

## Each story includes:

- Story script with target vocabulary
- Comprehension questions
- Story retell activity
- "who said it?" activity
- video of story
- answer key



# Story script

- **Story script is written in simple language - with a focus on the target phrases and words.**
- **Use the written story to guide a class story or for reading practice.**

## The Big Dog



ate  
she asks  
she doesn't believe her  
he was hungry

Julie is a student. On Monday, she goes to class and her teacher asks her "Where is your homework?" Julie answers, "My dog ate my homework! He was hungry." But the teacher doesn't believe her. She says "here's a new paper, do your homework for tomorrow."

Tuesday, Julie comes to class. Her teacher asks her again "Where is your homework?" Julie answers again: "My dog ate my homework. He was hungry." The teacher doesn't believe her. The teacher is angry. The teacher says "the dog did not eat your homework! Dogs eat meat and snacks, not homework!" Julie answers "But he was really very hungry!" The teacher asks Alex - another student - to go home with Julie to see the dog.

Wednesday, Julie comes to class. She does not have her homework. And now Alex is absent! The teacher asks "Where is your homework?" Julie says "My dog ate it." Then the teacher asks, "Where is Alex?" Julie tells him that the dog was hungry and the dog ate Alex too! The teacher is really angry and calls the counselor. The counselor goes to Julie's house to talk to her parents about the dog.

Thursday, Julie comes to class. The counselor is absent. The teacher is angry and asks, "Where is the counselor?" Julie tells her: "The dog was really hungry. The dog also ate the counselor!" The teacher is really angry and says, "I will come talk to your parents today!"

The teacher goes to Julie's house. When she knocks on the door, she hears a loud bark. Julie opens the door and sees the teacher. There is a dog. The dog is very big and very hungry. Julie says "now do you believe me?" The dog eats the teacher.

On Friday, there is a substitute teacher in the class.

# Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Did you understand?

1. Why does Julie not have her homework?
2. How does the teacher react?
3. Who is Alex?
4. What happens when Alex goes to Julie's house?
5. What does the dog like to eat?
6. Does the teacher believe Julie at the end?
7. Who is absent on Friday?



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# Story activities

- **Story retell activity** - have students rewrite the story with guided story blocks.
- **Who said it?** Match the character to the line from the story.

## Who said it?

Match the quotes with who might say them.

Where is your homework?

He was hungry.

I'm hungry!

I do not believe you.

I love my dog.

I'm tall.

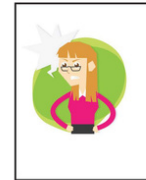
Who is absent today?

I asked a question.

She does not believe me!

I'll call your parents!

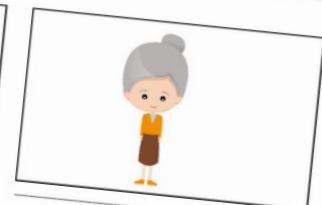
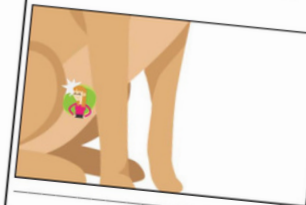
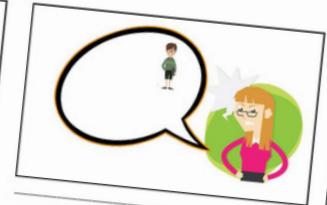
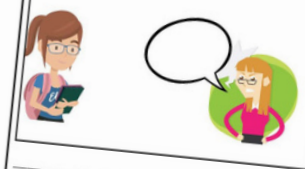
That was delicious.



Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Retell the story



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# Video

- **Video is online or can be download as mp4 file.**
  - **Video does NOT have audio - you will want to pause it and discuss for more repetitions.**
- Students can watch/read the story for speaking practice.**

**Watch the video**



**<http://bit.ly/verybigdog>**

Click on the QR code or go to the link to watch the video as many times as you like - both with and without text.