

# MONTH 1

## SCHOOL THEME

### Scissor Practice

### Introducing Colors

YELLOW COLORING SHEET

Name: \_\_\_\_\_

### Shapes

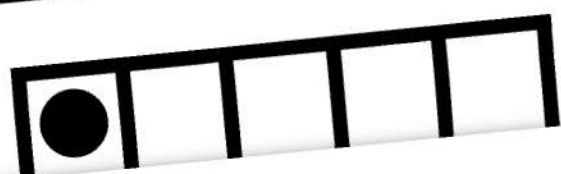
COLOR THE PICTURES AND TRACE THE LETTERS. THEN COLOR ALL

Name: \_\_\_\_\_

### Number Introduction

Name: \_\_\_\_\_

### Ways to Show I

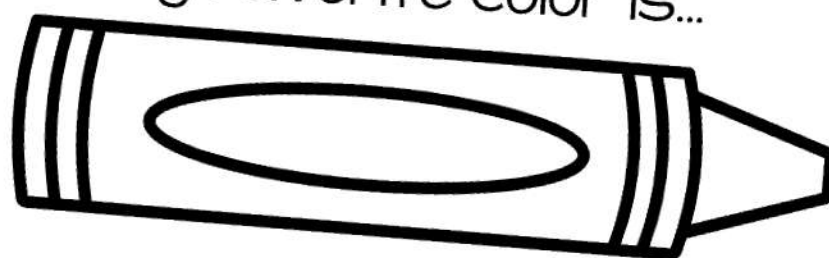


Name: \_\_\_\_\_

### All About

DRAW IN EACH SECTION AND

My favorite color is...



Something I like to do is...

This is me!

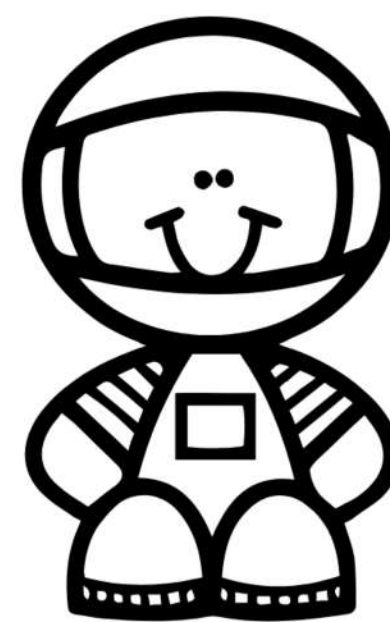
My favorite

Name: \_\_\_\_\_

### Alphabet Introduction

# Aa

TRACE THE LETTERS & COLOR THE PICTURES.



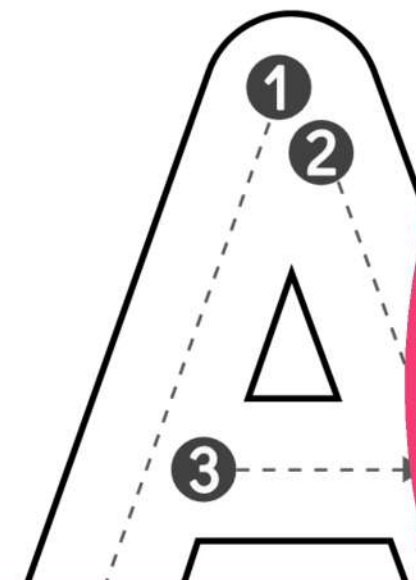
astronaut

A is a vowel.

A has two sounds.

It says ā like astronaut.

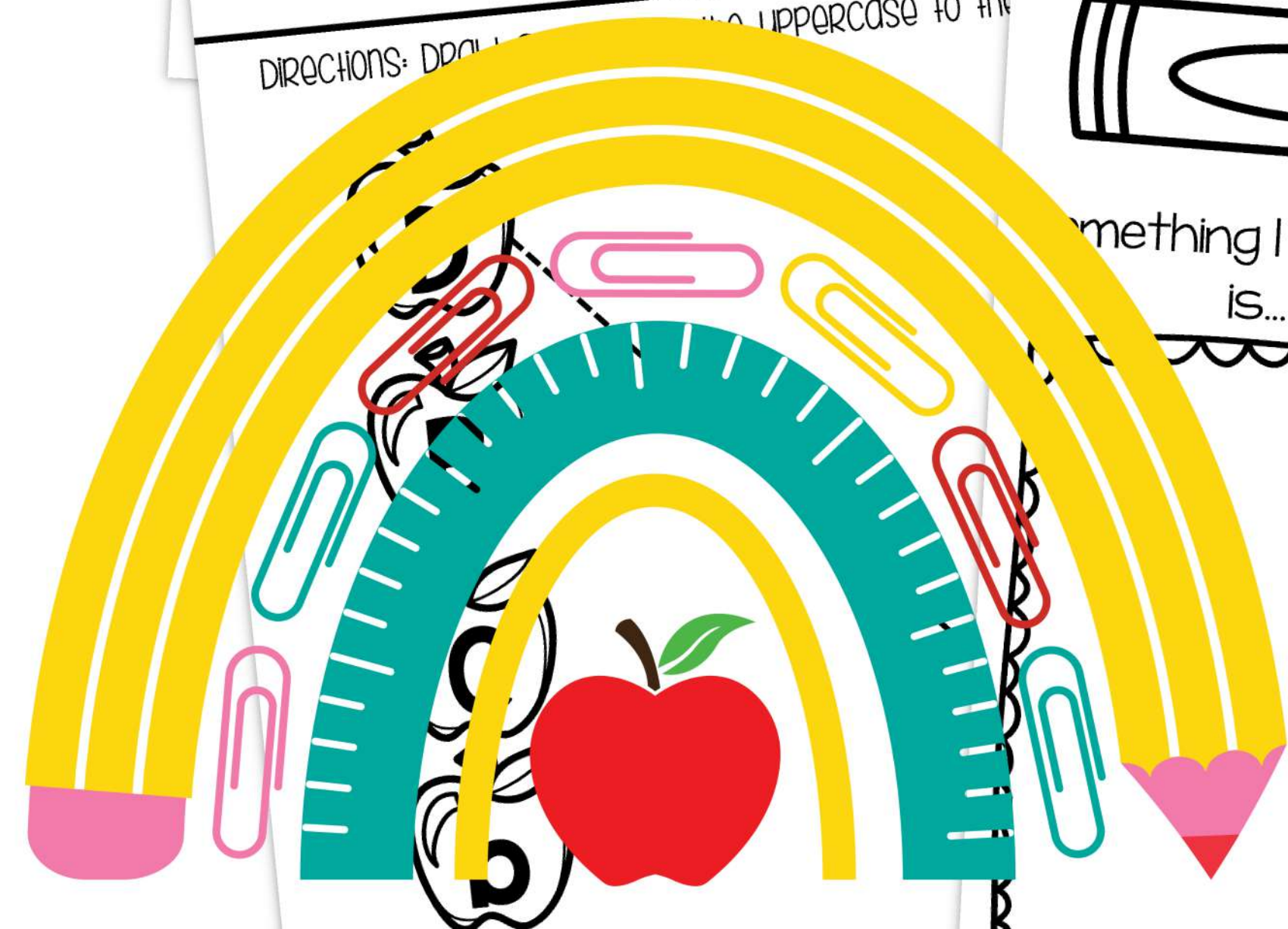
It says ă like acorn.



