



HISTORY SMASHERS: THE TITANIC



BOOK COMPANION & EXTENSION ACTIVITIES

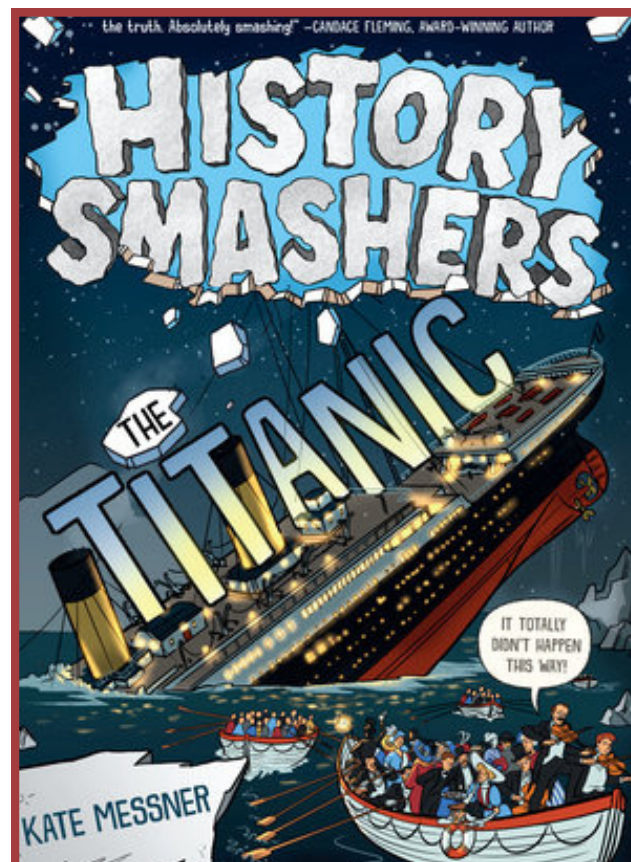
Name: _____

**HISTORY SMASHERS: THE TITANIC
INTRO/CHAPTER I**

Roll the dice and answer the questions. Write your answer on the included answer sheet. Continue until you have answered all of the questions.

	1. Who is the author?	2. Where was the ship built?	3. When did the disaster happen?
	4. When did the first victims die?	5. Who is the book dedicated to?	6. What did the shipyard have a reputation for?
	7. How many people died in the disaster?	8. What was the name of the Titanic's sister ship?	9. How long did it take to build the hull?
	10. What was the goal of the new ship?	11. Name a rumor about the Titanic.	12. Who is the illustrator?
	13. When was the book published?	14. Who often traveled in third class cabins?	15. How long was the ship?
	16. Name a myth about the Titanic.	17. How was information gathered to write this book?	18. How much did the ship weigh?

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Iceberg

Although the iceberg was huge, about 4/5ths of the iceberg was underwater, making it hard to spot.

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Name: _____

Charles Lightoller

Where did they live?

Title

Location on the Titanic

Did they survive?

Their Titanic Story:

Interesting Facts

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Name: _____

Directions: Write a postcard to a friend or family member as if you are a passenger on the Titanic before the disaster.

POST CARD.

