# WRITING WARM-UPS

## 50 Digital Opinion Writing Bell-Ringers

### YOU'LL GET 10 OF EACH ACTIVITY. . .

- Support an Opinion
- Choose a Position
- Hook Your Reader
- Add Evidence
- Vivid, Not Vague Vocab

Google Slides



PowerPoint

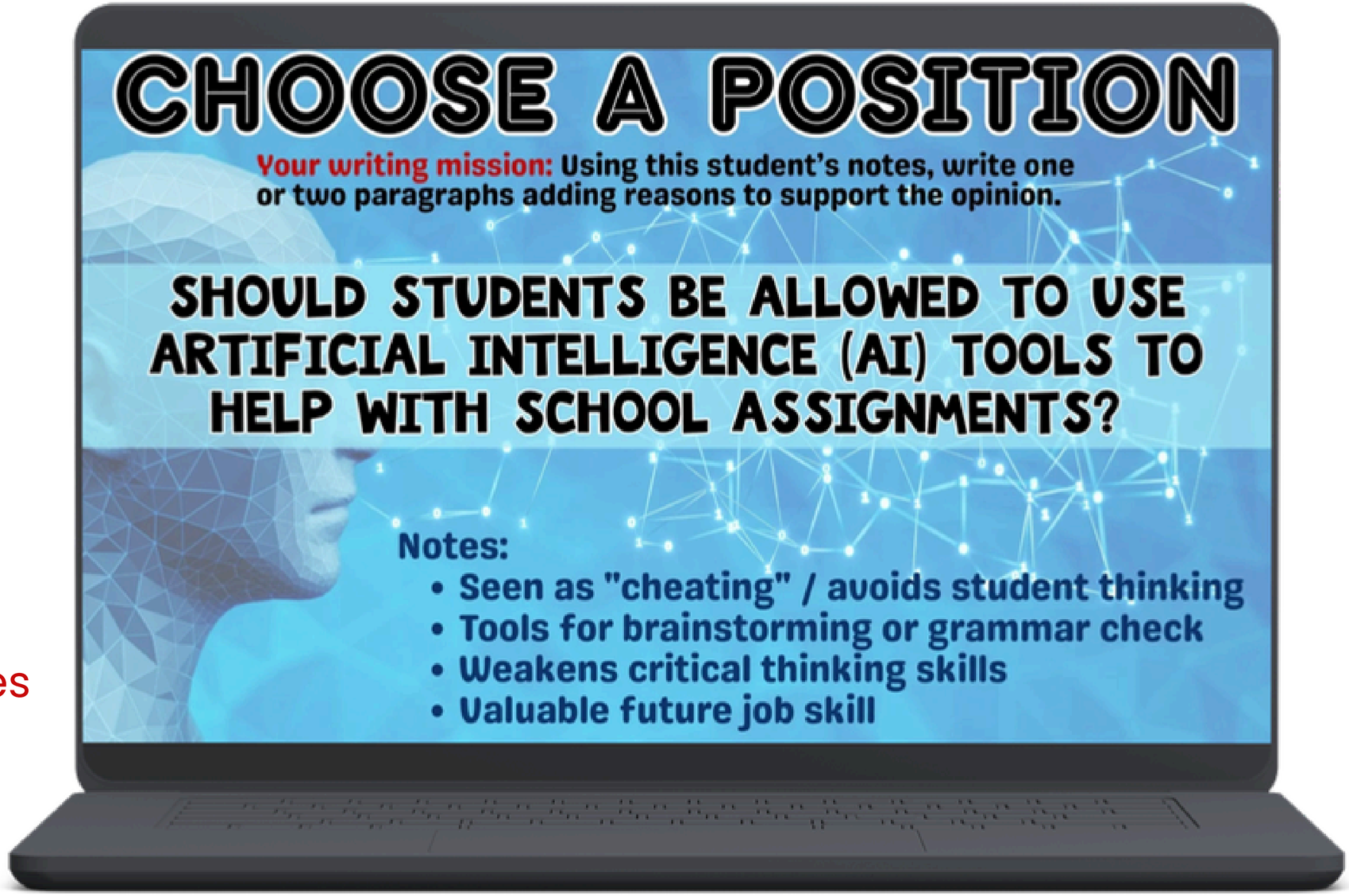



iTeach and iWrite
Betsy Newmeyer

# WHAT'S INCLUDED?

- ☑ 50 Warm-Ups
- ☑ Teacher's Guide
- ☑ Activity Tutorials
- ☑ Worksheet

Each of the warm-up activities encourages creativity and problem solving rather than right or wrong answers.



# 5 ACTIVITY TYPES

- ☑ Build a Paragraph
- ☑ Use Research Notes
- ☑ Fix the Paragraph
- ☑ Hook Your Reader
- ☑ Vivid, Not Vague Vocab



TABLE OF CONTENTS:

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| Choose a Position | Day 2 | Day 7 | Day 12 | Day 17 | Day 22 | Day 27 | Day 32 | Day 37 | Day 42 | Day 47 |
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TUTORIAL SLIDES (Show to kids to model the activity)

How to Support an Opinion (slides 5-6)
How to Choose a Position (slides 7-8)
How to Hook Your Reader (slides 9-10)
How to Add Evidence (slides 11-12)
How to Conclusion Redo (slides 13-14)

TROUBLESHOOTING SLIDES

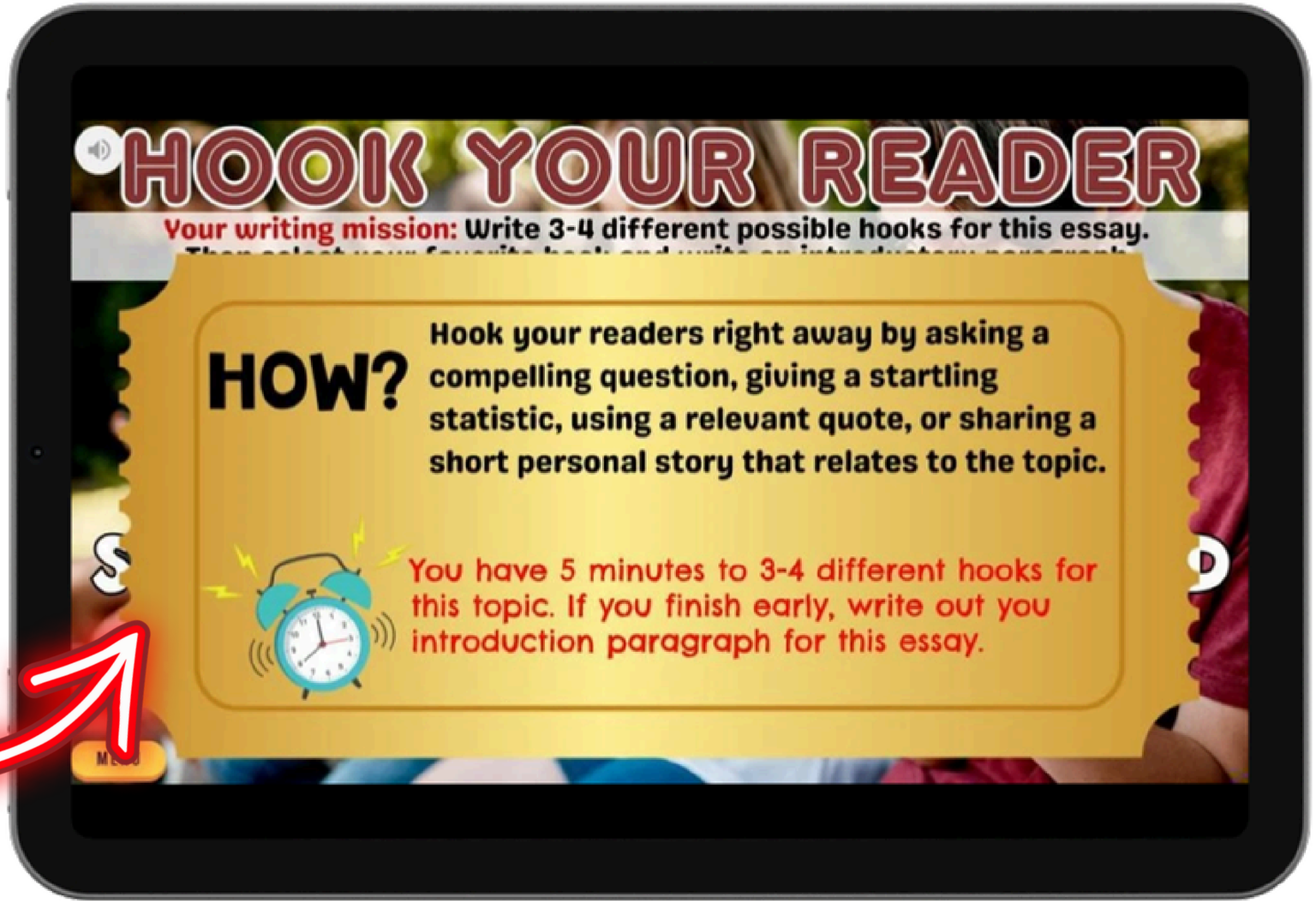
Slide Components
How to Edit Your Slides (Slide 65)
How to Animate Your Slide (Slides 66-68)

**CLICKABLE LINKS LET YOU CHOOSE THE EXACT ACTIVITY YOU WANT**

# SLIDE COMPONENTS

**GOLDEN TICKET . . .**

- Gives activity directions or tips for students
- Includes editable activity time limit
- Upon click, disappears to reveal the activity topic



# SLIDE COMPONENTS

**MUSIC and/or SOUND EFFECTS**
make the activity engaging

**When it slideshow mode . . .**
music auto starts
music loops until you move to the next slide.




The visual images help students tap into their experiences, memories, and imagination.