# 100+

# PAGES

# NO PREP

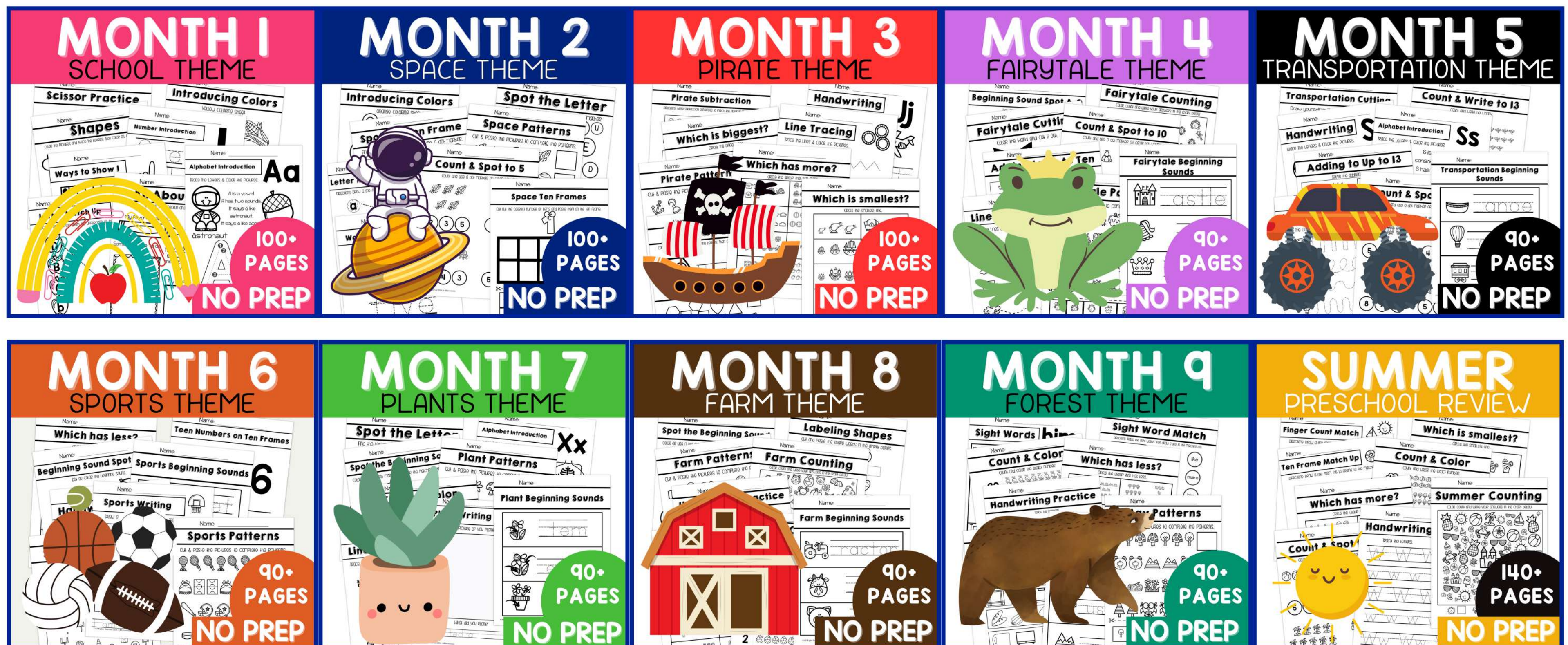


# PRESCHOOL CURRICULUM

## FULL YEAR BUNDLE

- Written by a National Board Certified Teacher
- Each Month builds on each other
- Easy to Prep-Just print & go.
- Get Prepared for Kindergarten!