Published by Fred & Nancy, Olathe, MO

Name: _____

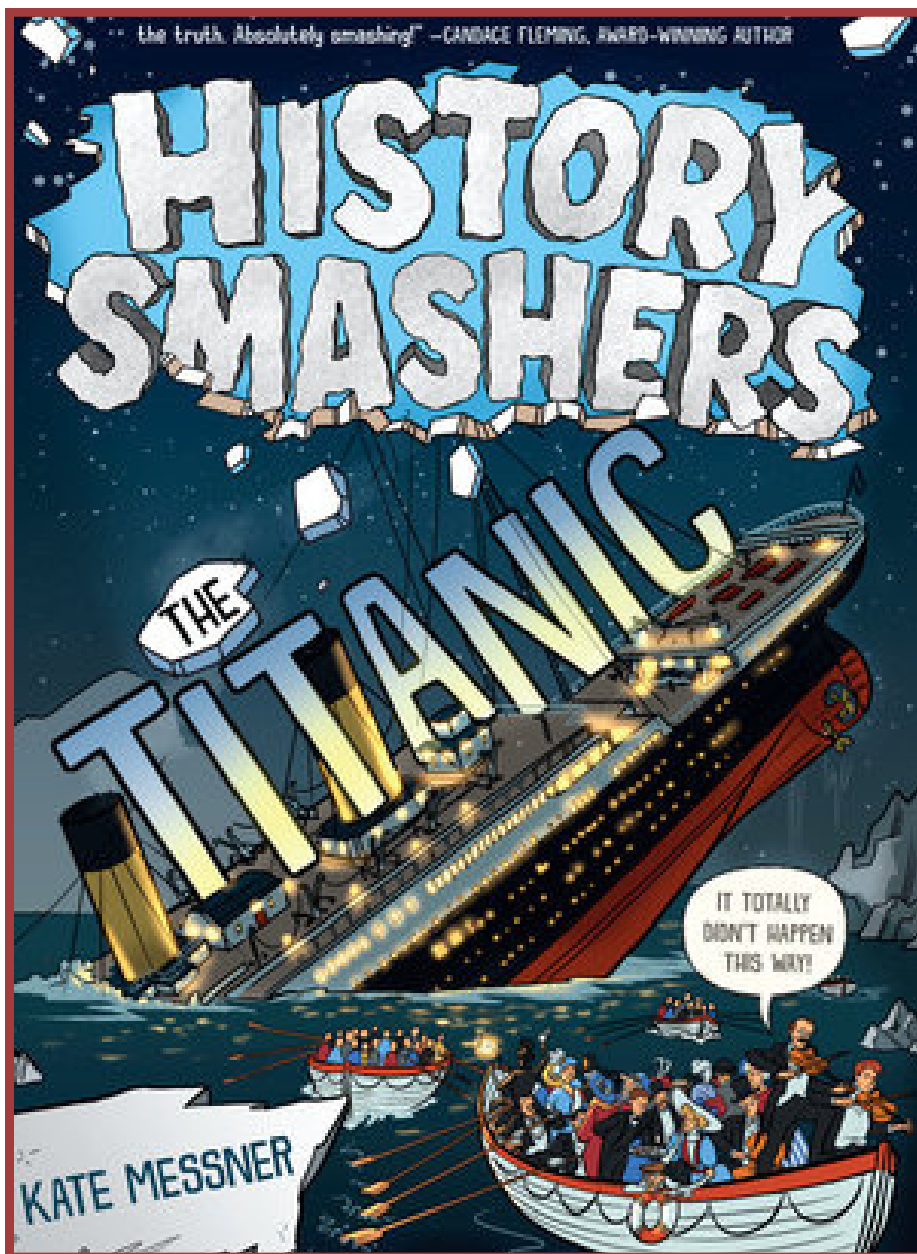
**History Smashers: The Titanic
Titanic Yearbook**

Directions: Write the number of the correct definition in the appropriate box next to the word.

Thomas Andrews	☐	1. The quartermaster at the wheel when the Titanic hit the iceberg.
Arthur Rostron	☐	2. The senior surviving officer after the disaster so he became the spokesperson.
Joseph Boxhall	☐	3. The captain of the Titanic.
Harold Bride	☐	4. The chairman of the White Star Line.
Edward J. Smith	☐	5. The junior wireless operator of the Titanic who helped relay the messages to other ships.
Frederick Fleet	☐	6. The captain of the boat the Carpathia, the ship that rescued the survivors.
Bruce Ismay	☐	7. An officer on the Titanic that figured out the ships location for the distress call.
Robert Hitchens	☐	8. The lookout who rang the first alarm when the iceberg was spotted.
Charles Lightoller	☐	9. The shipbuilder who made the plans for the Titanic.