# SUPPORT AN OPINION

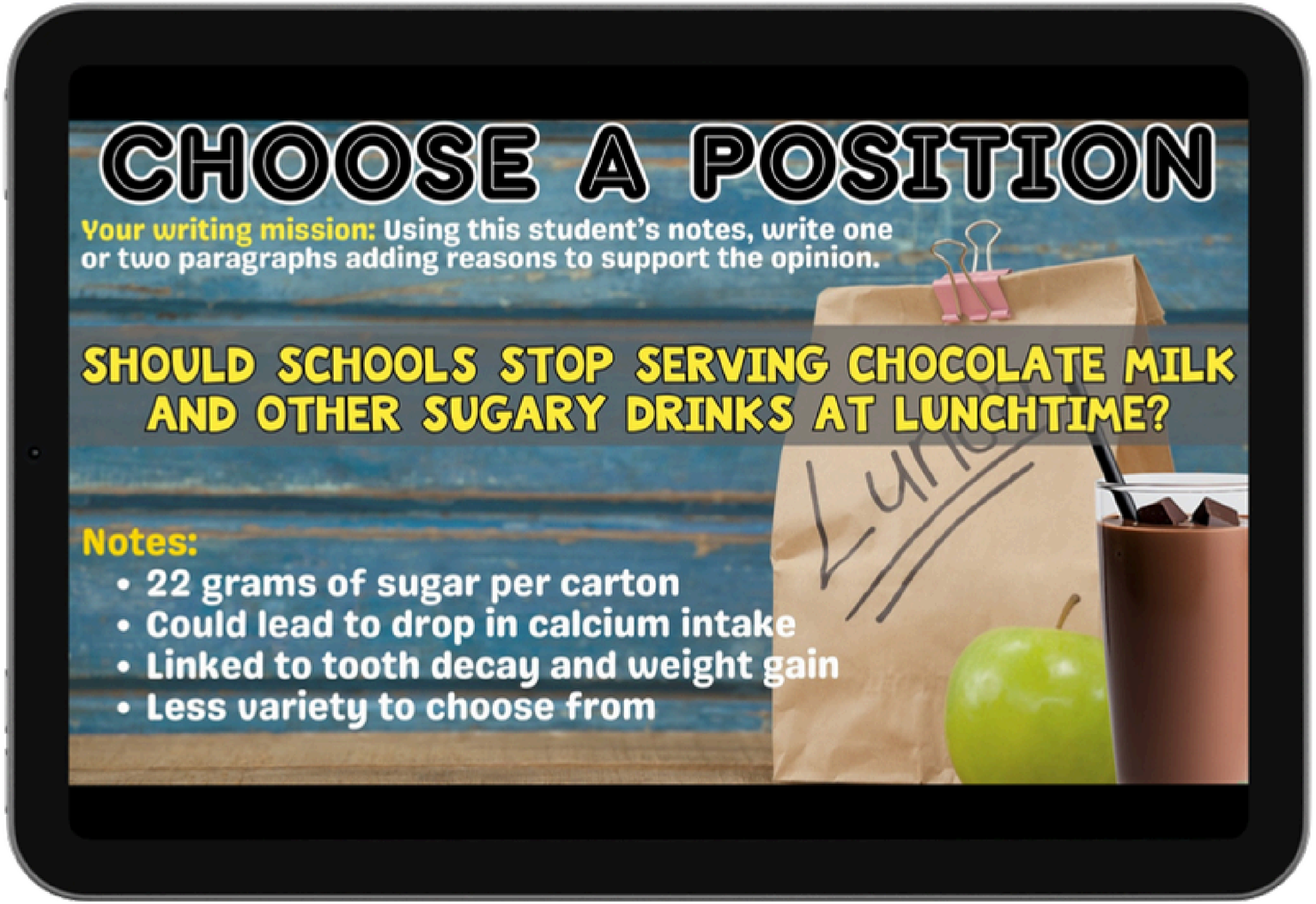
Building a paragraph that supports the opinion given helps build writing fluency and stamina.



# CHOOSE A POSITION

Kids will chose their position on the topic, then select and use facts from the research notes to write an opinion paragraph about the topic. This activity targets critical thinking skills.

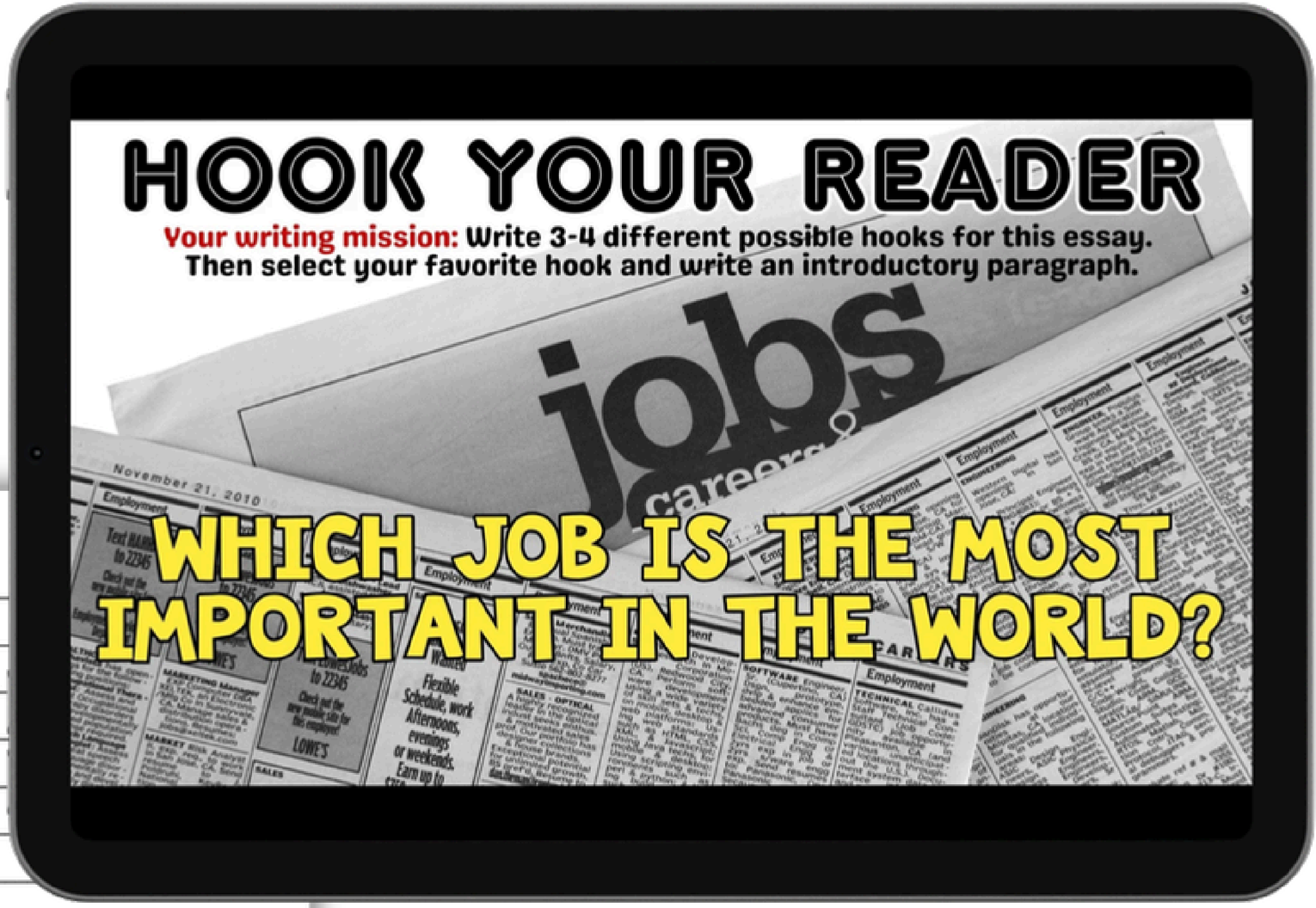
Teach students how to turn bullet point notes into complete sentences.



# HOOK YOUR READER

Practicing hooking a reader by writing a variety of hooks:

- Ask a question
- Make a bold statement or claim
- Give a startling fact
- Start with a story




**HOOK YOUR READER: Choose a Hook Method**

Ask a Question: _____

_____

Make a Bold Statement or Claim: _____

_____

Give a Startling Fact: _____

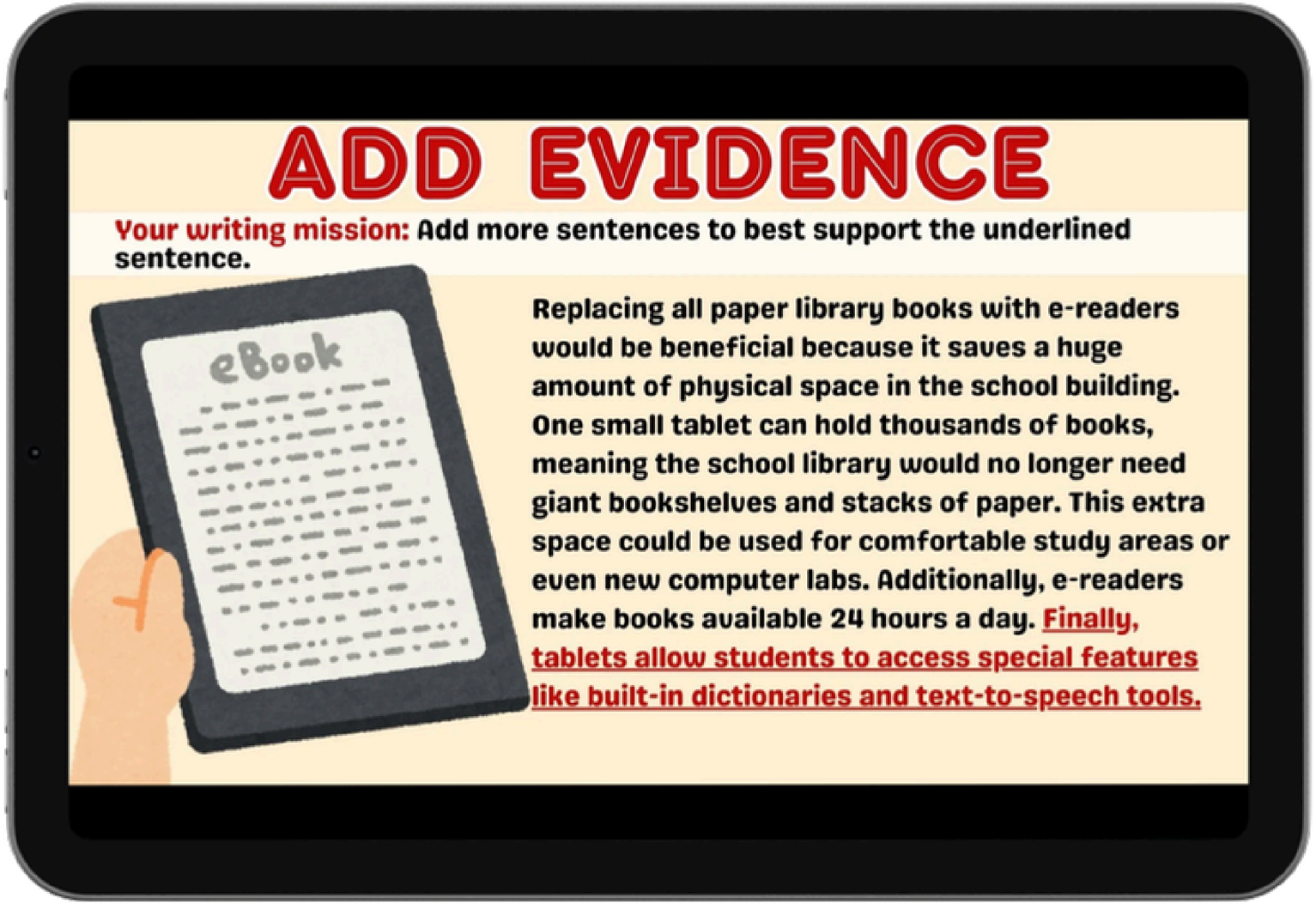
_____

Start with a Story: _____

_____

# ADD EVIDENCE

In this activity, students read an opinion paragraph, then add more evidence to elaborate on and support one of the author's reasons.



# CONCLUSION REDO

Students revise a concluding paragraph.