**Handwriting ♥ Phonics ♥ Numeracy ♥ Shapes ♥ & More**

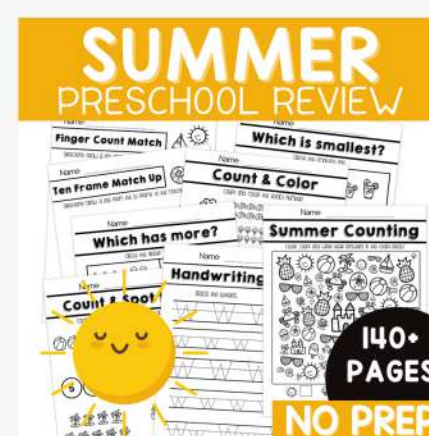
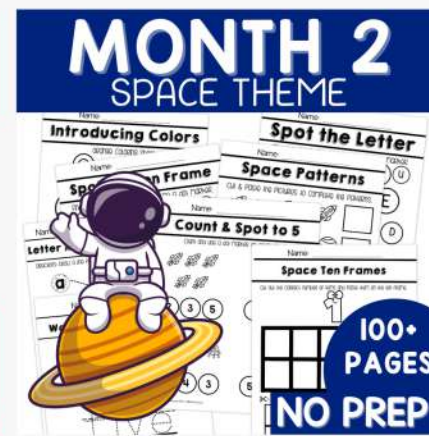
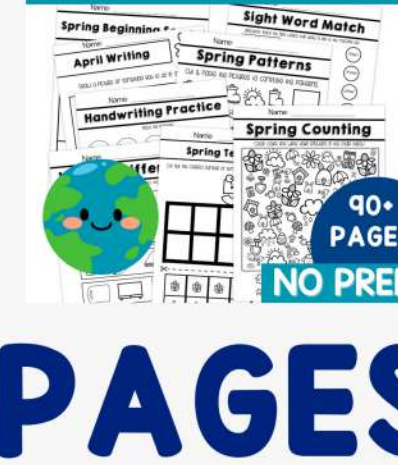
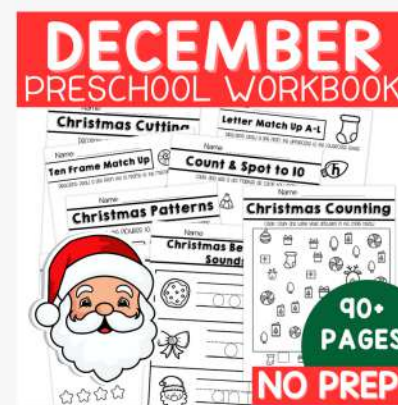
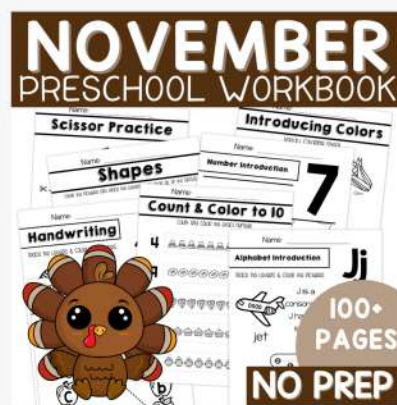
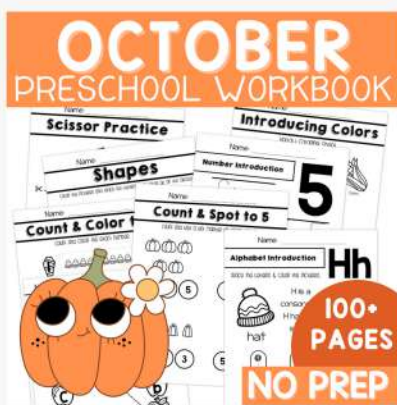
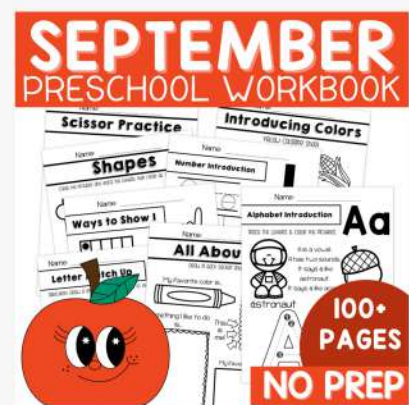


# BUY ALL & SAVE!

Choose from seasonal or  
Flexible

PRESCHOOL  
CURRICULUM

PRESCHOOL  
CURRICULUM



SEASONAL can  
be found in my  
shop

PAGES

NO PREP WORKBOOKS  
FULL YEAR  
DIGITAL DOWNLOAD

900+ PAGES  
NO PREP PACKETS  
FULL YEAR  
DIGITAL DOWNLOAD

What's the difference?

They are exactly the same material with  
different themes!

- Written by a National Board Certified Teacher
- Each Month builds on each other
- Easy to Prep-Just print & go.
- Get Prepared for Kindergarten!

# Curriculum Plan

4-5  
Years

All months include: cutting, beginning sounds, tracing, handwriting, vocabulary, what's different activities, more/less activities, bigger/smaller activities & review previous skills.

| MONTH 1                                                                                                                                                                                                                          | MONTH 2                                                                                                                                                                                                                           | MONTH 3                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Letters: A-D<br>Sight Words: the, of, and, a, to, in<br>Shapes: circle, square, triangle, rectangle<br>Numbers: 0-3<br>Patterns: AB<br>SCHOOL THEME ACTIVITIES                                                                   | Letters: E-H<br>Sight Words: is, you, that, it, he, was, for, on<br>Shapes: oval, heart, star<br>Numbers: 4-6<br>Patterns: AB, ABB<br>Adding to 5<br>SPACE THEME ACTIVITIES                                                       | Letters: I-L<br>Sight Words: are, as, with, his, they, I, at, be<br>Shapes: pentagon, trapezoid, hexagon<br>Numbers: 7-10<br>Patterns: AB, ABB, AAB<br>PIRATE THEME ACTIVITIES                                                              |
| MONTH 4                                                                                                                                                                                                                          | MONTH 5                                                                                                                                                                                                                           | MONTH 6                                                                                                                                                                                                                                     |
| Letters: M-O<br>Sight Words: this, have, from, of, one, had<br>Shapes: Review all previous<br>Numbers: 1-10 Review<br>Adding to 10<br>Patterns: AB, ABB, AAB, ABC<br>FAIRYTALE THEME ACTIVITIES                                  | Letters: P-S<br>Sight Words: by, words, but, not, what, all, were<br>Shapes: rhombus, diamond<br>Numbers: 11-14<br>Patterns: AB, ABB, AAB, ABC<br>CVC Beginning Sounds<br>Rhyming<br>PIRATE THEME ACTIVITIES                      | Letters: T-W<br>Sight Words: when, your, can, said, there, use, an, each<br>Shapes: Review all previous<br>Numbers: 15-18<br>Patterns: AB, ABB, AAB, ABC<br>Rhyming<br>Short Vowels<br>Writing Prompts<br>SPORTS THEME ACTIVITIES           |
| MONTH 7                                                                                                                                                                                                                          | MONTH 8                                                                                                                                                                                                                           | MONTH 9                                                                                                                                                                                                                                     |
| Letters: X-Z<br>Sight Words: which, see, their, if, do, how, will, up<br>Shapes: Review all previous<br>Numbers: 19-20<br>Counting to 20<br>Rhyming<br>Patterns: AB, ABB, AAB, ABC<br>Writing Prompts<br>PLANTS THEME ACTIVITIES | Letters: A-M Review<br>Sight Words: other, about, out, many, then, them, these, so<br>Shapes: Review all previous<br>Numbers: 1-10 Review<br>Patterns: Review all previous<br>Rhyming<br>Writing Prompts<br>FARM THEME ACTIVITIES | Letters: N-Z Review<br>Sight Words: some, her, would, make, like, him<br>Shapes: Review all previous<br>Numbers: 11-20 Review<br>Patterns: Review all previous<br>Rhyming<br>CVC Short Vowels<br>Writing Prompts<br>FOREST THEME ACTIVITIES |