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THE AUTHOR AND/OR
PUBLISHER FOR EVERY
BOOK COMPANION
CREATED.



A PEEK INSIDE...

Name: _____

History Smashers: The Titanic
Vocabulary: Titanic Rumors

Directions: Write the number of the correct definition in the appropriate box next to the word.

Conspiracy Theories	☐	1. A plan or program of action.
Sister Ship	☐	2. A sale of property to the highest bidder.
Scheme	☐	3. Something intended to inflict supernatural harm or punishment upon someone.
Vulnerable	☐	4. A theory that explains something that happened as the result of a secret plot by powerful people.
Auction	☐	5. The side of the ship that is on the right when facing forward.
Manifest	☐	6. Similar ships built with the same plans.
Cursed	☐	7. A document listing the cargo, passengers and crew of the ship.
Wealthy	☐	8. Open to attack, harm, or damage.
Starboard	☐	9. Having a great deal of money, resources, or assets.

Learn over 100 vocab words from the book!

Perfect for student's with dyslexia, dysgraphia or fine motor disabilities.

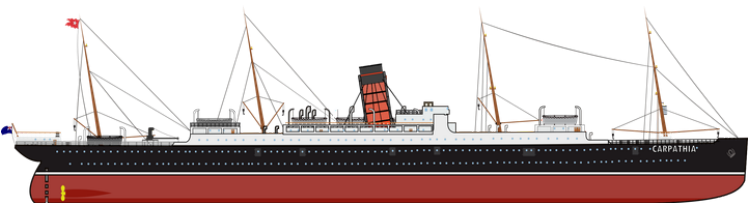
Answer Sheets Included!

History Smashers: The Titanic
ANSWER SHEET
Vocabulary: Chapter 1

Directions: Write the number of the correct definition in the appropriate box next to the word.

Eyewitness	☐	4	1. A metal bolt or pin that unites two pieces of metal together.
Archaeologists	☐	8	2. The main structural member of a boat that extends along the center of its bottom.
Rivets	☐	1	3. Something that is not necessary but adds pleasure or comfort.
Fatality	☐	6	4. Someone who gives a report of what they saw happen.
Luxury	☐	3	5. The main frame or body of a boat.
Keel	☐	2	6. A death resulting from a disaster.
Hull	☐	5	7. A course or direction.

ASSESS COMPREHENSION THROUGH PLAY



Perfect for single
player or pairs,
students will have fun
while learning on the sly.

Answer sheets &
recording sheets
included!

Name: _____

HISTORY SMASHERS: THE TITANIC
INTRO/CHAPTER I

Roll the dice and answer the questions. Write your answer on the included answer sheet. Continue until you have answered all of the questions.

	1. Who is the author?	2. Where was the ship built?	3. When did the disaster happen?
	4. When did the first victims die?	5. Who is the book dedicated to?	6. What did the shipyard have a reputation for?
	7. How many people died in the disaster?	8. What was the name of the Titanic's sister ship?	9. How long did it take to build the hull?
	10. What was the goal of the new ship?	11. Name a rumor about the Titanic.	12. Who is the illustrator?
	13. When was the book published?	14. Who often traveled in third class cabins?	15. How long was the ship?
	16. Name a myth about the Titanic.	17. How was information gathered to write this book?	18. How much did the ship weigh?

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A variety of questions
including technical
details about the book,
facts, details, and
information found
inside!

HISTORY SMASHERS: THE TITANIC
ANSWER SHEET
INTRO/CHAPTER I

Roll the dice and answer the questions. Write your answer on the included answer sheet. Continue until you have answered all of the questions.