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## 50 Digital Expository Writing Bell-Ringers

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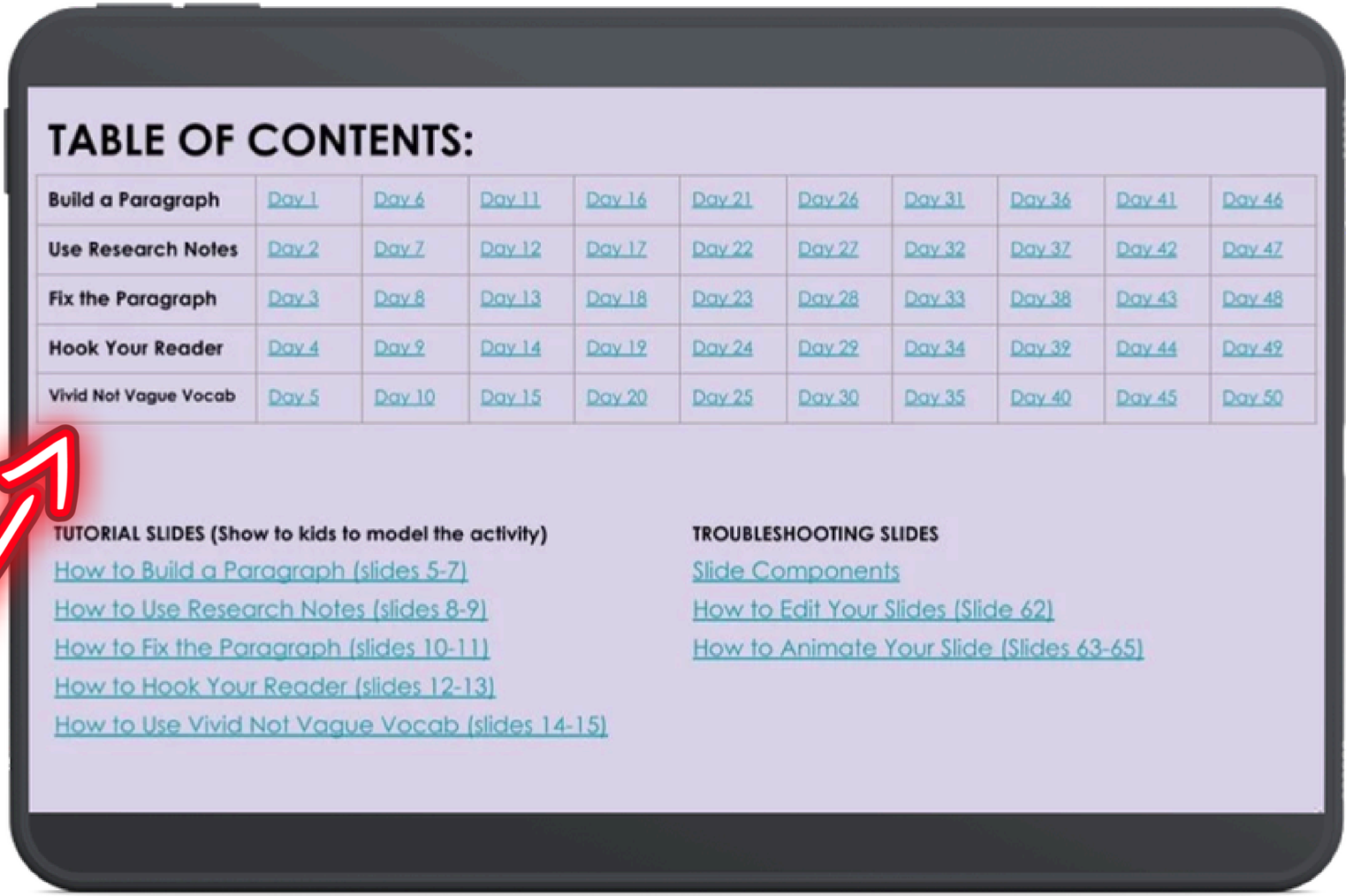
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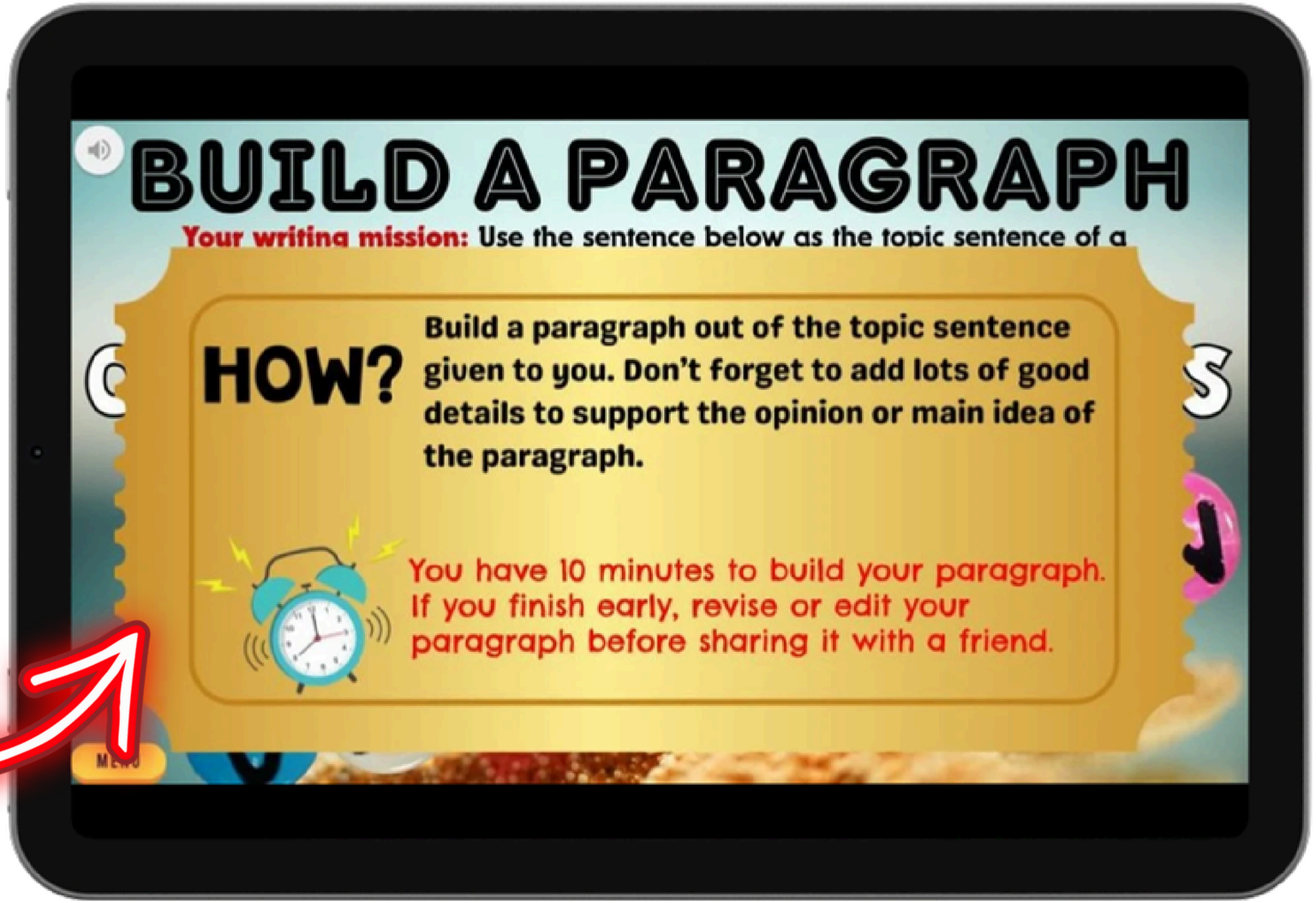



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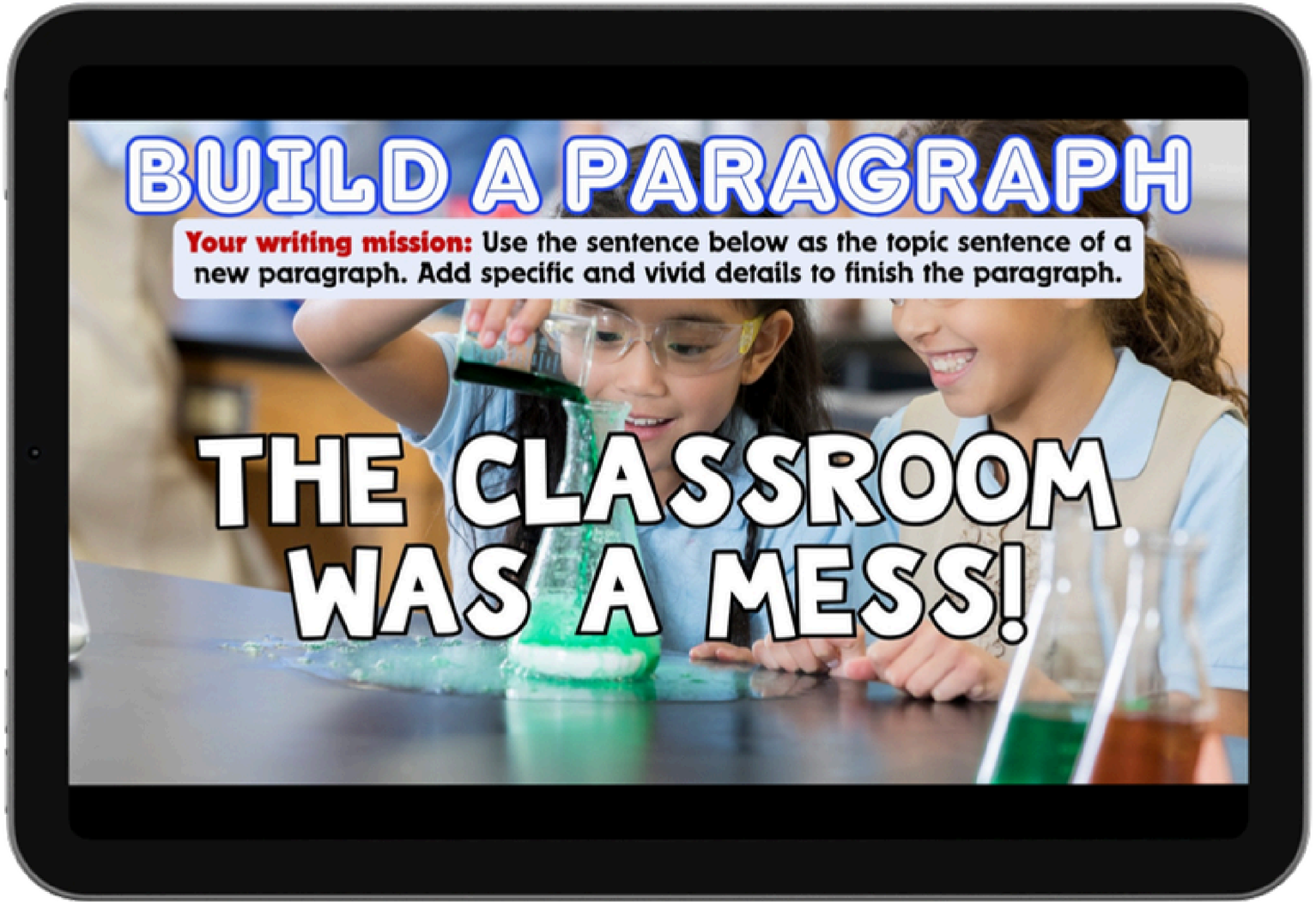
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# BUILD A PARAGRAPH

Building a paragraph that elaborates on the topic sentence given helps build writing fluency and stamina.