Plus a Summer Review Packet

MONTH 1  
Week 1

|                    |                 |                                                          |
|--------------------|-----------------|----------------------------------------------------------|
| Letter of the Week | Aa              | Review/Repeating Activities                              |
| Sight Words        | the, of         | -Line tracing<br>-Which has more?<br>Which is different? |
| Math               | The number Zero |                                                          |
| Color              | Red             |                                                          |
| Shape              | Circle          |                                                          |

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MONTH 1  
Week 2

|                    |                |                                       |
|--------------------|----------------|---------------------------------------|
| Letter of the Week | Bb             | Review/Repeating Activities           |
| Sight Words        | and, a         | -Which has less?<br>-Scissor Practice |
| Math               | The number One |                                       |
| Color              | Blue           |                                       |
| Shape              | Square         |                                       |

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PRESCHOOL  
Curriculum Map

|                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>MONTH 1</b><br>Letters: A-D<br>Sight Words: the, of, and, a, to, in<br>Shapes: circle, square, triangle, rectangle<br>Numbers: 0-3<br>Patterns: AB<br>SCHOOL THEME ACTIVITIES                                                                   | <b>MONTH 2</b><br>Letters: E-H<br>Sight Words: is, you, that, it, he, was, for, on<br>Shapes: oval, heart, star<br>Numbers: 4-6<br>Patterns: AB, ABB<br>Adding to 5<br>SPACE THEME ACTIVITIES                                                     | <b>MONTH 3</b><br>Letters: I-L<br>Sight Words: are, as, with, his, they, I, at, be<br>Shapes: pentagon, trapezoid, hexagon<br>Numbers: 7-10<br>Patterns: AB, ABB, AAB<br>PIRATE THEME ACTIVITIES                                                    |
| <b>MONTH 4</b><br>Letters: M-O<br>Sight Words: this, have, from, of, one, had<br>Shapes: Review all previous<br>Numbers: 10 Review<br>Adding to 10<br>Patterns: AB, ABB, AAB, ABC<br>FAIRYTALE THEME ACTIVITIES                                    | <b>MONTH 5</b><br>Letters: P-S<br>Sight Words: by, words, but, not, what, all, were<br>Shapes: rhombus, diamond<br>Numbers: 11-14<br>Patterns: AB, ABB, AAB, ABC<br>CVC Beginning Sounds<br>Rhyming<br>PIRATE THEME ACTIVITIES                    | <b>MONTH 6</b><br>Letters: T-W<br>Sight Words: when, your, can, said, there, use, do, each<br>Shapes: Review all previous<br>Numbers: 15-18<br>Patterns: AB, ABB, AAB, ABC<br>Rhyming<br>Short Vowels<br>Writing Prompts<br>SPORTS THEME ACTIVITIES |
| <b>MONTH 7</b><br>Letters: X-Z<br>Sight Words: which, see, their, if, do, how, will, up<br>Shapes: Review all previous<br>Numbers: 19-20<br>Counting to 20<br>Rhyming<br>Patterns: AB, ABB, AAB, ABC<br>Writing Prompts<br>PLANTS THEME ACTIVITIES | <b>MONTH 8</b><br>Letters: A-M Review<br>Sight Words: other, about, out, many, then, them, these, so<br>Shapes: Review all previous<br>Numbers: 10 Review<br>Patterns: Review all previous<br>Rhyming<br>Writing Prompts<br>FARM THEME ACTIVITIES | <b>MONTH 9</b><br>Letters: N-Z Review<br>Sight Words: Review all previous<br>Shapes: Review all previous<br>Numbers: Review all previous<br>Patterns: Review all previous<br>Rhyming<br>Writing Prompts<br>WINTER THEME ACTIVITIES                  |

Plus a Summer Review Packet

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Included Activities:

- Cover Page
- All About Me
- Line Tracing
- Alphabet Introduction Coloring sheets Letters A-D
- Handwriting Letters A-D
- Make a Dot Letter A-D
- Spot the Letter Uppercase A-D
- Spot the Letter Lowercase A-D
- Spot the Beginning Sound A-D
- Upper & Lowercase Letter Match Up
- Sight Word Pages (the, of, and, a to, in)
- Introducing shapes (Circle, Square, Triangle, Rectangle)
- Dot the Triangle
- Color the Shapes (Circle, Square, Triangle, Rectangle)
- Color Pages (Red, Blue, Yellow, Green)
- Number Intro 0-3
- Ways to Show Numbers 0-3
- Spot & Subitize 1-3 (10 Pages)
- Count & Spot to 3 (Dice, Tallies, Ten Frames, Finger Counts)

Up 0-3

Up 0-3

Parent?

8

Which has less?

Which is smallest?