	1. Who is the author? Kate Messner	2. Where was the ship built? Belfast/ later known as Ireland	3. When did the disaster happen? April 14, 1912
	4. When did the first victims die? The shipyard	5. Who is the book dedicated to? The readers of Peru Intermediate School	6. What did the shipyard have a reputation for? Safety
	7. How many people died in the disaster? Over 1,500	8. What was the name of the Titanic's sister ship? Olympic	9. How long did it take to build the hull? Over two years
	10. What was the goal of the new ship? A promise of luxury instead of speed	11. Name a rumor about the Titanic. It was made so quickly that a person was left behind the walls.	12. Who is the illustrator? Matt Aytch Taylor
	13. When was the book published?	14. Who often traveled in third class cabins? Immigrants	15. How long was the ship? 900 foot long
	16. Name a myth about the Titanic. It promised to be unsinkable	17. How was information gathered to write this book? accounts, evidence, and archaeologists.	18. How much did the ship weigh? 46 thousand tons

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Name: _____

HISTORY SMASHERS: THE TITANIC
CHAPTER I: ANSWER RECORDING SHEET

Record your answers below in the corresponding square.

	1.	2.	3.
	4.	5.	6.
	7.	8.	9.
	10.	11.	12.
	13.	14.	15.
	16.	17.	18.

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WORKSHEETS EVEN THE RELUCTANT WRITER WILL ENJOY

High interest worksheets
encourage even the most
reluctant writer.

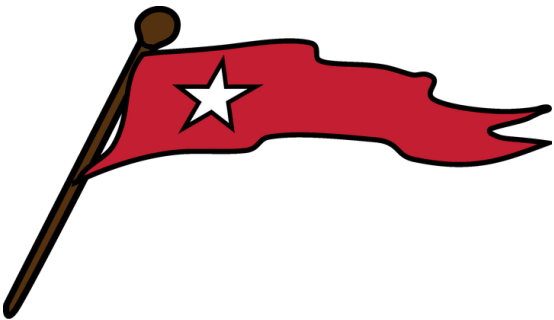
Intereactive and unique
printables encourage critical
thinking, creative writing, spelling,
handwriting, independence & bring
the story to life!



Name: _____

Write about the Titanic disaster from the point of view of one of the three small dogs that survived.





Name: _____



Charles Lightoller



Where did they live?

Title

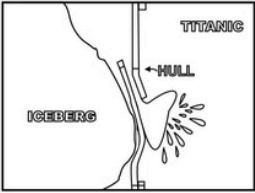
Location on the Titanic

Did they survive?

Their Titanic Story:

The New York Times

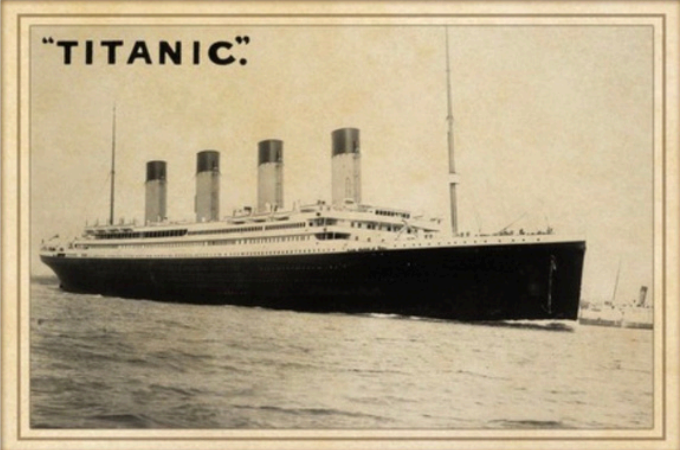
BREAKING NEWS: DISASTER AT SEA



Directions: Using the book and your research, create a news story featuring this breaking news headline above.

Name: _____

Directions: Write a postcard to a friend or family member as if you are a passenger on the Titanic before the disaster.



"TITANIC"

POST CARD.

Published by Felt & Rauch, Caldwell, O.