# USE RESEARCH NOTES

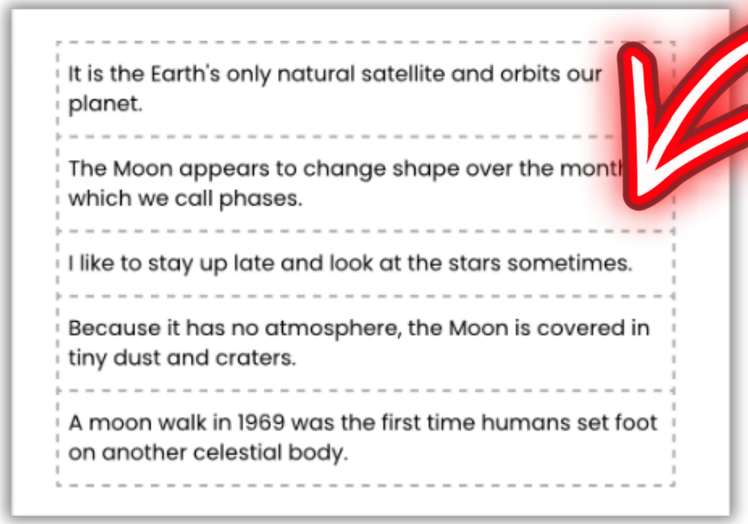
Kids will read, select, and use facts from the research notes given to write an informational paragraph about the topic. This activity targets critical thinking skills.

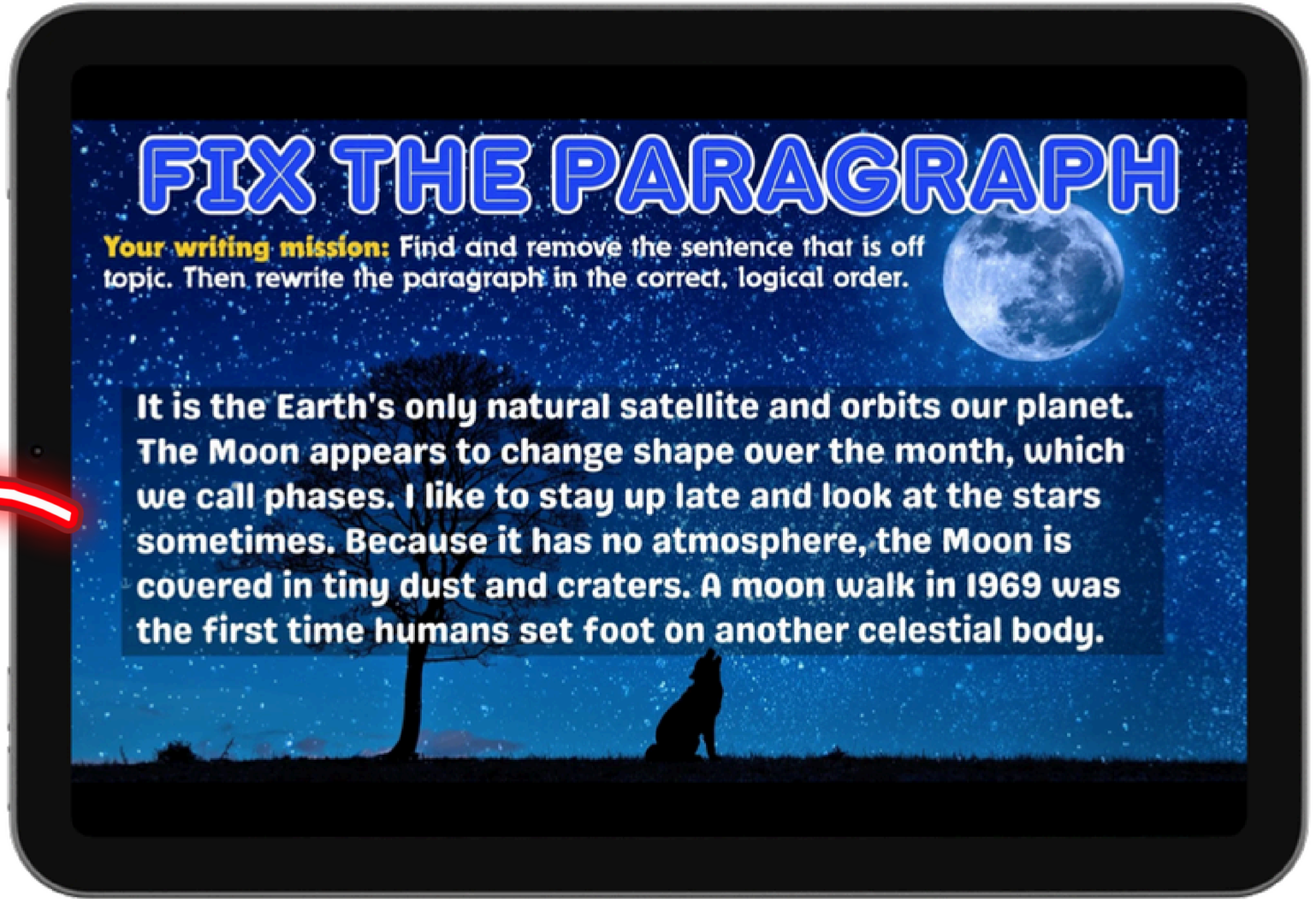
Teach students how to turn bullet point notes into complete sentences.



# FIX THE PARAGRAPH

In this activity, students read a jumbled paragraph to find and remove the off-topic sentence, then reorder the sentences into a more logical order. Go kinesthetic! Print and cut apart the sentences from the Teacher's Guide