2 Pages)

ures

MONTH 1  
Week 3

|                    |                |                                                                                   |
|--------------------|----------------|-----------------------------------------------------------------------------------|
| Letter of the Week | Cc             | Review/Repeating Activities                                                       |
| Sight Words        | to, in         | -Letter Match Up<br>-Which is biggest?<br>-Count & Spot to 2<br>-Scissor Practice |
| Math               | The number two |                                                                                   |
| Color              | Yellow         |                                                                                   |
| Shape              | Triangle       |                                                                                   |

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MONTH 1  
Week 4

|                    |                  |                                                                                                                                                      |
|--------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Letter of the Week | Dd               | Review/Repeating Activities                                                                                                                          |
| Sight Words        | Review All       | -Letter Match Up<br>-Which is smallest?<br>-Match the Shapes<br>-AB Patterns<br>-Counting to 3<br>-0-3 Review<br>-Handwriting A-D<br>-A-D Sound Spot |
| Math               | The number three |                                                                                                                                                      |
| Color              | Green            |                                                                                                                                                      |
| Shape              | Rectangle        |                                                                                                                                                      |

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Included Skills

WHY ARE WE LEARNING THIS?

- Line Tracing: Tracing lines helps children develop fine motor skills and hand-eye coordination. It lays the foundation for writing by teaching them how to control a pencil or crayon.
- Cutting: Cutting with scissors develops fine motor control, hand strength, and coordination. It's an important skill for independence and self-care tasks.
- Colors: Focusing on colors helps children with color recognition, an early cognitive skill. It's also a way to introduce them to sorting and categorizing by color.
- Letters (Recognizing Upper & Lowercase): Recognizing letters in both uppercase and lowercase helps toddlers with letter identification, an early literacy skill. This is the first step toward reading and writing.
- Number Recognition: Recognizing numbers introduces toddlers to basic numeracy. It's the foundation for understanding quantity and counting.

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Weekly Focus Pages

& PARENT/EDUCATOR GUIDES

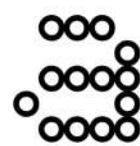
Name: \_\_\_\_\_

## Sight Words

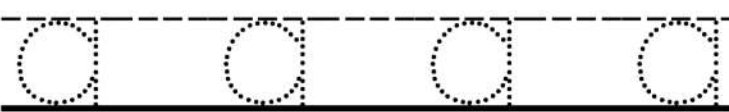
Read it. \_\_\_\_\_

a

Dot it.



Trace it.



Name: \_\_\_\_\_

## Sight Words

# and

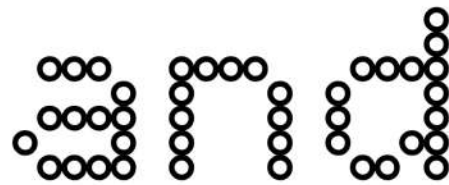
Read it. \_\_\_\_\_

and

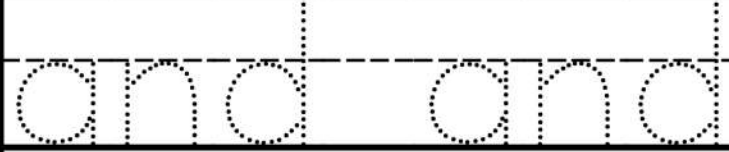
Color it.

and

Dot it.



Trace it.



Name: \_\_\_\_\_

## Alphabet Introduction

Trace the letters & color the pictures.

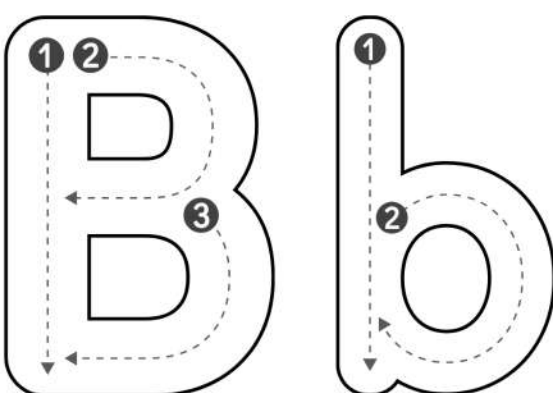


bee

B is a  
consonant.  
B has one  
sound.  
/b/.



bus



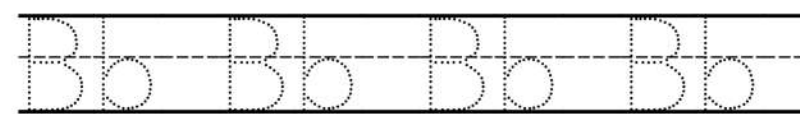
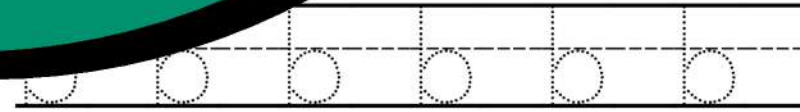
CIRCLE SHAPES TO FILL IN THE  
SHOES



# 100+ PAGES

4

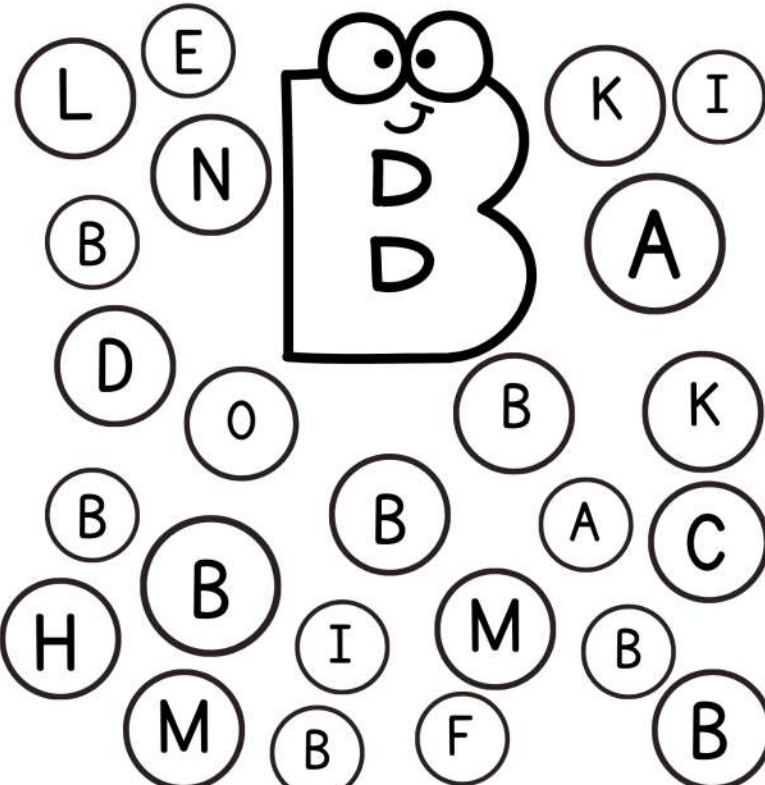
# b



Name: \_\_\_\_\_

## Spot the Letter

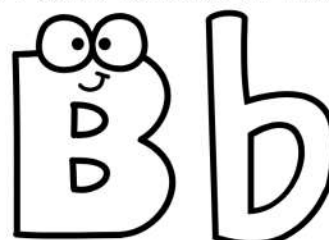
Find the letter and color or use a dot marker.