EXTENSION ACTIVITIES FOR MULTIPLE ABILITIES



Encourage creativity, strengthen fine motor skills, and hone critical thinking with coloring sheets, games, multi-sensory hands on learning and more!

Name: _____

Fact or Fiction

Read the following statements about the book. Write a green checkmark in the box if it is true and a red x in the box if it is not.

The Titanic was promised to be unsinkable.	☐
Pets cost the same as children to board the ship.	☐
The Titanic sailed for three days before the disaster.	☐
The watertight doors did not shut.	☐
Dogs, roosters, hens, a canary, and a cat were on the ship.	☐
There were no early warning signs that the ship was headed for danger.	☐
The ship sank because there was not enough staff to help evacuate.	☐
A cursed mummy on board caused the wreck.	☐
Chaos immediately broke out on the ship once it hit the iceberg.	☐
The disaster happened on a Thursday night.	☐
The wreckage is deteriorating in the ocean and may no longer exist in a few decades.	☐

Name: _____

SYLLABLES

Circle the correct number of syllables for each word found in the story below.

Titanic	1	2	3	4
Disaster	1	2	3	4
Iceberg	1	2	3	4
Crash	1	2	3	4
Lifeguard	1	2	3	4
Captain	1	2	3	4
Atlantic	1	2	3	4
Boat	1	2	3	4
Unsinkable	1	2	3	4
Tragedy	1	2	3	4

Name: _____

How to Write a Postcard

Your return address goes here if you would like. A date can go under it.

Place stamp here

POST CARD.

Your greeting

The body of your letter goes here.

Write the address of the recipient here.

Your closing and signature go at the bottom

Name: _____

Myth Busters

Read the Titanic myth listed below. Find the evidence in the book stating if it is true or false and write it in the appropriate square. Finally, note if the myth is true or false.

Myth	Evidence	True or False

Name: _____

History Smashers: The Titanic Chapter Summary

Chapter: _____

Illustrate your favorite scene or fact from this chapter below.

What happened? Describe below.

Name: _____

Asking Questions

Good readers are always asking questions to help them understand what they are reading. Write some of the questions you have in your mind as you read.

Who? _____

What? _____

Where? _____

Name: _____

The Journey of the Titanic

Follow the directions by coloring the following items on the map.

- Use green to color the port of Southampton on the map, as this is where the ship set sail.
- Color Queenstown yellow on the map, marking it as the last port of call before the ship journeyed to New York.
- Trace the Titanic's route in blue.
- Mark the location where the Titanic struck the iceberg in red.
- Color New York orange on the map, indicating the ship's intended destination.

Name: _____

Third-class cabins

Name: _____

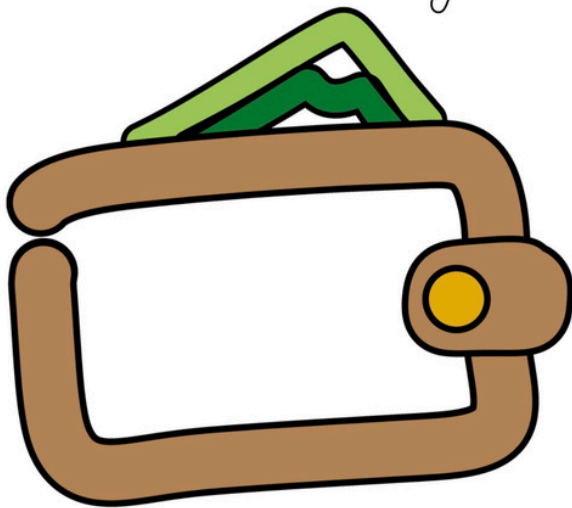
Compare and Contrast the movie The Titanic vs. the truth.

The Movie	The Truth

MULTI-SENSORY EDUCATION



Money



About 375 passengers purchased first-class tickets, 285 bought second-class tickets, and 700 people bought tickets for third-class.