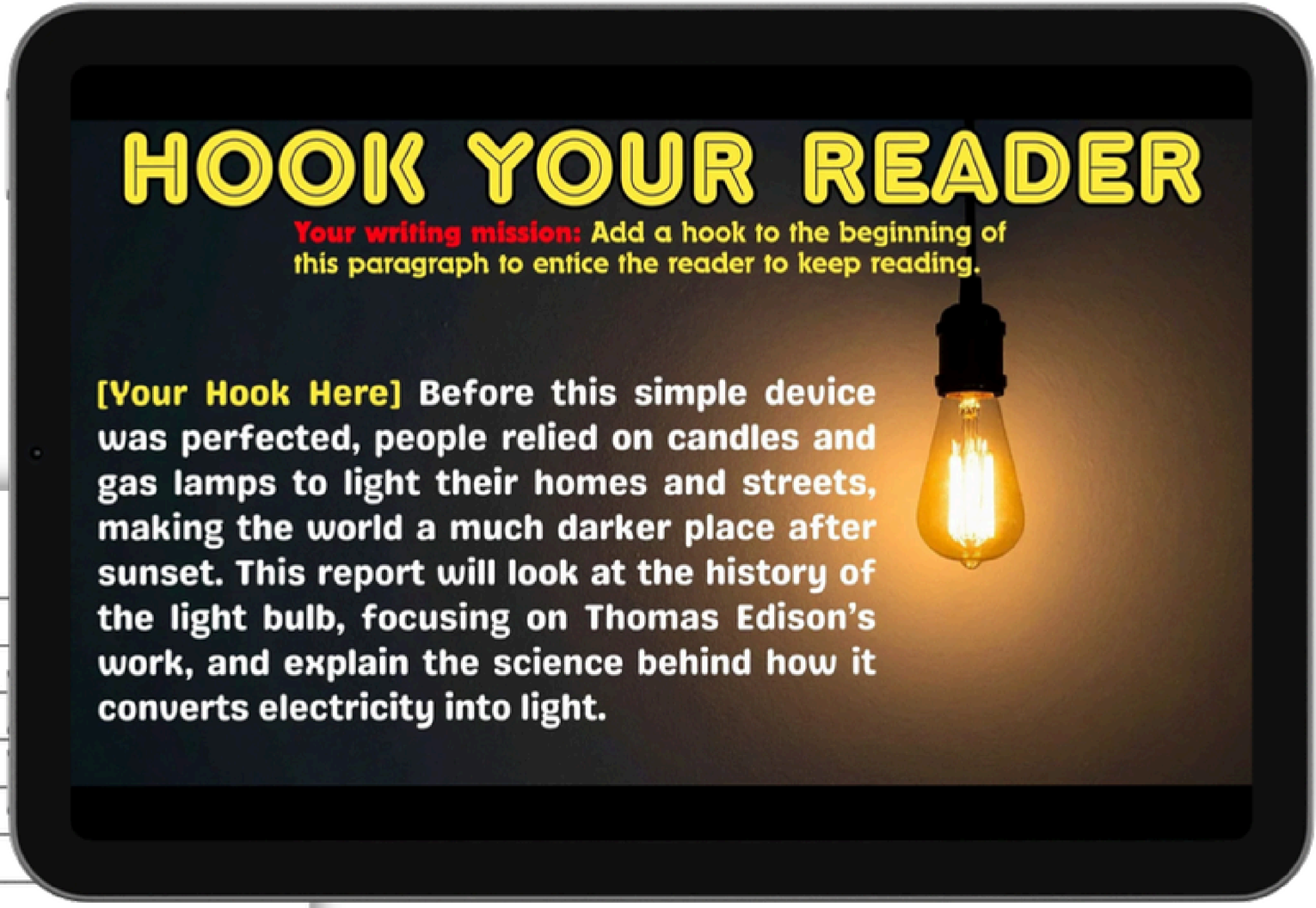


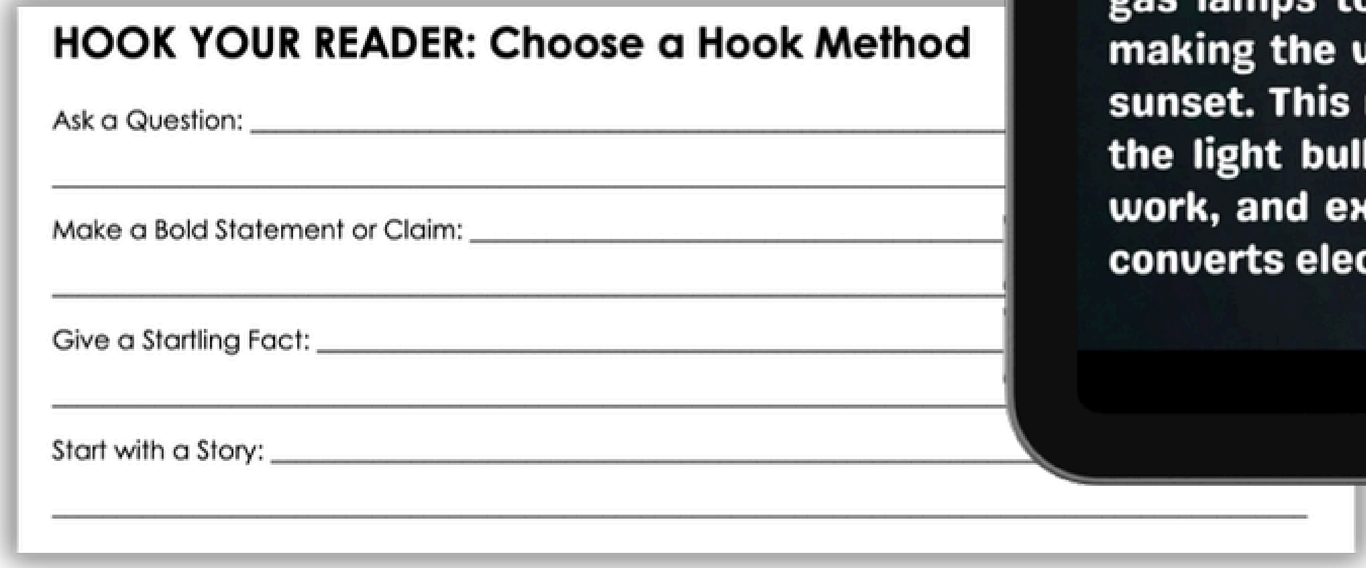



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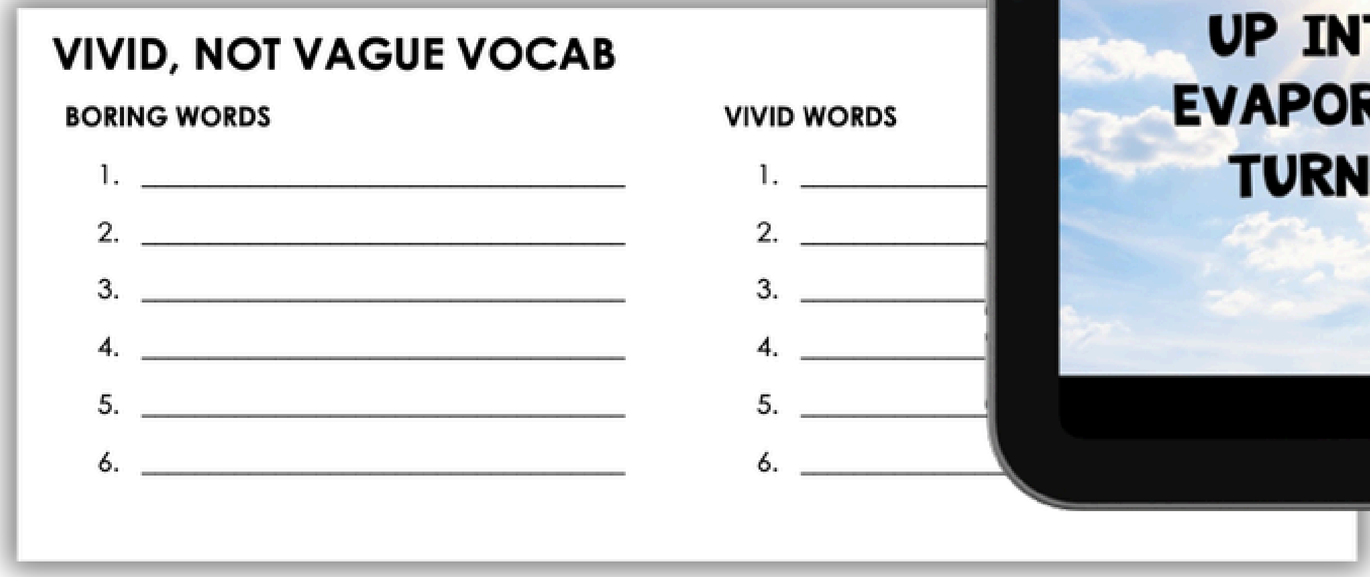
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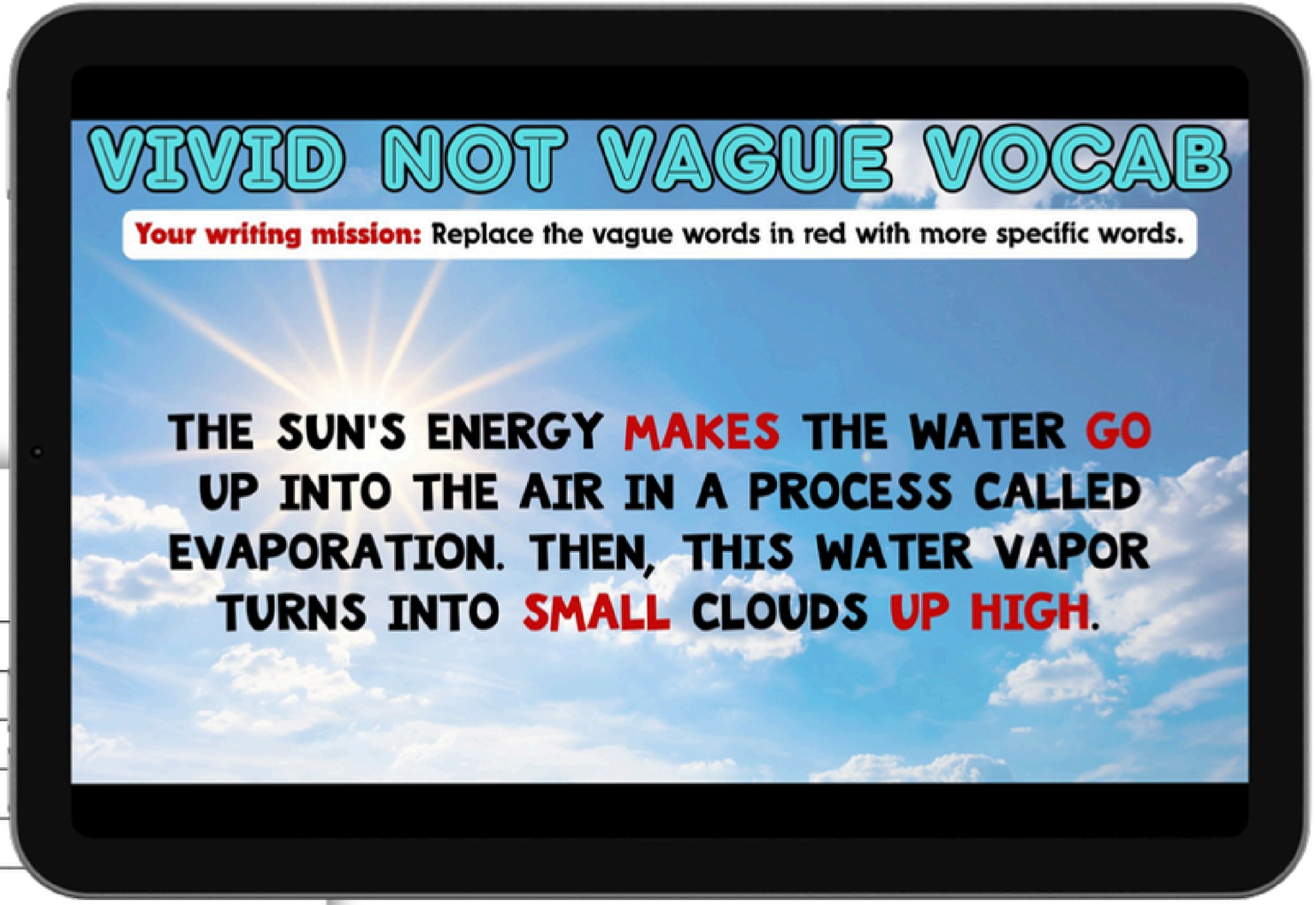
Start with a Story: _____

_____

# VIVID, NOT VAGUE VOCAB

Students replace the bolded vague words with more vivid words.



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- Silly Sentences
- Stretch A Sentence
- Create a Character
- Describe a Setting

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PowerPoint




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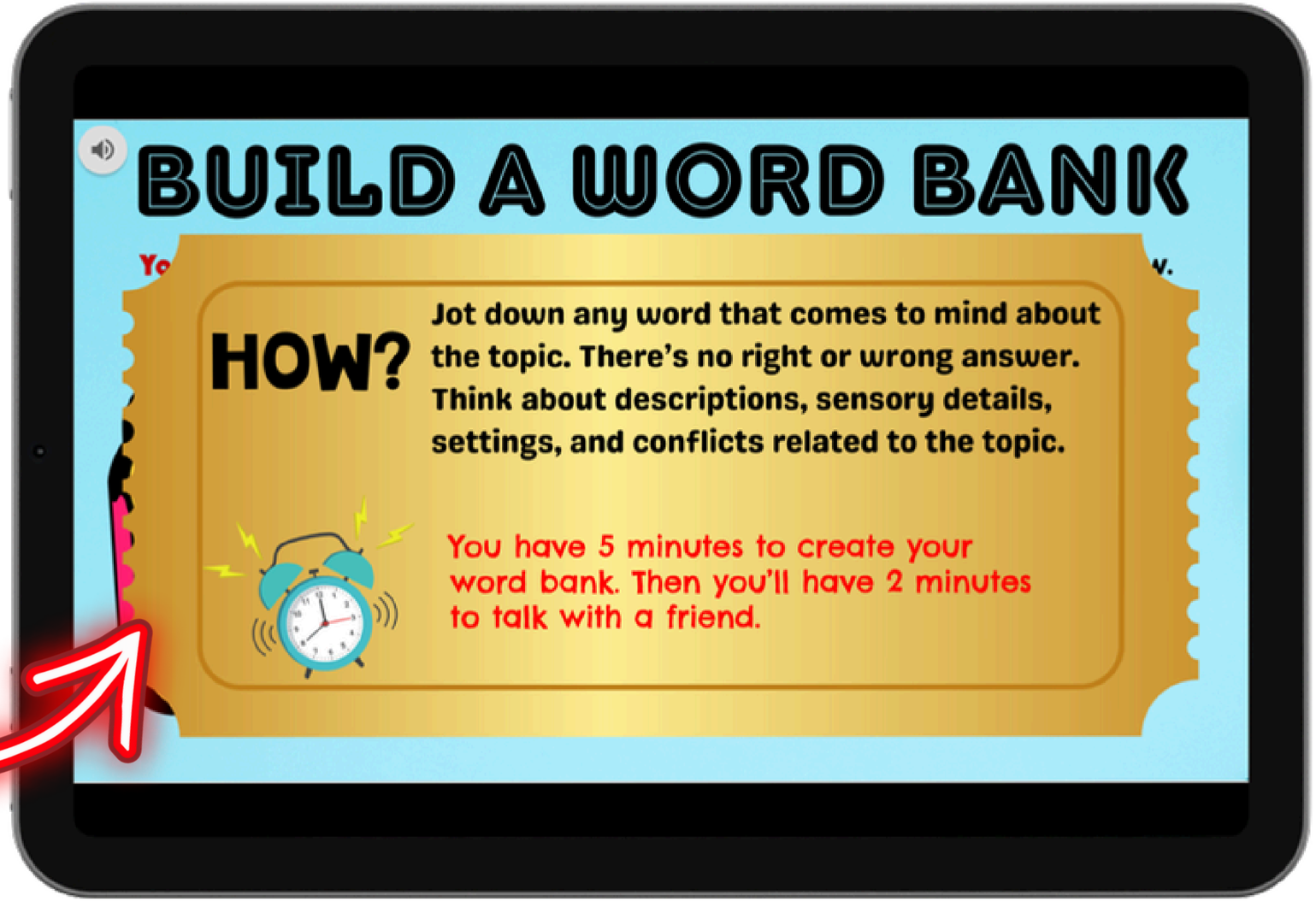



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# BUILD A WORD BANK

Building a word bank can help writers brainstorm and generate ideas, which will help when they sit down to draft a writing piece. It also can help improve their vocabulary by including all the important words about the subject.