Name: \_\_\_\_\_

## Spot the Beginning Sound

Color or use a dot marker to cover the matching beginning sound.



Name: \_\_\_\_\_

## Shapes

Color the pictures and trace the letters. Then color all of the squares.

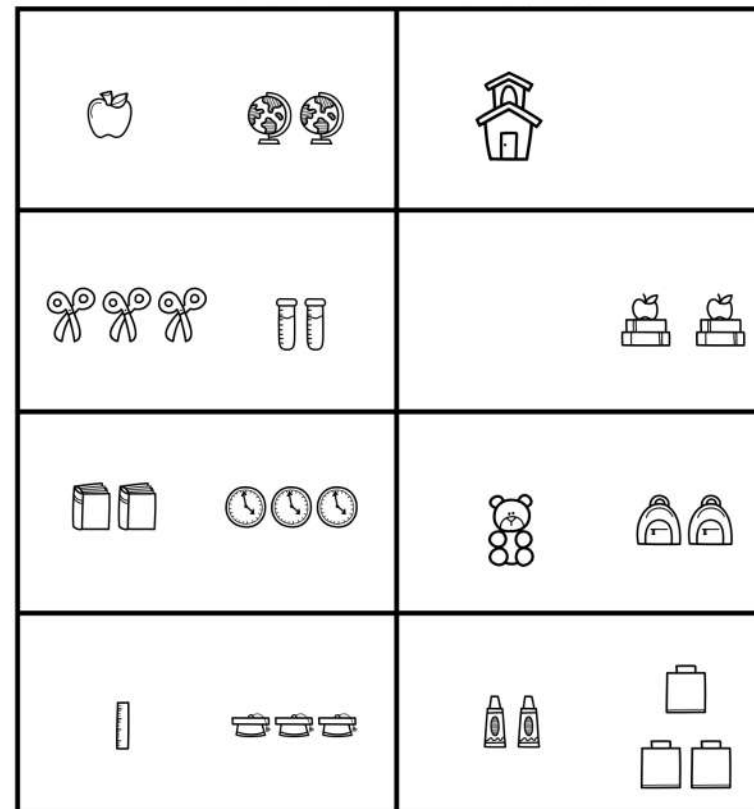


# Square

Name: \_\_\_\_\_

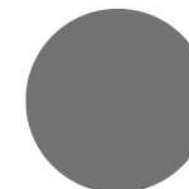
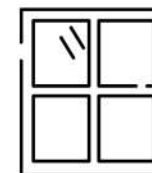
## Which has less?

CIRCLE the group that has less.



Name: \_\_\_\_\_

## Match the Shapes



Name: \_\_\_\_\_

## Introducing Colors

Blue coloring sheet

# Blue



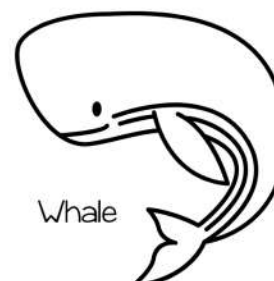
Butterfly



Cap



Bird



Whale



Crayon

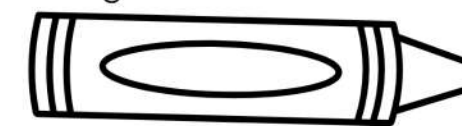
Name: \_\_\_\_\_

Name: \_\_\_\_\_

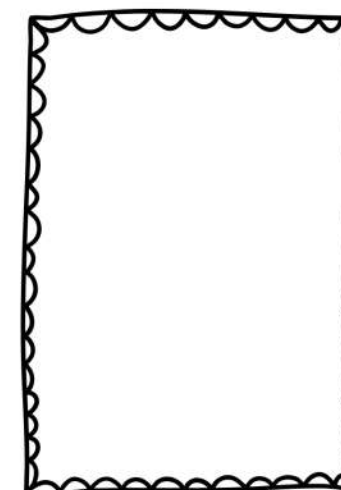
## All About Me

Draw in each section and share out!

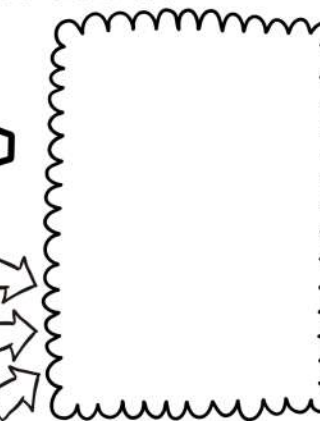
My favorite color is...



Something I like to do  
is...



This  
is me!