Warning

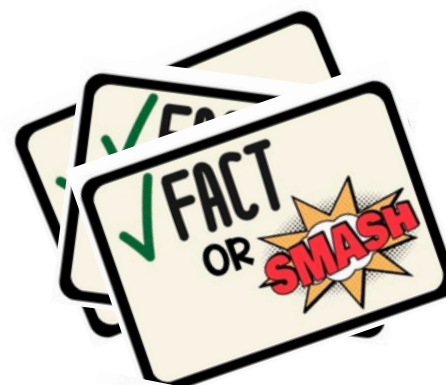


At 9:00 am April 14, 1912, the Titanic received a warning by wireless message from another ship.

Band



The band played on, even as the ship sank. The band members are remembered as heroes who helped keep passengers calm during a terrifying situation.



GAMEIFIED LEARNING



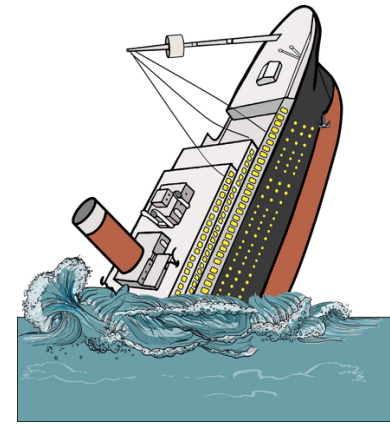
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150 PAGES



12 VOCAB MATCHES



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39 MULTI-SENSORY CLAY PICS

WITH FACTS AND INFO FROM THE BOOK



ANSWER SHEETS INCLUDED

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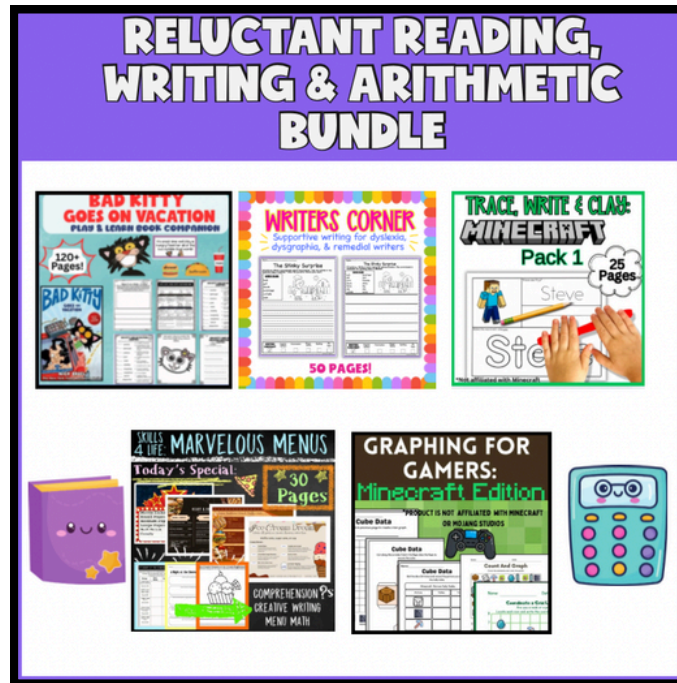
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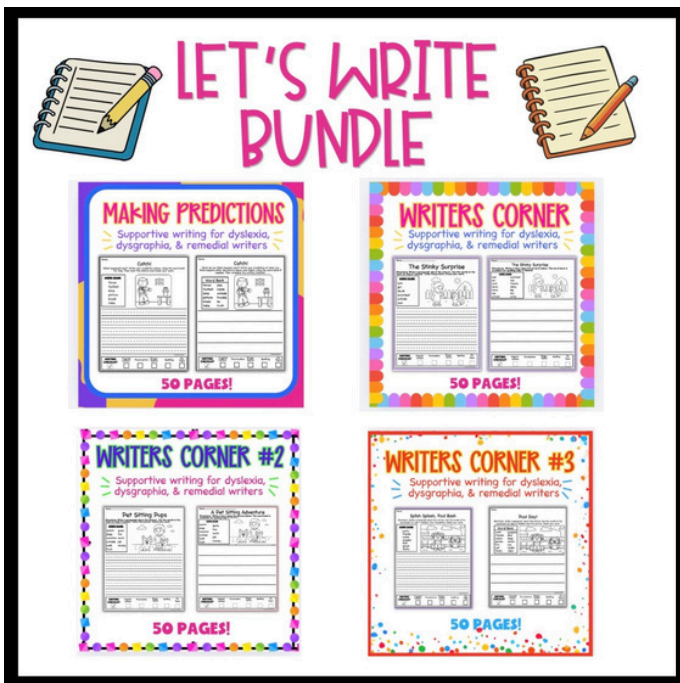
Fact or Cap US Voting & Elections