# BUILD SILLY SENTENCES

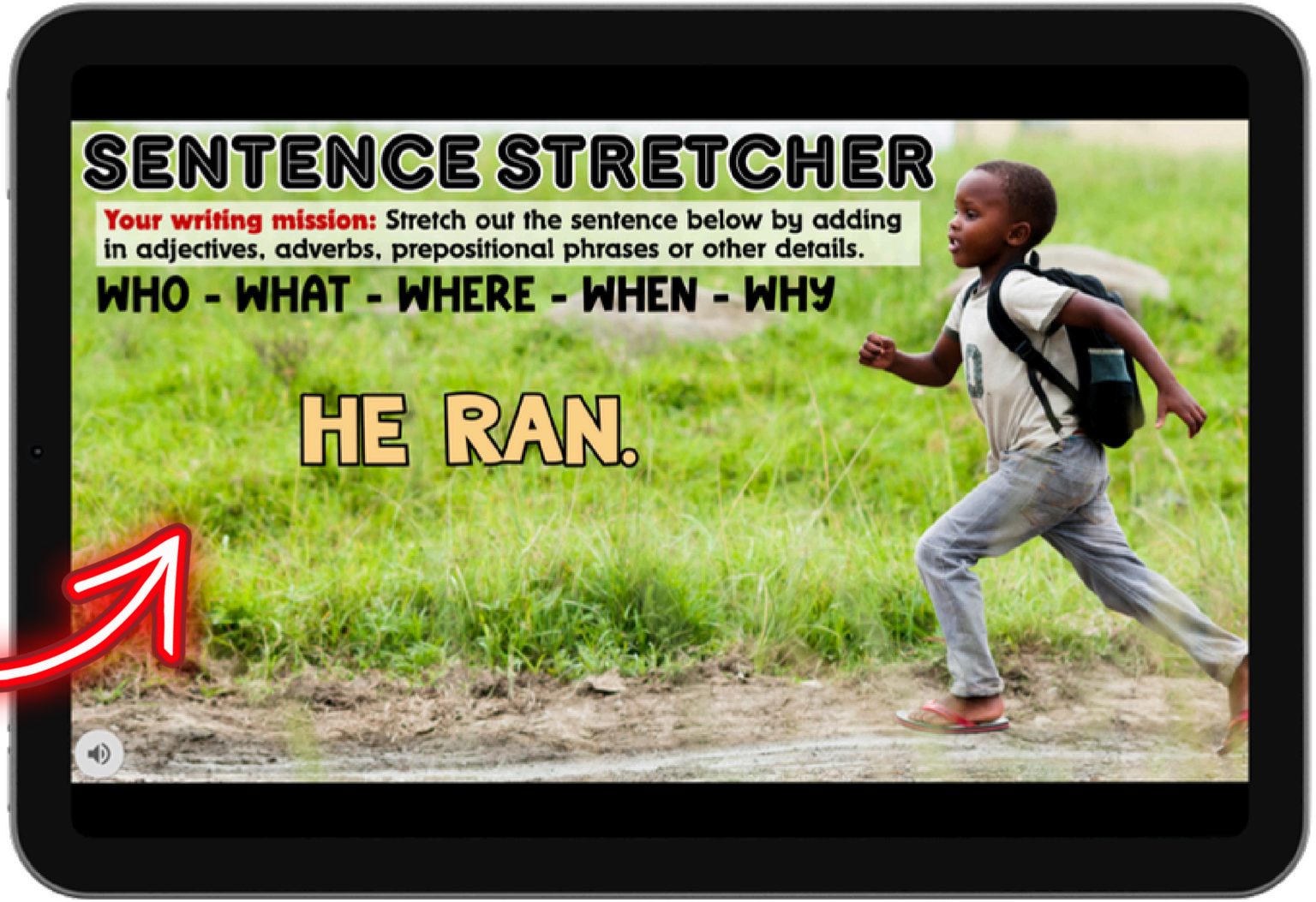
Kids will write sentences for each of the 7 vocab words, earning one point for each vocab word used in the sentence. Earn even more points by using 2 or more vocab words in each sentence.

Using rich words in various combinations and contexts improves both oral and written vocabulary and forces kids to think critically and creatively.



# SENTENCE STRETCHER

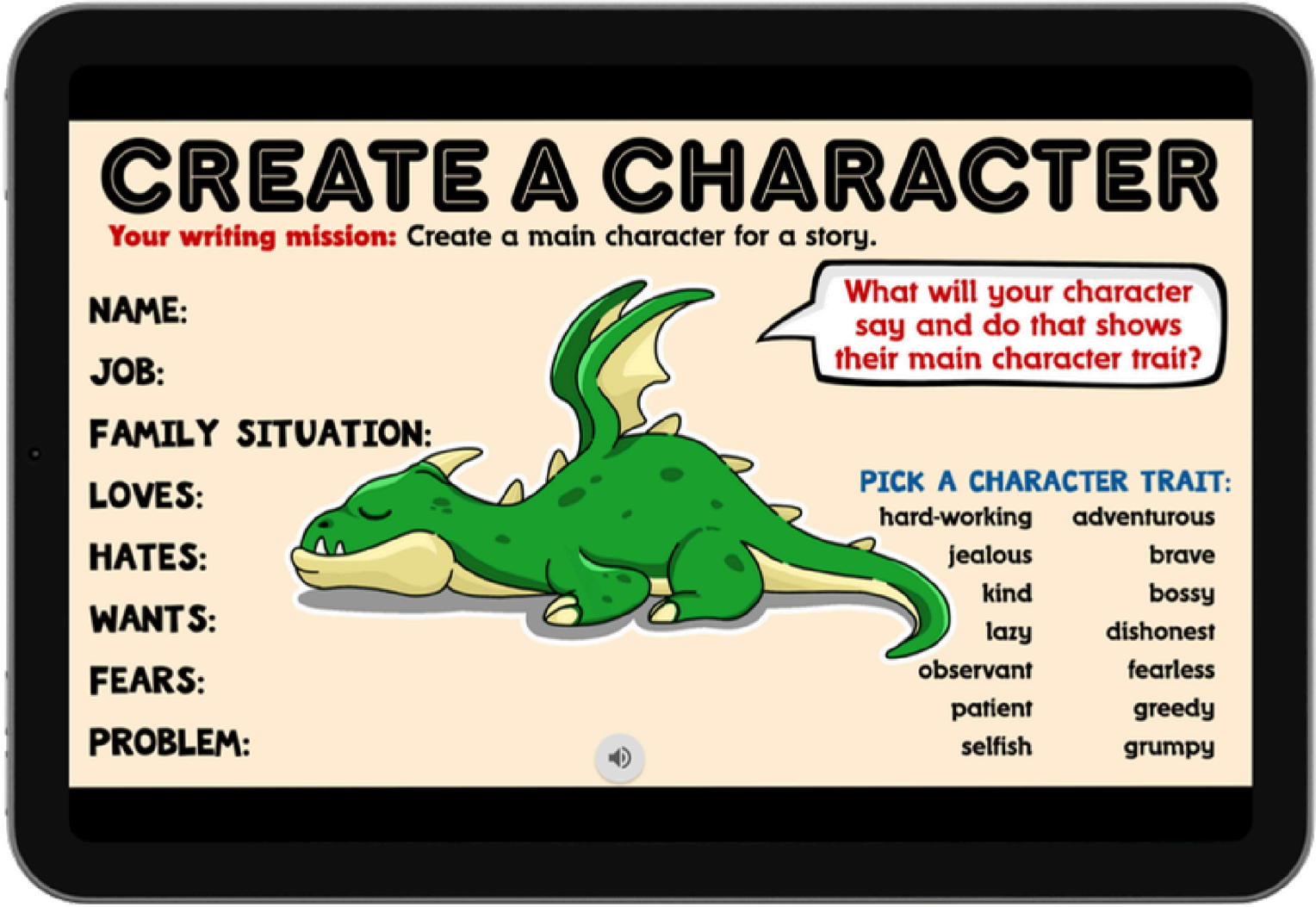
In this activity, students stretch out a boring or vague sentence by adding in specific details to paint a better picture in the reader's mind.



# CREATE A CHARACTER

Practicing character creation gets the kids thinking creatively, turning writing time into a play time. It gets kids excited to write!

Plus, analyzing characters is important for both reading and writing!



# DESCRIBE A SETTING

Bring a story setting to life by using the five senses to describe what the main character sees, hears, smells, tastes, and touches.

Both the visuals and music or sound effects are key to helping kids tap into their imagination and 5 senses.



# GRAMMAR WARM-UPS

## 50 Digital Grammar Bell-Ringer Activities

**YOU'LL GET 10 OF EACH ACTIVITY. . .**

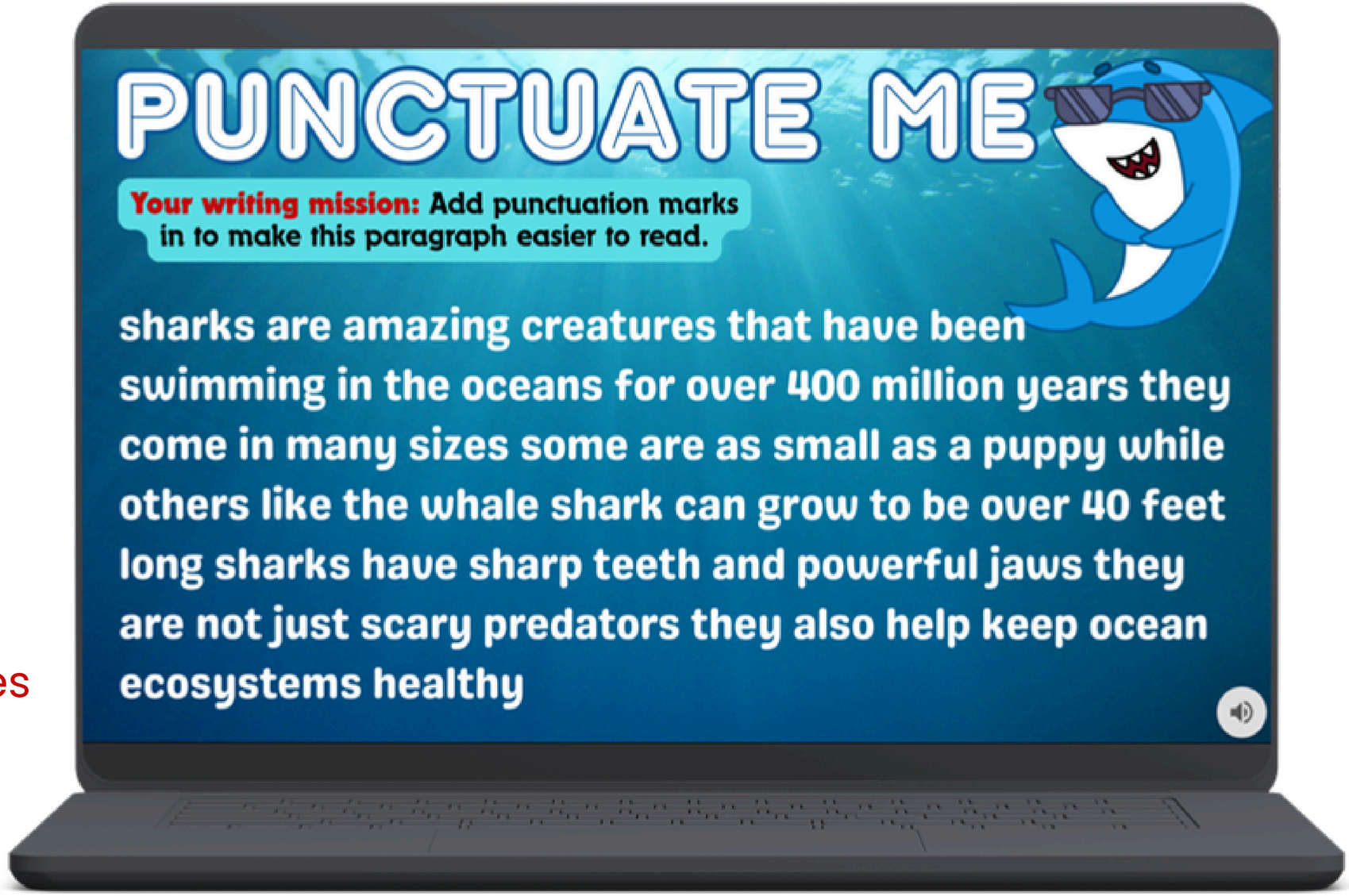
- Fix a Fragment
- Fix a Run-On
- Combine Sentences
- Punctuate an Unpunctuated Passage
- Mimic a Mentor Sentence