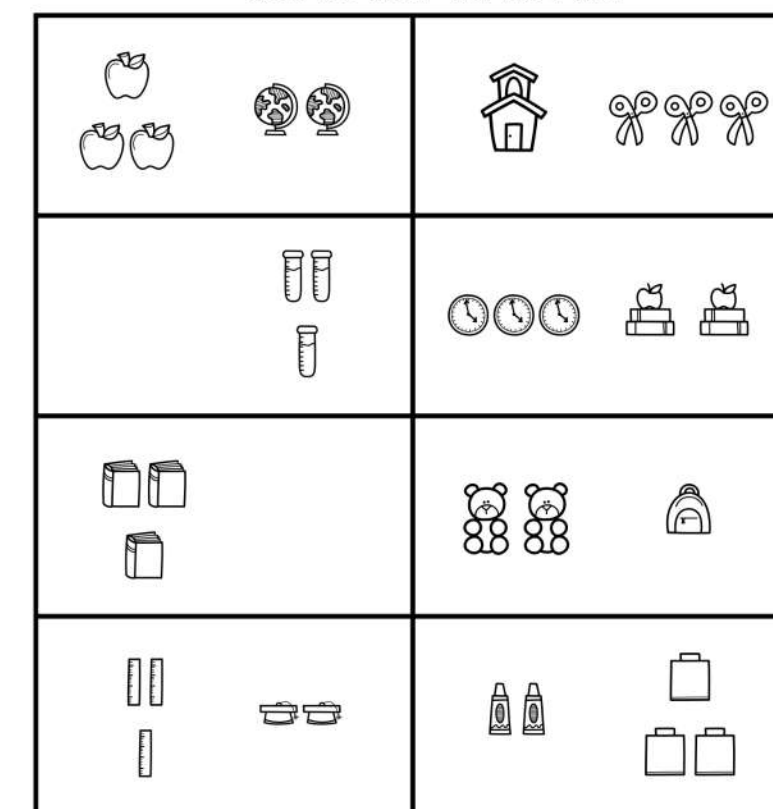
My favorite TV show is...



Name: \_\_\_\_\_

## Which has more?

CIRCLE the group that has more.



Name: \_\_\_\_\_

## Introducing Colors

Green coloring sheet

# Green



Broccoli



Lettuce



Tree



Frog



Caterpillar

Name: \_\_\_\_\_

## Count & Color to 3

Count and color the exact number.

3



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100+  
PAGES

4

3

Name: \_\_\_\_\_

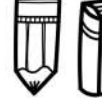
School: \_\_\_\_\_

Cut & Paste the











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Name: \_\_\_\_\_

Cut & Count

Trace the numbers and paste three pencils on the pencil case.

3

three

3

3

3

3

3

3





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Name: \_\_\_\_\_

Number Introduction

three

3

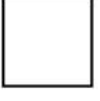
3

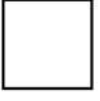
3

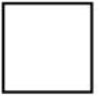
3

3

COLOR THREE SQUARES







CIRCLE THE THREES

2 3 5

4 2 3

3 1 2

3 5 1

6 3 4

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Name: \_\_\_\_\_

Count & Color to 3

Count and color the exact number.

Name: \_\_\_\_\_

Spot the Number

Find the Number and Color OR use a dot marker.

4 8 9

1 7

8 3 5

6 9 10 6 3

3 3 8 9 1

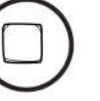
7 4 3 7 3

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Name: \_\_\_\_\_

Spot the Dice

Find the Number and Color OR use a dot marker.









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Name: \_\_\_\_\_

Spot the Tallies

Find the Number and Color OR use a dot marker.



Name: \_\_\_\_\_

Spot the Finger Count

Find the Number and Color OR use a dot marker.













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Name: \_\_\_\_\_

Spot & Subitize

Find the Number and Color OR use a dot marker.













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Name: \_\_\_\_\_

Which is smallest?

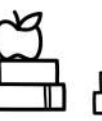
CIRCLE the smallest one.

















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Name: \_\_\_\_\_

Match the Shapes

Name: \_\_\_\_\_

Which is biggest?

CIRCLE the biggest one.















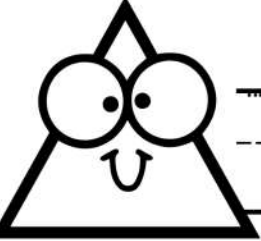


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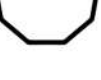
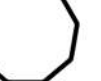
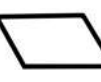
Name: \_\_\_\_\_

Shapes

COLOR the PICTURES and TRACE the LETTERS. THEN COLOR all of the TRIANGLES.



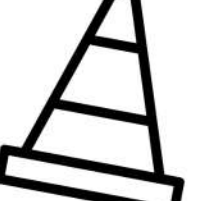
Triangle

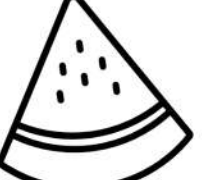


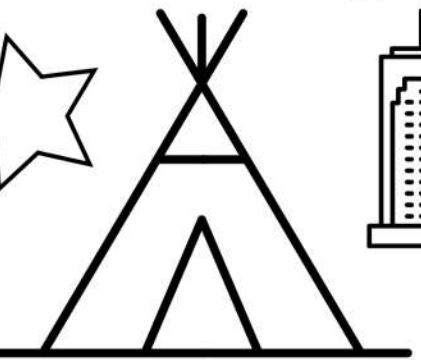
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Name: \_\_\_\_\_