THIS OR THAT
A FULL YEAR OF OPINION PROMPTS

MARVELOUS MENUS
Today's Special

RANGER IN TIME: RESCUE ON THE OREGON TRAIL
BOOK COMPANION & EXTENSION ACTIVITIES

LET'S WRITE BUNDLE



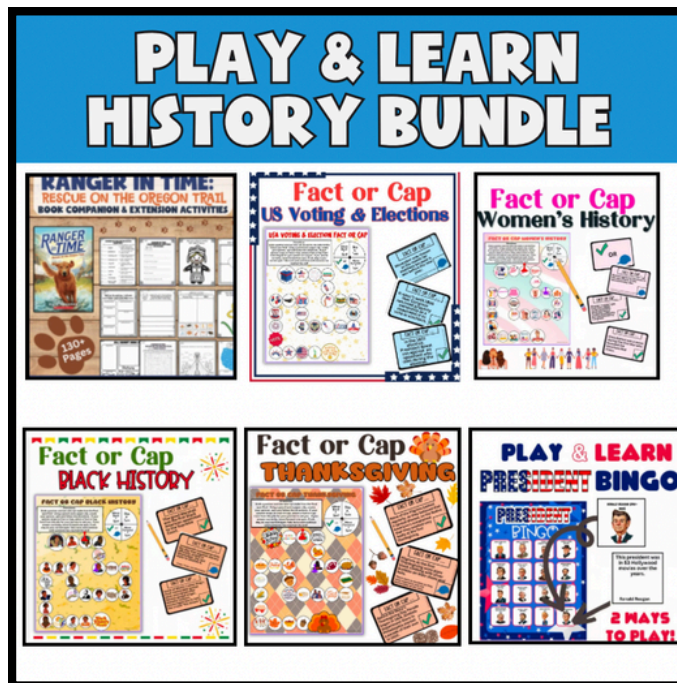
MAKING PREDICTIONS
Supportive writing for dyslexia, dysgraphia, & remedial writers

WRITERS CORNER
Supportive writing for dyslexia, dysgraphia, & remedial writers

WRITERS CORNER #2
Supportive writing for dyslexia, dysgraphia, & remedial writers

WRITERS CORNER #3
Supportive writing for dyslexia, dysgraphia, & remedial writers

PLAY & LEARN HISTORY BUNDLE



RANGER IN TIME: RESCUE ON THE OREGON TRAIL
BOOK COMPANION & EXTENSION ACTIVITIES

Fact or Cap US Voting & Elections

Fact or Cap Women's History

Fact or Cap BLACK HISTORY

Fact or Cap THANKSGIVING

PLAY & LEARN PRESIDENT BINGO
2 WAYS TO PLAY!

BIG KID BOOK COMPANION DUO



RANGER IN TIME: RESCUE ON THE OREGON TRAIL
BOOK COMPANION & EXTENSION ACTIVITIES

THE LAST KIDS ON EARTH
PLAY & LEARN BOOK COMPANION & EXTENSION ACTIVITIES

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