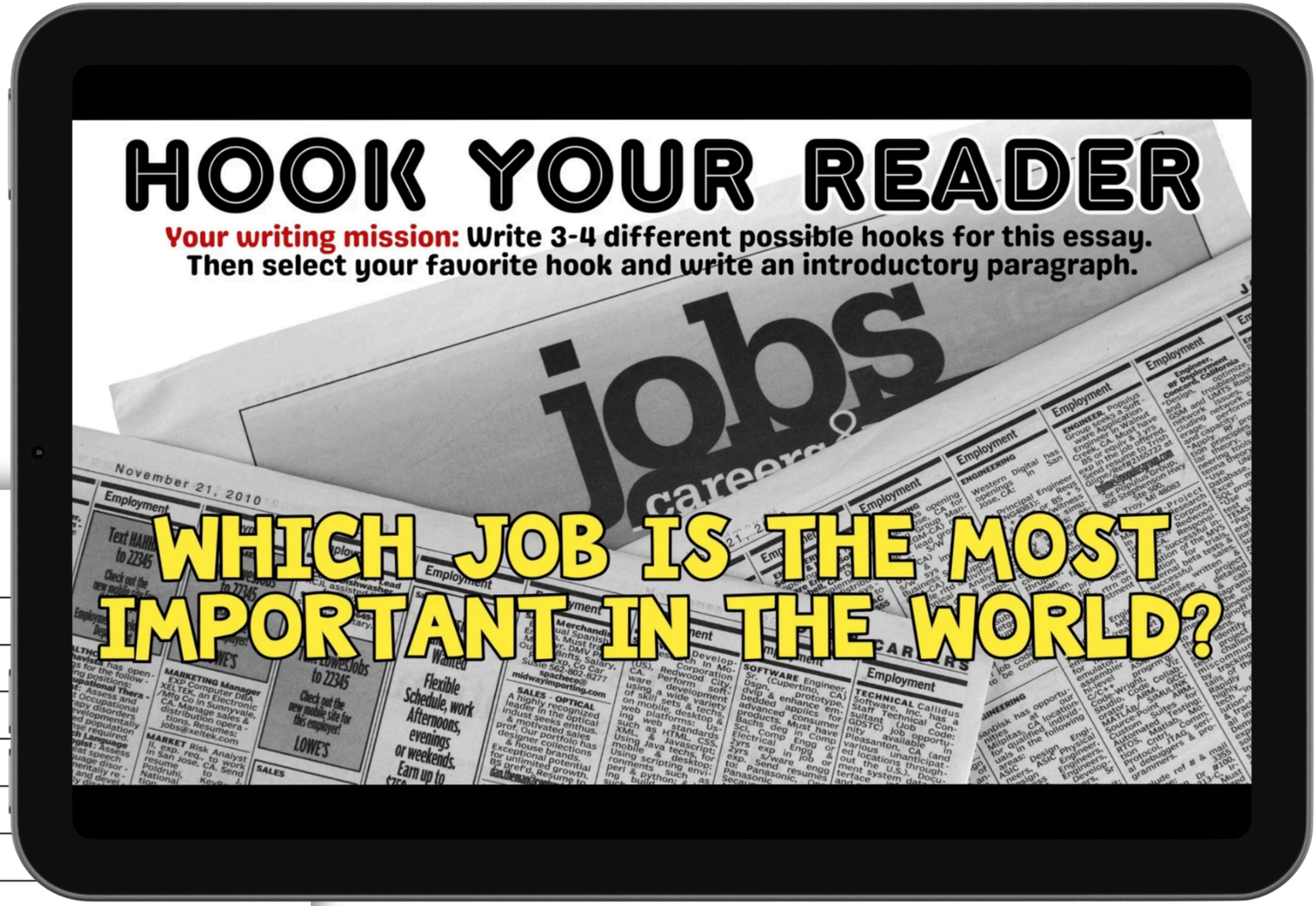
Teach students how to turn bullet point notes into complete sentences.



# HOOK YOUR READER

Practicing hooking a reader by writing a variety of hooks:

- Ask a question
- Make a bold statement or claim
- Give a startling fact
- Start with a story