Color the Triangle Objects







Name: \_\_\_\_\_

Shape Drawing

Color  Trace  Draw 



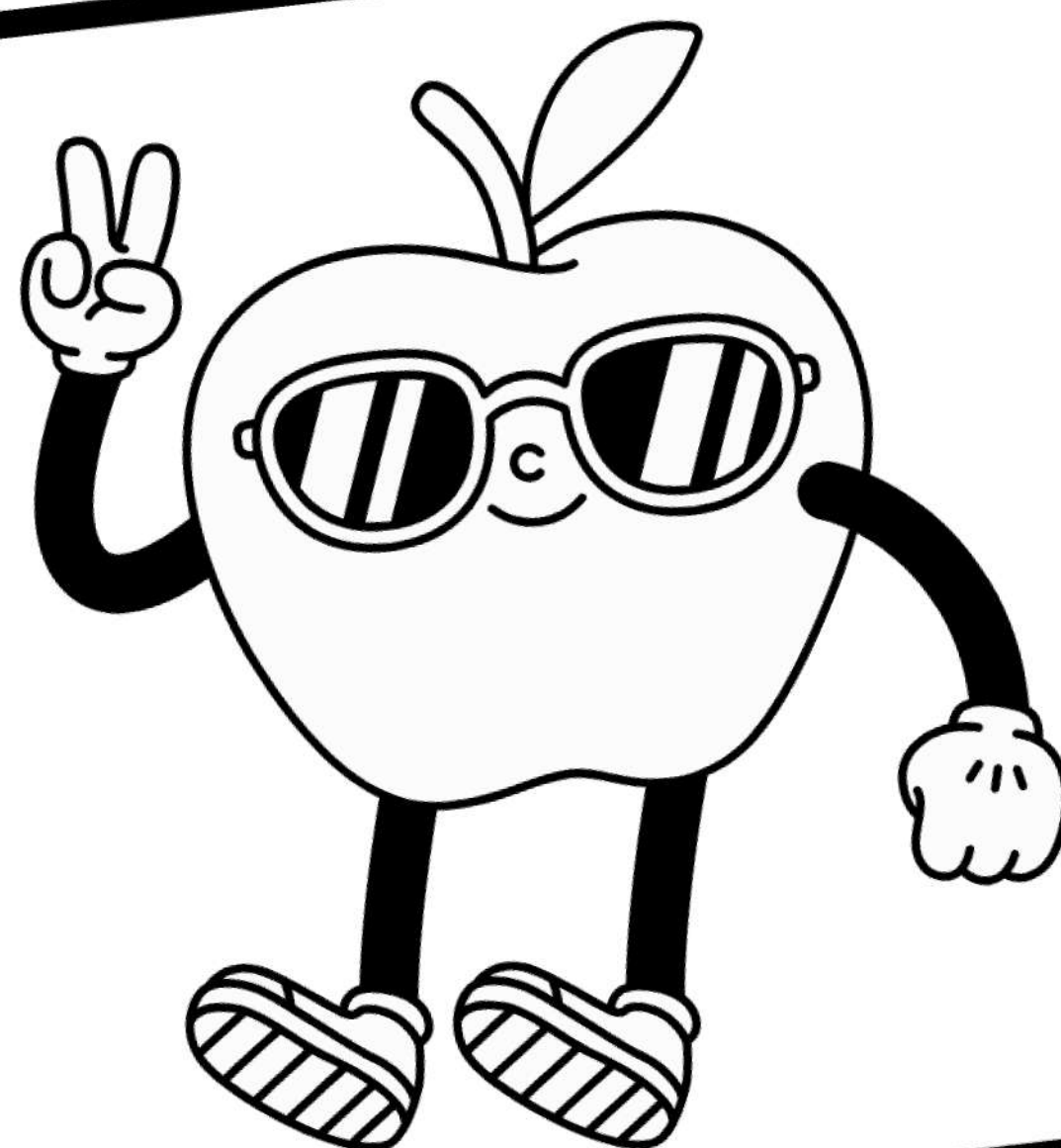
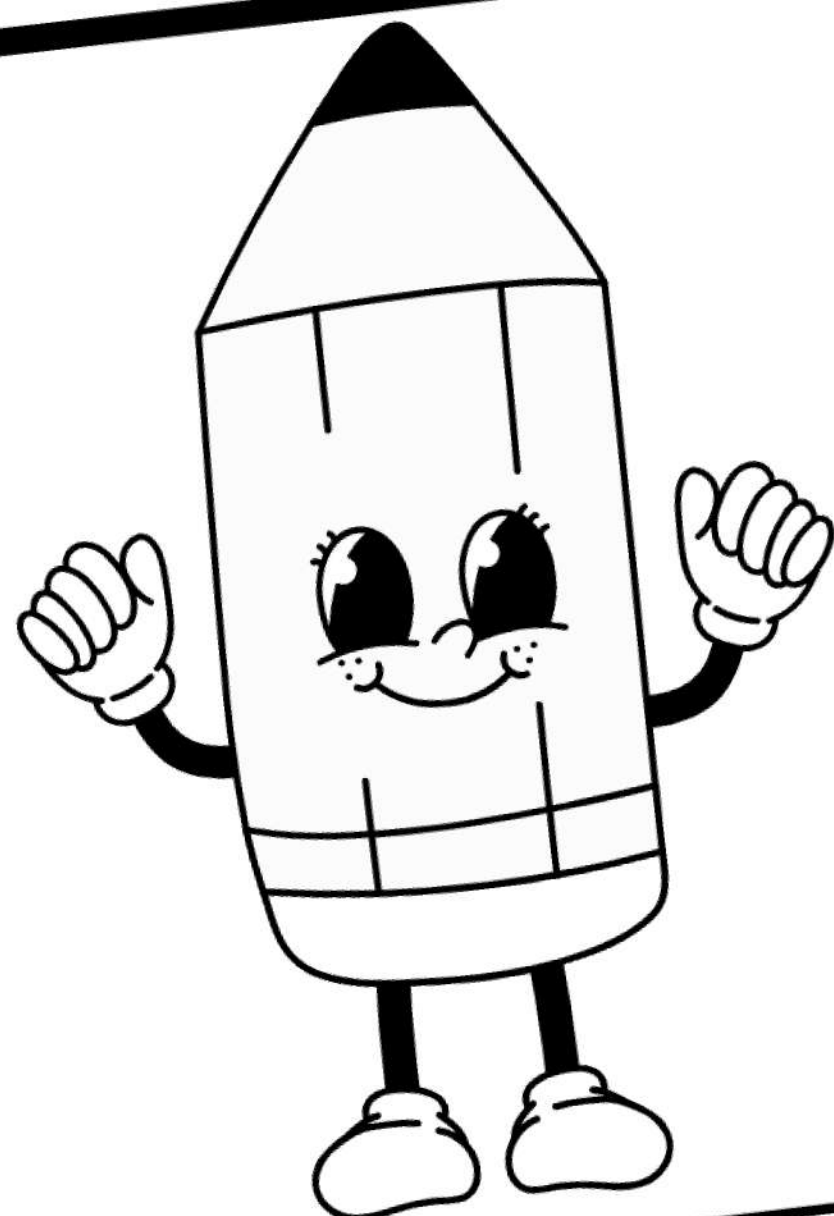








# MY PRESCHOOL WORKBOOK MONTH 1



Name: \_\_\_\_\_