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| Mimic a Mentor | Day 5 | Day 10 | Day 15 | Day 20 | Day 25 | Day 30 | Day 35 | Day 40 | Day 45 | Day 50 |

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How to Fix a Run-On (slides 7-8)
How to Combine Sentences (slides 9-10)
How to Punctuate a Paragraph (slides 11-12)
How to Mimic a Mentor Sentence (slides 13-14)

TROUBLESHOOTING SLIDES

Slide Components
How to Edit Your Slides (Slide 65)
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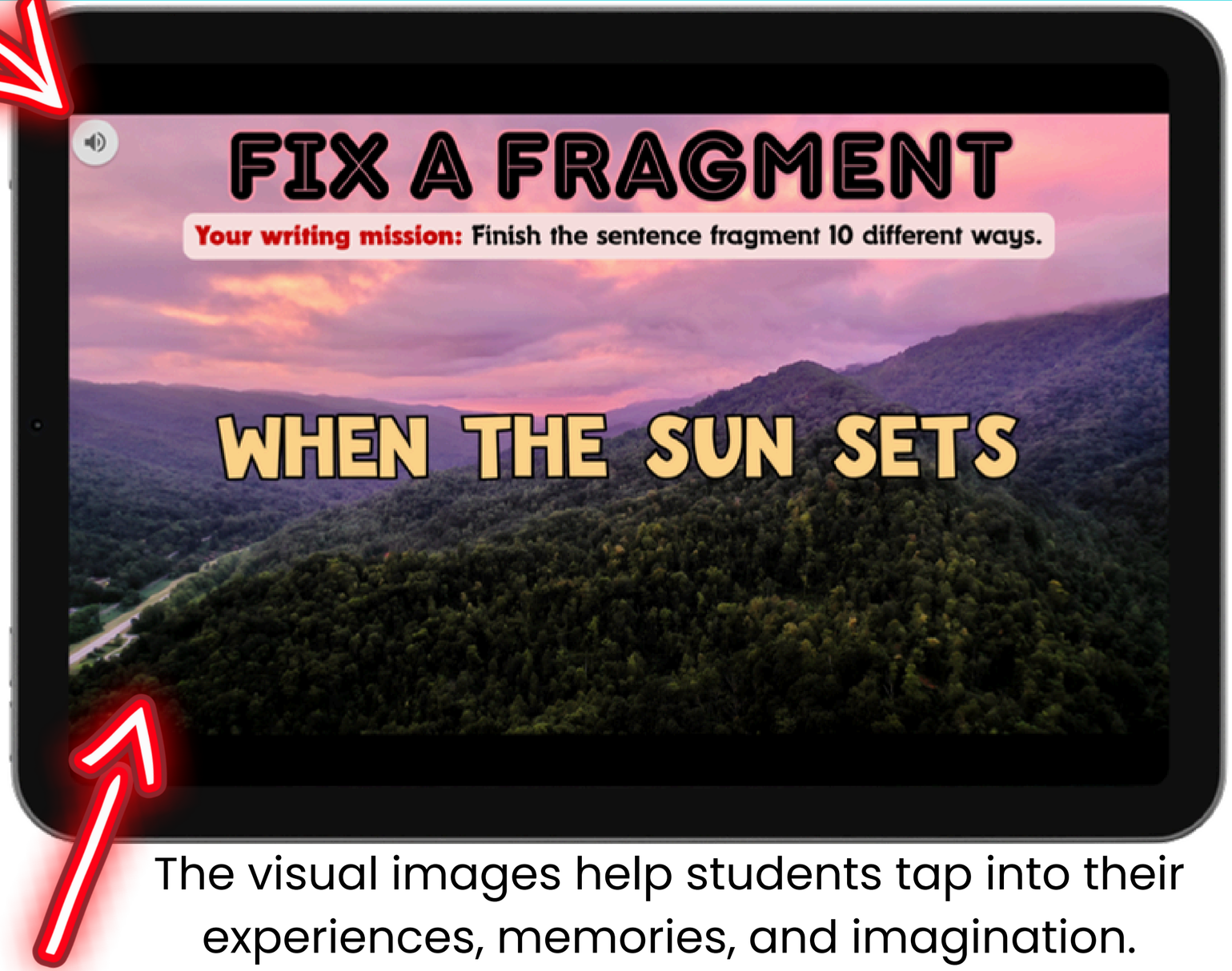
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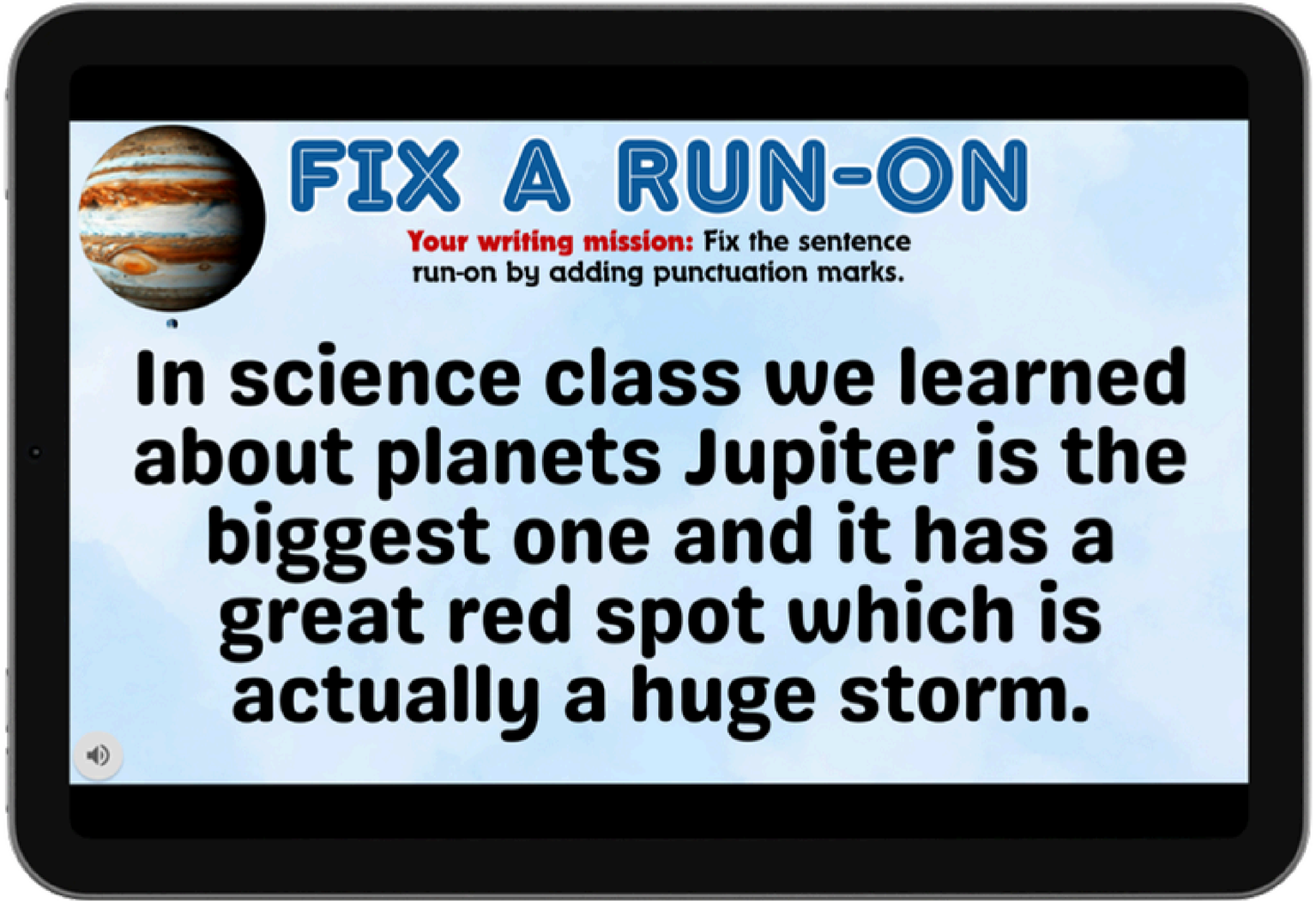
# FIX A FRAGMENT

In this activity, students finish the fragment. The fragment can start a sentence, end a sentence, or go in the middle of a sentence.