**HOOK YOUR READER: Choose a Hook Method**

Ask a Question: _____

_____

Make a Bold Statement or Claim: _____

_____

Give a Startling Fact: _____

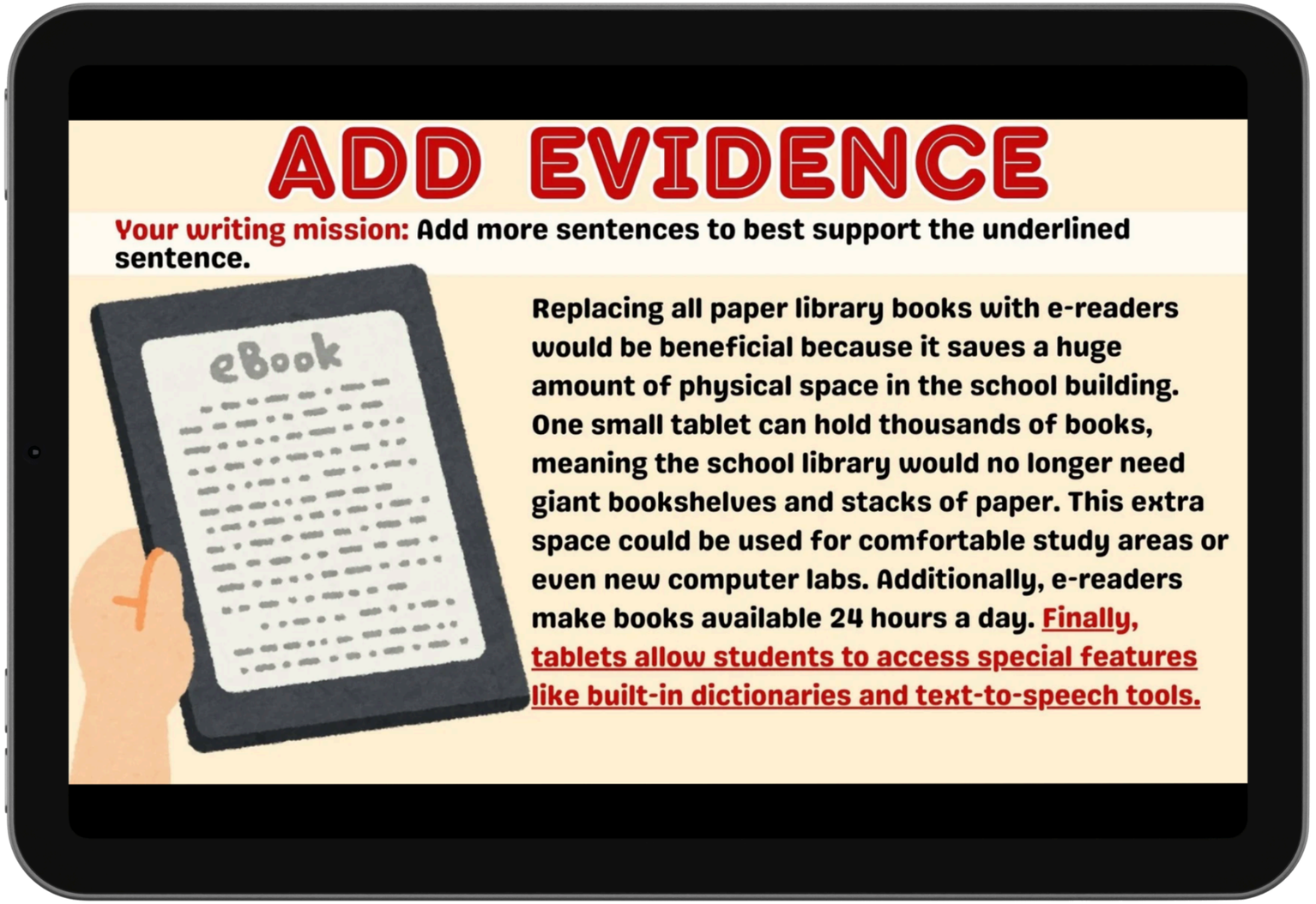
_____

Start with a Story: _____

_____

# ADD EVIDENCE

In this activity, students read an opinion paragraph, then add more evidence to elaborate on and support one of the author's reasons.



# CONCLUSION REDO

Students revise a concluding paragraph.



# WANT MORE FROM iTeach and iWrite Betsy Newmeyer?

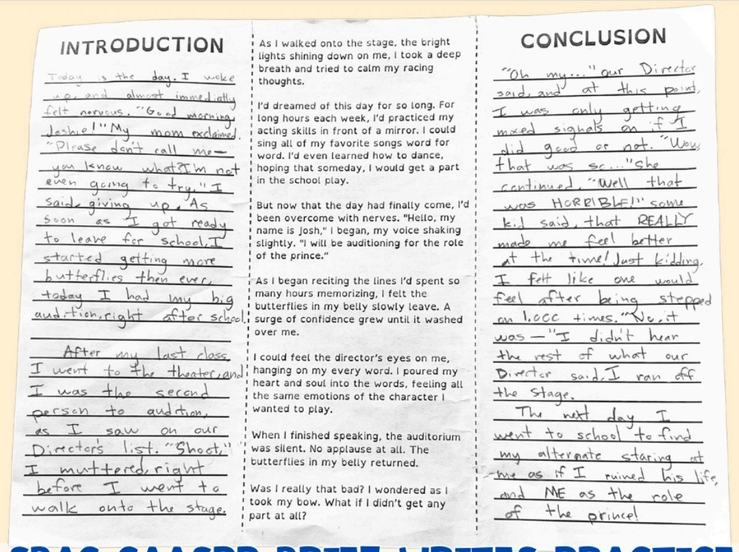
## You'll Love These Resources!

### NARRATIVE WRITING WARM-UPS




### FINISH MY WRITING

✓ INFO ✓ OPINION ✓ NARRATIVE




### COMPLETE MY OPINION WRITING

FOR IDEA ELABORATION PRACTICE