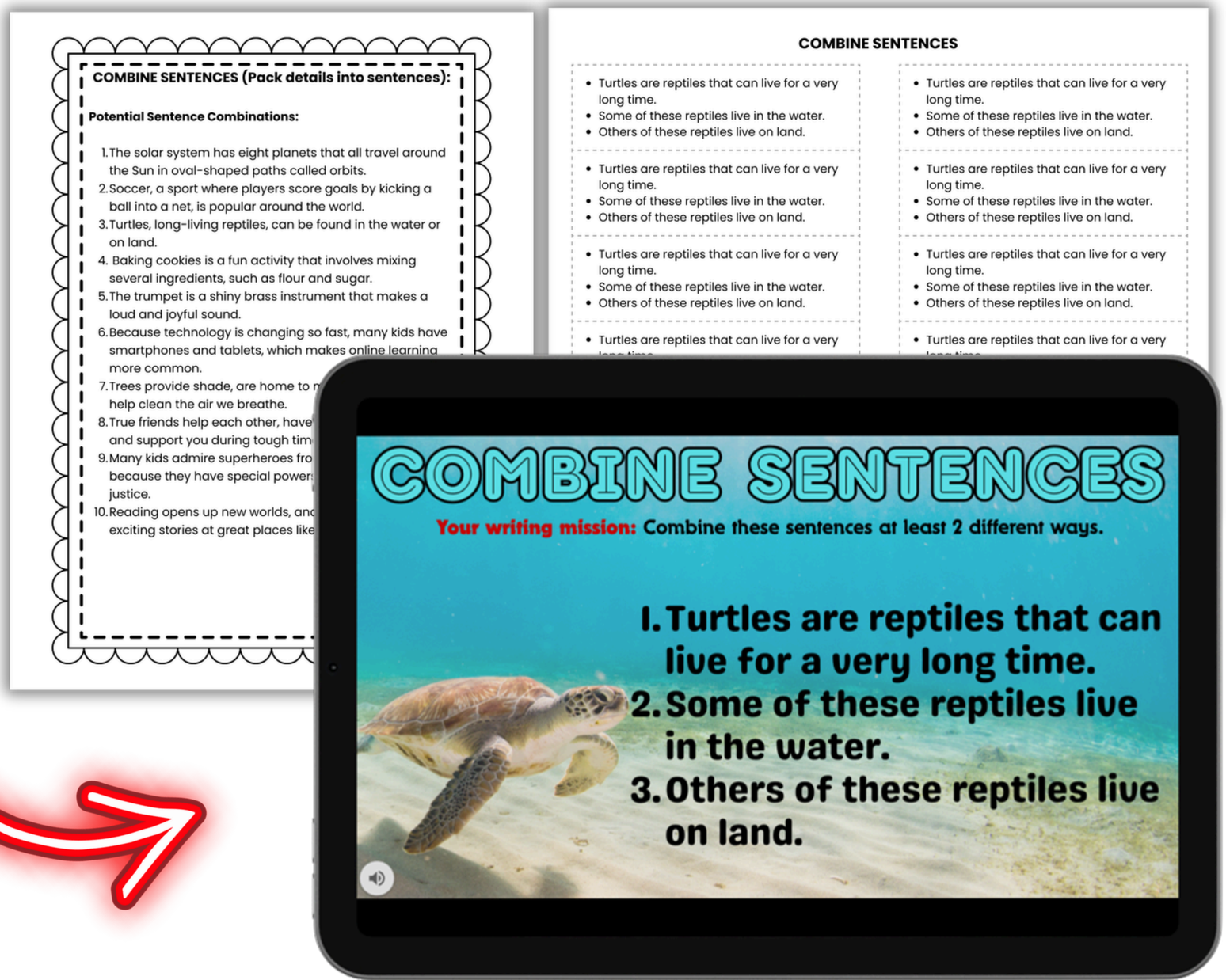
# FIX A RUN-ON

In this activity, students fix a run-on by adding in punctuation. Kids can rewrite this correctly in their journals, annotate on your interactive board, OR you can assign this slide via Google Classroom for students to fix.

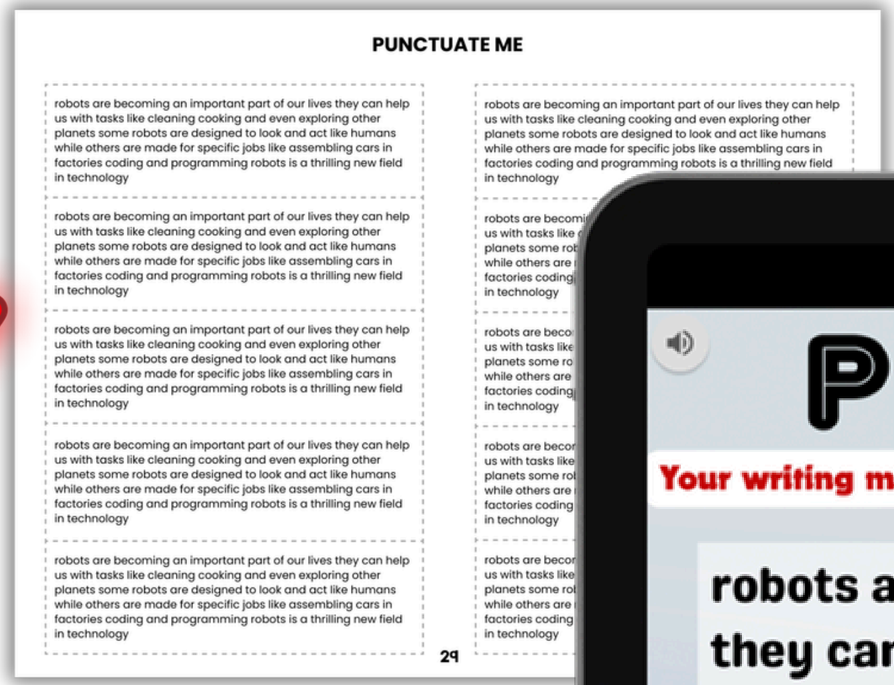


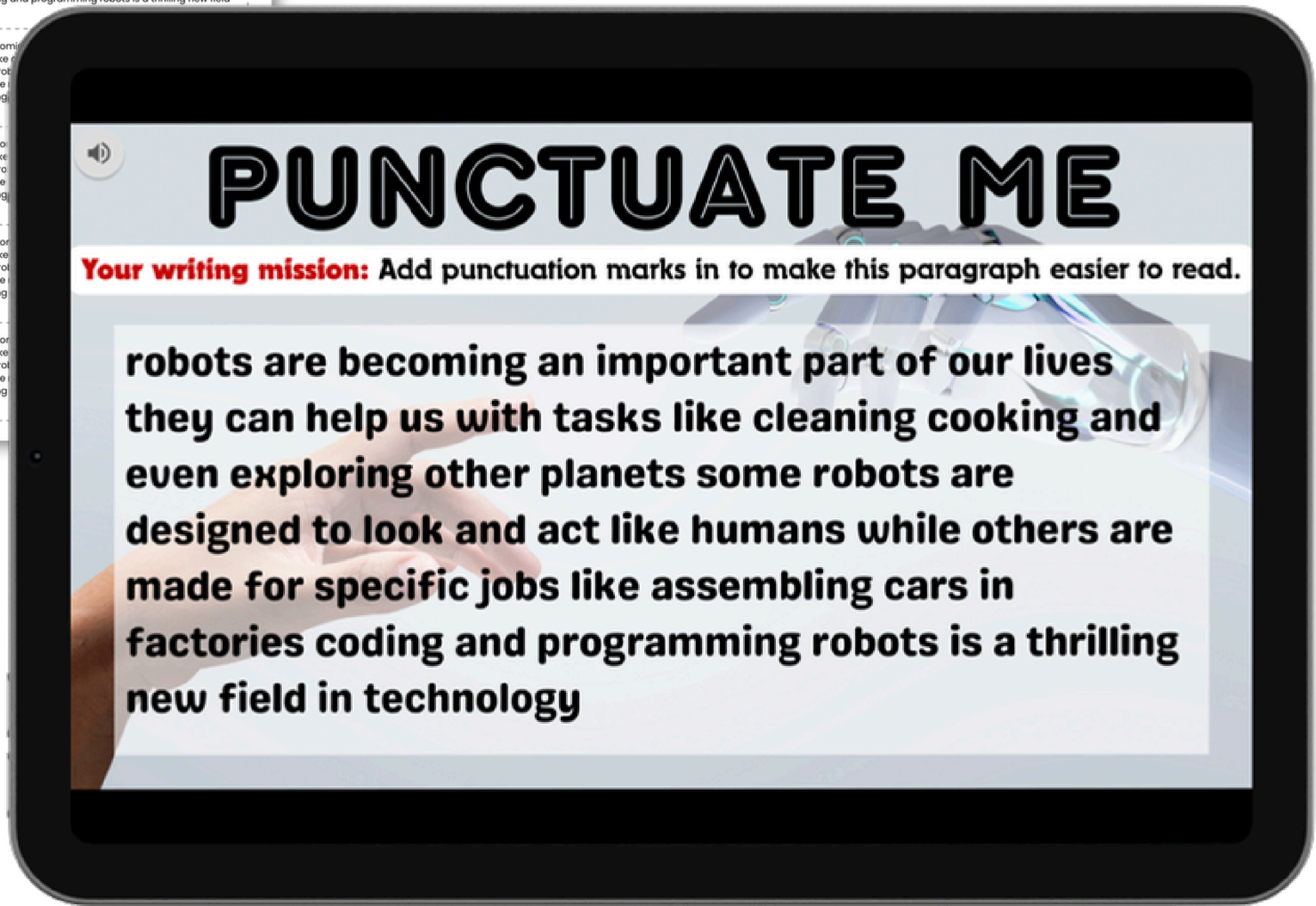
# COMBINE SENTENES

In this activity, students combine sentences as many ways as they can. Printable version can be glued into journals. Potential answers are also included.



# PUNCTUATE ME




In this activity, students combine sentences as many ways as they can. Printable version can be glued into journals for easy corrections.

# MIMIC A MENTOR SENTENCE

In this activity, students imitate a given mentor sentence by replacing the words and phrases to change up the context, but keep the sentence structure.



# WANT MORE FROM iTeach and iWrite Betsy Newmeyer?

## You'll Love These Resources!

### WRITING INTERVENTION ACTIVITY BUNDLE

DIGITAL & PRINTABLE ACTIVITIES FOR:

GRAMMAR

WRITING

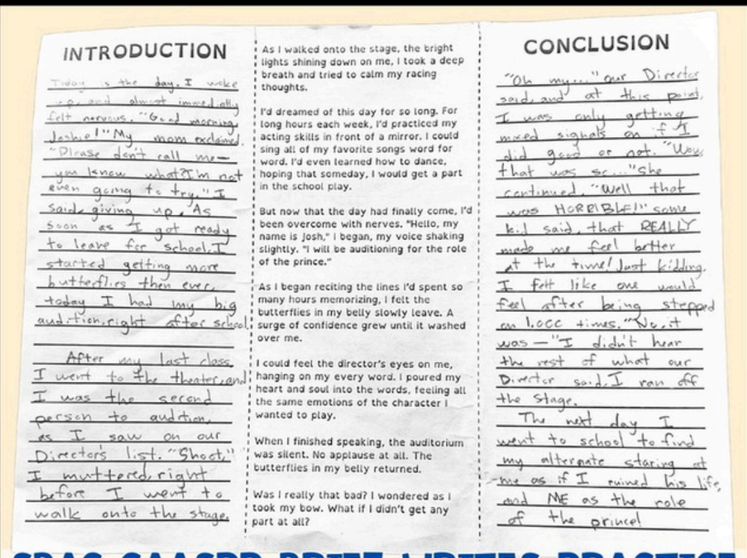
REVISION



iTeach and iWrite Betsy Newmeyer

### FINISH MY WRITING

✓ INFO ✓ OPINION ✓ NARRATIVE




SBAC CAASPP BRIEF WRITES PRACTICE

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### COMPLETE MY OPINION WRITING

FOR IDEA ELABORATION PRACTICE




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